

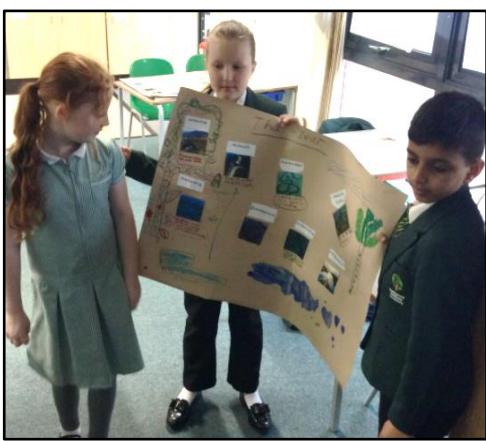
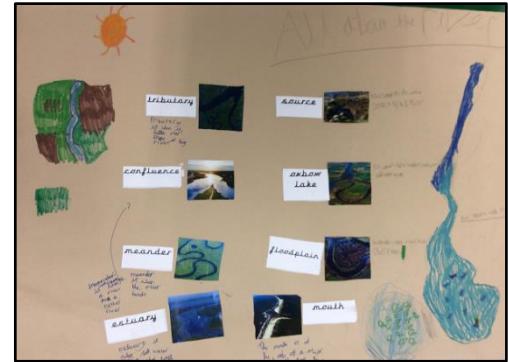
YEAR 3 NEWSLETTER - TERM 6

Our units this term will be split into three driving questions:

- How will you make your game appeal to others?
- Can you create a plan to help your family fulfil a healthy lifestyle?
- How might we ensure that we maintain resilience and self-worth when dealing with change?

Achievements for this term

Once again, this term has given year 3 lots to celebrate and look back on with pride. Firstly, the children have fully immersed themselves in our water topic where they have found out about staying safe around water, including skills to identify, assess and prevent potential risks by water. The children have also found out about different parts of a river as well as destructive effects of water pollution and ways to prevent it. Additionally, the children have also been working really hard to identify fractions and find fractions of amounts. We continue to have fun in forest school!



Literacy

We are beginning our new term by looking at writing adventure stories. We will be learning an adventure text, 'Cambury Park' before writing our own; paying particular attention to how we develop character through the story. Towards the end of term, we will be focusing both our reading and writing around a non-fiction book based on endangered animals. As a class we will be reading The Sheep-pig by Dick King-Smith.

At home: You could try to write your own adventure story using tips from this BBC video clip <https://www.bbc.com/bitesize/articles/zgthrwx>

Maths

This term we will be recapping important arithmetic skills before moving onto geometry. We will be considering both 2D and 3D shapes, and identifying the angles between them for example if it is bigger or smaller than a right angle (90 degrees). We will end the term learning how to tell the time to the nearest five minutes. This will involve finding out the duration of events. You could help your children at home by regularly discussing times and how long events take. As always practising times tables on the Pixl App is advised. At home: Try playing this shape space game <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Physical Education

Athletics is our main focus this term. We will be working on running, jumping and throwing in preparation for sports day later in the term. Please ensure that your child has a PE kit in school every day. For your child's safety, earrings must be removed before any PE lesson. As the weather might be warm, your child should be wearing high factor sun-cream and a hat where appropriate.



Science

This term we will be learning about animals, including humans. We will learn about the function of bones and major organs, including the heart, lungs, brain and small and large intestines, as well as learning how to keep our bodies healthy including a healthy and balanced diet.

At home: <https://www.bbc.com/bitesize/topics/zcyycdm>

PSHE

We will begin the term considering a range of games and activities as well as using our leadership skills, in order to create an engaging game (with prizes) to be played by others on our enterprise day. The children will then be receiving lessons on their emotions and feelings which will prepare them for their transition into Year 4. We are going to be learning about resilience, self-worth and positive ways to deal with change.

TRANSITION

As we are now moving into Term 6, we are starting to consider arrangements for next year. As part of the transition process, all pupils will move into their new classes for the last three days of term 6 (**Monday 19th – Wednesday 21st July 2021**). This will give them the opportunity to feel settled before entering the Summer holidays. It is vital that all pupils attend these transition days as they will receive their homework for the holidays and be completing belonging activities with their new teacher.

REMINDERS AND DATES

- Monday 7th June – inset day.
- Tuesday 8th June – children return to school
- Friday 11th June – enterprise day within school time (more information to follow)
- Thursday 17th June – Y3/4 celebration assembly 9.15am
- Friday 25th June – Year 3 sports day 9.00am
- Thursday 15th July - Y3-5 celebration assembly – timings to follow
- Friday 16th – last day in current classes
- Monday 19th – Wednesday 21st July – Transition days with new class teacher.
- Wednesday 21st July – school ends at 1.45pm

Home Learning Ideas

<http://www.mathplayground.com/>

<http://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>

Pixel Vocab App

Pixel Times Tables App

Lexia Core 5 reading App

Adventure Story Text

Model Text

Adventure at Cambury Park

“Come on,” shouted Sal as she ran towards the river. Laughing loudly, Jazzy followed. The two girls stopped by an old houseboat and began to feed the ducks. “Hey, look at that!” exclaimed Jazzy, pointing at something bobbing in the dark water. It was a strange looking package, covered in yellow plastic. Jazzy tugged the plastic loose. What was inside? To their amazement, gold coins spilled out onto the towpath.

At that moment, a scruffy man appeared on the deck of the houseboat. As soon as he saw them, the man whistled. A terrier appeared and barked at the girls. The man’s eyes were dark and cruel. ‘Hey!’ he called. Without hesitating, both girls ran back across the park, past the boatshed and towards the old warehouses.

“Quick! Let’s hide here,” shouted Sal, dashing through the open door. They ran across the warehouse floor towards some old machinery. They crouched down behind a large engine and waited. The darkness stretched into every dusty corner. At that moment, they heard a scratching, scraping noise. Something was coming towards them. They froze, hearts pounding. Who or what was it? Peering round, Jazzy saw a shadow lurking...

Suddenly there was a shout. ‘Here boy!’ whistled the man from outside. They heard the dog whining quite close to them but a moment later it turned and ran outside. As soon as it had gone, the girls dashed to the door. In the distance, they could see the man and his dog running in the opposite direction.

Ten minutes later, the girls were back home. At first, Mrs Jenkins didn’t believe them... But she soon did when Sal showed her the bag of golden coins. When the police arrived, the girls handed over the treasure. It turned out that the gold had been stolen only the day before from the local antique shop. Mr Carter, who owned the shop, visited them at school and gave both girls a reward.