



**2021-22-Long Term Plan**

**Year: Nursery (Cherry)**

<b>Term</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Driving Question(s)</b>	What is my favourite transport?	What could you wear for the weather today?	What does this feel like?	How do you feel today?	What might you find in your garden?	Which patterns can you see around you?
<b>Aspirations Condition</b>	Belonging Consideration	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Spirit of Adventure Bravery	Leadership & Responsibility Trustworthy
<b>Real life skills</b>	Sitting at table for snack time		Putting on coat and hats			
<b>SMSC</b>	Social: Playing alongside each other	Spiritual: enjoying and appreciating the environment outside	Spiritual: feelings	Social: responding to others	Social: Taking turns and sharing	Moral: taking turns
<b>British Values</b>	Rule of law- boundaries in Cherry class. Respect for each other: sharing	Individual liberty: Making choices about what they would wear	Rule of law - boundaries in Cherry class	Mutual respect: working along side each other	Tolerance	Taking risks
<b>English: T4W</b>	Journey Home from Grandpa's	Weather and season poems	That's not my....	Going on a bear hunt	The very Busy Spider	Walking through the jungle
<b>Phonics and communication and language</b>	Listening to Journey Home from Grandpa's. Listening & attention-listening walks Letters & sounds games Singing transport songs 2 word vocab e.g yellow car, white helicopter	Weather poems - sounds and words Rhyming songs e.g drip drip rain, rain rain go away	Use simple sentences Listen to rhyme Makaton Signing Understanding simple instructions and questions	Nursery rhymes Questions: What can you see? Splash splosh Stumble trip tip toe	Who's here? Games Engaging in simple conversation	Action words ( word endings) - jumping
<b>Mathematics: Number</b>	Exposure to number through number songs	Introduction to number names and reciting some number names Counting flowers, shells, baubles	Please give me one more, two more	Making comparisons between numbers	Using more and lots vocabulary	Know that a group of things changes as you take things away
<b>Mathematics: Shape, Space &amp; Measures</b>	Sorting shapes and vehicles Using language of size	Shape- making the sunshine, rain and snowflakes	Shapes and patterns	Starts to understand indicate past and future e.g before, later soon	Time based activities e.g hometime, snack time, lunch time	Capacity

		Sorting pine cones, flowers and conkers Different Size e.g snowman Patterns				
<b>Understanding the World-2-</b>	Small world transport role play Talking about family and themselves Use mechanical toys Forest school	Looking at the seasons and weathers Autumn and Winter walk Growing plants Light and dark Hot and cold Types of clothes Nocturnal animals Uses of light Celebrations Forest school	Experiencing different textures Push and pull toys Planting and growing Baking Forest School	Forest school exploration : going on a bear hunt	Mini beast hunt Forest school Using an i-pad	Recognising animals Forest School
<b>Expressive Arts &amp; Design</b>	Painting and mark making	Singing phonics Using instruments Making instruments - rainmakers Leaf printing Experimenting with sounds Nativity play	Dancing to music Action songs m	Easter hats Mother's day cards Decorating biscuits	Flower pattern pictures Identifying marks they make	Animal pattern pictures
<b>Personal, Social &amp; Emotional Development</b>	Safety in classroom All about me – feeling like I belong Encourage praise and sharing Talking about feelings Good / bad choices Class rules	Who are my friends in my class? Saying good morning Personal hygiene – washing hands Being scared –who to go to	Boundaries and routines (new starts) Making new friends Saying names and hell	Feelings: happy, sad, angry	Developing sharing skills Taking turns Show concern for people who are special	Handwashing Dressing: shoes, zips and coats Sharing and taking turns
<b>Physical Development</b>	Pulling self-up & jumping off equipment Fine motor activities including using tweezers and play dough	Fine motor activities: using scissors and drawing Climbing using nursery equipment Dressing themselves	Climbing – alternate feet Negotiating space Copy letters from name	Running on whole foot Turning pages in a book Tripod grip	Moving in a variety of ways	Walking up and down stairs two feet to a step