

# YEAR 4 NEWSLETTER

Topic for Term 4 is: How can we, as advertisers, persuade someone to buy our chocolate bar?

Outcome: To make a chocolate bar and produce an advertisement

We had a great time last term, learning about animals, food chains and how we can help protect the planet. We made some fantastic brochures to give people ideas and tips on how to help look after the world.



## Literacy

We are beginning this term by looking at a fantasy story- The Magicians Shop. We will be examining the structure of the story, the fronted adverbials and rich vocabulary used before going on to write our own stories. Later in the term we will be looking at a child friendly version of Shakespeare's A midsummer nights dream. We will examine the language as well as the authors intent. As a class we will be reading the Roald Dahl classic – Charlie and the Chocolate Factory.

## Maths

This term we will be continuing our decimal topic by learning how to compare, order and round decimals. We will then be starting to consolidate our understanding of key topics that are important to know before we move onto year 5. We will be looking at dividing 2 digits by 1 digit, multiplication and scaling by 10 and 100. As always, we will be focussing on our times tables and related division facts - the children need to know these by heart so practise at home will be very beneficial. Hit the button on the internet is great for practising their times tables.



## Physical Education

Rounders will be our main sport this term. We will be developing our throwing, catching and hitting skills and then using them as we learn some game play. These will be taught **outside** so please ensure that your child has the appropriate clothing as the weather can still be quite cold. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson.



## Science

This term we will be conducting some fun experiments into solids, liquids and gases. We will investigate what happens when solids turn into liquids and liquids into gases and whether the process is reversible. We will use this knowledge to help us make our chocolate bars.

## History

The Mayans and Aztecs first made chocolate, so we will discover all about their civilization. Following on from this we will investigate the modern chocolate production process from bean to bar.

## DT

We look at chocolate branding and packaging. We will evaluate different wrappers and the impact they have on the customer. Then we will design wrappers for our own chocolate bars and in music, we will create jingles to advertise them. Additionally, we will use our science knowledge to help us combine ingredients to make our very own unique chocolate bars.

## REMINDERS AND DATES

## The Magician's Shop

At the corner of the High Street stood an old shop. Helen Fairy had often stopped outside to look at the objects in the window, but until today she had never been in.

As she opened the door, a distant bell rang a silvery chime. Helen stared at the shelves that were crammed with a thousand different items. There were many books of spells - dictionaries, encyclopaedias as well as smaller volumes. The middle shelf contained cauldrons. The lower shelf held magical ingredients. Cautiously, Helen picked up a little bag labelled, 'Do It Yourself - invisibility potion'.

In the 'Enchanted Clothing' section, she found a whole rack of magical shoes. Some had tiny wings and were flying. There was a giant pair of black, shiny boots labelled 'Untraceable boots'. There was a rack of cloaks and above that a selection of wizards' hats.

Just below the window, a rack of wooden cages caught her eye. In some, snakes coiled; and in others, rats slept. Some held black cats and sad-looking toads. One had a bat hanging upside down. Apparently, it came from Transylvania!

On the ceiling were hundreds of broomsticks. New models made of gleaming silver hung beside old wooden ones. Helen noticed an old 'Rover' - the broom with a bark. Her Dad had owned one of those.

By the counter was an ancient spinning-wheel with a large sign saying, 'Beware- do NOT touch'. Helen wondered what would happen if she did, sensibly, she decided to leave well alone. Behind the counter was a glass cabinet full of different wands. It was that which Helen had come to buy - her first wand.