

YEAR 5 NEWSLETTER

Treacherous Trenches

Driving Question: What was Banbury's involvement in WW1 and what impact did the war have on Britain?

Outcome: Museum Exhibit - wheeled field gun and display information about Banbury's involvement in WW1

Term 4 Achievements

All of year 5 had a great term 4 and they have all worked so hard, after coming back into school from home learning. We are so proud of all of their achievements! They showed fantastic maturity when creating group projects that focussed on how to make changes to protect the earth, ending up with some brilliant presentations. They loved being scientists and exploring different samples to find out which one was from Mars and they have enjoyed having Lily in to visit on days too! Well done year 5 for coming back to school with fantastic learning attitudes!



Literacy

We are beginning term 5 focusing on our reading text, War Game by Michael Foreman. This extremely high quality text links perfectly with our WW1 topic. We will carefully study the text and images to develop our understanding of the atrocities of this war, including the effect it had on soldiers and their families. The children will write a diary entry 'in character' and will also write a detailed letter from a soldier saying how they are coping with trench life.

Later in the term, we will be learning the key features of a one sided discussion before writing our own. The children will consider the ethics of war and whether it was right or wrong that soldiers were conscripted. Persuasive language will be used to develop clear points and paragraphs.

At home you could:

- <https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>
- [PiXL vocabulary App](#)

Maths

We will continue to develop our White Rose programme. Having completed a unit on fractions, the children will move on to looking at decimals and also seeing how these link with percentages. They will also be finding percentages of quantities, for example when shops have sales. Later in the term we will looking at how graphs are used to display information, and how we can interpret them.

At home you could:

- <https://nrich.maths.org/8958>
- [PiXL timestables App](#)

Physical Education

As the summer term begins, we will be doing cricket on the field. The children will also be preparing for Sports Day in Term 6 by taking part in athletics activities including, running and jumping with accuracy, control and speed.

PE sessions will continue to be on a Monday and Tuesday for Sycamore class and a Tuesday and Friday for Beech class. Please ensure that your child has a PE kit in school every day. For your child's safety, earrings must be removed before any PE lesson and hair must be tied up.

History

The children will find out about the causes of World War One as well as the key figures involved. They will carefully consider the methods of warfare involved and their impact. We will also think about the devastating life the soldiers endured in the trenches, including sights, sounds, smells and what they might have been feeling.

Design Technology

This term, the children will be looking carefully at images of a wheeled gun which was used widely in World War One. We will look at its uses as well as its limitations before designing, making and evaluating our own. In the process, the children will incorporate a mechanical system such as a lever. In making their model, the children will learn to use a range of tools and equipment competently.

REMINDERS AND DATES

- Beginning of term Monday 19th April
- Homework projects due in Friday 30th April
- Bank Holiday Monday 3rd May
- End of term Friday 28th May