

# Year One Newsletter

Driving Question: How as scientists, could we preserve the local environment?

Outcome: Create a habitat for our outside area to attract minibeasts

## Term 4

Last Term, Year 1 learnt all about materials and their properties. We explored a range of toys from the past and present, and even designed futuristic toys! From this, we then investigated the materials which toys were made from and why these materials have been used to make these toys. In addition, we explored the properties of materials and discovered that materials can have more than one property! We loved exploring toys from the past and present and, as a result, we challenged ourselves to create moving toys for the Reception children! We had so much fun being scientists and learning all about everyday materials!



## Literacy

Our new story for the term is '**Little Red Riding hood.**' We will be learning this warning story over the next few weeks then the children will be writing their own. We have provided a copy of the story for you to share at home. Over the first few weeks we will get to meet Little Red Riding Hood and ask her questions. The children will be changing the story and learning how to use good story language to make up in their own versions (such as Early one morning, just then, suddenly, out of nowhere, all of a sudden). Towards the end of the term, we are going to be looking at the story 'The True Story of The Three Little Pigs'. We will be comparing it with the wolf in Little Red Riding Hood as well as the original story of the Three Little Pigs. Excitingly, we have also added two more texts to read: The three little wolves and the big bad pig and a non-fiction text about wolves we can't wait to share them with the children. We will be answering questions using the text and pictures to gather information as well as describing the characters in the story. In our writing, we will also be ensuring we always use the correct punctuation at the end of a sentence (full stop, exclamation mark or a question mark.) In phonics, the focus for the term will be finding tricky sounds within words to help read them. Please keep practising all the sounds learnt so far this year from Set 1, 2 and 3. Here is a link to a game you could play.

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

**At home:** Please keep practising the text for Little Red Riding Hood. You could also practise your punctuation when writing sentences. Here is a game you could play:

[http://www.bbc.co.uk/bitesize/ks1/literacy/using\\_punctuation/play/](http://www.bbc.co.uk/bitesize/ks1/literacy/using_punctuation/play/)

## Numeracy

In maths this term we are focusing on numbers including counting in 2's, 5's and 10's. We will be consolidating our knowledge of addition and subtraction within 20, before moving onto numbers within 50. We will also be checking we can read and write numbers to 100 and order these from smallest to largest and largest to smallest. In our discovery time we will be experimenting and investigating with measures and capacity, including length and weight.

**At home:** Remember to keep practising writing out numbers to 100, counting backwards from 100 to 0 and remembering your number bonds to 20. Also can you practise telling the time at home- o'clock and half past? Also your child could use the Pixel app to practise multiplying and dividing.

## PE

PE slots will stay on a **Monday for Holly Class and Friday for Hazel Class**. This term we will be focusing on our athletic skills such as running, jumping and throwing. In addition to this, we will be taking part in Forest school sessions on a **Monday for Hazel Class and Friday for Holly Class**.

## Creative Curriculum

Our focus will primarily be science, looking at the six animal groups, their habitats and diets. We will begin by classifying animals into the groups before classifying animals by their diet. We will be linking our topic of animals into a range of other subjects, These include using our geographical skills to locate animals on maps and around the world, create forest art and composing a piece of music linked to sounds within the forest. We will also be using our TASC wheel to design make and evaluate a basket which little red riding hood could use to take cakes to her Grandma.

**At home:** Learn more about nocturnal animals by reading this non-fiction text:

<https://www.ictgames.com/mobilePage/nocturnal/index.html>

## Information you need to know

- Each class will be deciding their class reward. They will be earning 'cakes' to go in Little Red Riding Hood's basket. The children vote for their own reward each term. We will let you know what they choose later in the term.
- Students: We have two trainee teachers continuing with us this term and will be with us until the end of the Term 6.

## Dates

- Beginning of term Monday 19<sup>th</sup> April
- Monday 3<sup>rd</sup> May – Bank Holiday
- End of term Friday 28<sup>th</sup> May

Here is a copy of our story we will be learning.

### Little Red Riding Hood

*Once upon a time there was a kind, little girl who lived in a cottage on the edge of the deep dark woods. She always wore a bright red cloak with a bright red hood so she was known as Little Red Riding Hood.*

*Early one morning, her mother gave her a basket of cakes.*

*"Take these to your Grandmother, she is sick. But remember you are walking through the woods so stick to the rules to stay safe."*

#### Wood rules

1. Keep to the path
2. Don't talk to strangers

*"I promise," said Little Red Riding Hood and off she went.*

*So she, walked and she walked and she walked. She skipped and she skipped and she skipped until she was deep in the forest. It grew darker and darker. Little Red Riding Hood was worried.*

*Just then she spotted two bright yellow eyes up ahead. It was a wolf.*

*"Hello little girl, where are you going?" he said in a sinister voice.*

*"I, I am going to see my Grandmother in her house up ahead. She is sick," whispered Little Red Riding Hood. The wolf smiled a cunning smile and ran away up the path.*

*Two minutes later, the wolf spotted a house up ahead. He knocked on the door and an old voice said "come in dear." He leapt inside and gobbled up Little Red Riding Hood's Grandmother in two seconds flat. Then he pulled on her cap, jumped into her bed and waited for Little Red Riding Hood.*

A while later, Little Red Riding Hood arrived at the house. As she stepped inside she noticed something was different.

"Oh Grandmother, what big ears you have!"

"All the better to hear you with my dear."

"Oh Grandmother, what big eyes you have!"

"All the better to see you with my dear."

"Oh Grandmother, what big teeth you have!"

"All the better to eat you with!"

In one bound the wolf leapt out of bed and gobbled up Little Red Riding Hood.

A passing woodcutter heard the commotion. He rushed inside and to his horror he saw the wolf had eaten the little girl. He quickly took his axe and cut the wolf in half just in time to save Little Red Riding Hood and her Grandmother.

"Thank you" said Little Red Riding Hood. "I promise I will never break the rules again!"

They lived happily ever after.