

# YEAR 5 NEWSLETTER

## Term 6 - Leadership and Enterprise

Year 5 have 3 units of learning this term:

**Driving Question:** How can we, as entrepreneurs, create a product that is environmentally friendly?

**Outcome:** A product to sell at the enterprise event.

**Driving Question:** In what ways are the life cycles of humans and animals similar and different?

**Outcome:** Create a magazine article.

**Driving Question:** What makes me who I am? How can I use and develop my personal qualities and help me manage change?

**Outcome:** Make a toolkit to support transition to Year 6.

### Term 5 Achievements

Year 5 worked hard throughout last term. They enjoyed their topic work, where they looked at aspects of World War 1 and created some brilliant leaflets that showed Banbury's involvement in the war. They also enjoyed completing some Design and Technology, where they made models of field guns. They children showed great maturity throughout the topic, both with the discussion of sensitive issues and the use of tools too. Well done Year 5



### Literacy

We are beginning term 6 by focusing on our reading text, *The Highway Man*, which is a narrative poem. We will cover a range of curriculum areas through an in depth study of this poem and it will allow us to complete some performance poetry as well as link some art and music statements too. Later in the term, we will be writing persuasive texts which will encourage people to stay safe online. Finally, we will be looking at a quest story, 'The Enchanted Chest', before writing our own. Key features will include the development of carefully chosen vocabulary, a range of sentence structures as well the use of semicolons to link related sentences. To support your child at home, please ensure that they are completing **at least** 20 minutes of LExia at home every week.

### Maths

In term 6 we will be looking at angles within shapes and learning to measure accurately in degrees using a protractor. We will be using our knowledge of types of triangles and quadrilaterals to find missing angles within shapes. Moving on from this, we will be plotting points on a grid and translating their position and direction. After that, we will look at converting between units of measure e.g. 1000m = 1km and 1 year = 365 days. To finish off the year, we will be going back to place value, to ensure that we are able to work with numbers up to a million.

To support your child at home, you can play the following games: <https://www.topmarks.co.uk/maths-games/hit-the-button> [Times table PixL app](#)

### Physical Education

As the summer term continues, we will be doing athletics on the field. This will include comparing our timings and striving to achieve our personal bests. Disciplines that we will be practising are: long jump, speed bounce, long distance running, sprinting and vortex throw. PE sessions will continue to be on a Monday and Tuesday for Sycamore class and a Tuesday and Friday for Beech class. Please ensure that your child has a PE kit in school every day. For your child's safety, earrings must be removed before any PE lesson and hair must be tied up.

## Science

In science lessons this term, the children will be learning about animals and plants, including humans. They will discuss the changes that happen to humans as they develop from birth into childhood and the differing stages of adulthood. In addition, the children will look at part of plants and the reproductive function of each part of a flowering plant. We will be getting some hands-on experience by dissecting some flowering plants to have a good look!

## Forest School

Beech and Sycamore will begin using the Forest School area **on a Friday** (alternating weeks) until the end of the year. Please ensure that you send your child with waterproof clothing as well as wellies and sun hat/sun cream as appropriate on their Forest School day. Beech Class will go in the first week back – Friday 11<sup>th</sup> June and Sycamore Friday 18<sup>th</sup> June.

## Enterprise

In the first week of term 6, children will take part in an enterprise project where they will be creating an exciting project to sell and market. They will need to conduct research about how they can make their food ingredients more sustainable, taking many factors into consideration such as how they are sourced and the environmental impact they have. They will then have the option to buy products from across the school.

## Transition Days

Children will spend the last 3 days of term (Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup>, Wednesday 21<sup>st</sup>) with their new teachers. These will be a fun filled few days where the children and teachers will familiarise themselves with each other and begin to look at what will be covered over the next year. There will be numerous activities surrounding our conditions for learning, particularly belonging. During the transition days, your child will need to be dropped off in the morning and will need to be picked up every day from the year 6 classrooms. **A short video presentation about the transition to year 6, residential trips, KS2 assessments and secondary school applications will be sent out to you during term 6. More updates on this to follow.**

## Useful websites:

<https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>

<https://nrich.maths.org/8958>

## REMINDERS AND DATES

- Monday 7<sup>th</sup> June – inset day.
- Tuesday 8<sup>th</sup> June – children return to school
- Friday 11<sup>th</sup> June – enterprise day within school time (more information to follow)
- Thursday 17<sup>th</sup> June – Y3/4 celebration assembly 9.15am
- Thursday 15<sup>th</sup> July - Y3-5 celebration assembly – timings to follow
- Friday 16<sup>th</sup> – last day in current classes
- Monday 19<sup>th</sup> – Wednesday 21<sup>st</sup> July – Transition days with new class teacher.
- Wednesday 21<sup>st</sup> July – school ends at 1.45pm

**Homework is set weekly every Friday. Children can access this through their seesaw accounts or collect paper copies from their class.**

## The Enchanted Chest

One day, an evil witch (doing what evil witches do best) stole all the happiness from a nearby kingdom. She took all of the sunshine, laughter and love and she locked it all up nice and tightly in a chest; it glowed warmly. She knew that dragons love shiny, golden things, so she travelled to the other end of the kingdom and gave it to the fiercest dragon that had ever lived, knowing that the dragon would not give it up easily.

There were many knights in the land, but none of them were brave enough to claim back the chest of happiness. Then, one not so very special day, a knight named Lady Astrid happened to wander close to the kingdom. She heard all about the curse and decided to accept the challenge whole heartedly.

Off Lady Astrid and the trusty horse went, with nothing but a shield. The journey was not easy. She had to travel through treacherous forests and struggle through deep, muddy swamps. After a whole year of travelling, Lady Astrid was beginning to lose hope that she would ever reach the lair of the fierce dragon.

When Lady Astrid had almost given up, an enchantress appeared before her and said, "Do not to give up, I have seen that you are brave of heart and so, to help you in your quest, I will give you this sword." The sword was extremely powerful and if Lady Astrid was able to get close enough to strike the dragon with it, then she would surely win. So, with renewed energy, Lady Astrid rode her horse faster than ever before, over misty mountains and through jagged valleys.

Before long she found herself at the entrance of the dragon's lair. Lady Astrid crept into the deep, dark, cold cave, careful not to clank her armour or knock her sword against her shield. The dragon began to stir. The knight froze as the dragon opened one eye...It blinked. Once, twice, three times. With an ear-splitting roar, it sprung up into the air. Lady Astrid was terrified, but she sprung forward with the sword and, just as the enchantress has foretold, Lady Astrid was able to slay the dragon with their magic sword.

The chest was returned; all of the happy things were restored to the kingdom. The king was overjoyed to have his kingdom back to the way it was and gave Lady Astrid a handsome reward. The king was so pleased with her that he made her head of his army and Lady Astrid went on a great many more exciting journeys.