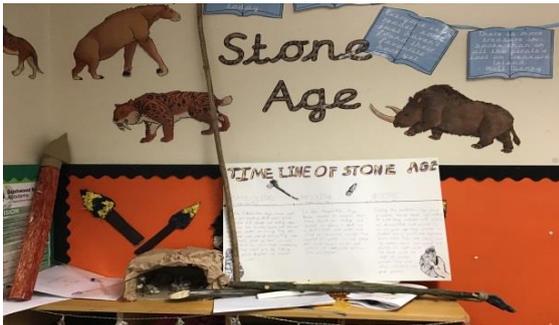


# Year Three Newsletter

**Our driving question for this term:  
What impact did Ancient Egypt have on modern day medicine?**

## Term 3 Achievements

This term, Year 3 have been excellent historians exploring the Stone Age and have shown great perseverance and resilience in exploring methods of multiplying and dividing. Thank you so much for supporting your children with their learning at home! It has been amazing to see all of the fantastic work they have produced.



## Maths

Year 3 will be moving on to learn about statistics and measurement of length and perimeter this term. They will be interpreting data using tally charts, pictograms, bar charts and tables. Furthermore, we will be collecting our own data, presenting this in different ways and solving reasoning problems involving data. Following this, we will be measuring and comparing lengths including looking at equivalent lengths. Finally, towards the end of term we will be adding and subtracting lengths and calculating perimeter.



At home you could: Practise your 3, 4, 8 times tables.  
Hit the button is a fun way of practising these or using your Pixl Login – visit: <https://www.topmarks.co.uk/maths-games/hit-the-button> or scan this QR code.



## Literacy

This term in Literacy, we are focusing on writing a non-chronological report. We will be particularly working on powerful adjectives, verbs and composing sentences using a wide range of structures. We will also be looking at how we can use headings and subheadings effectively and use a range of conjunctions to compose sentences with more than one clause. Scan the QR code to the right to access a range of adjective based games.

At home you could: Use 'Lexia' aiming for 60 minutes a week, practise the Year 3 spelling list, encourage children to read regularly and share books with your child.



## Science

Continuing on from our rocks and soil topic from last term, we will be looking at how this links to plants and their successful growth. We will then investigate the life process of a plant including seed germination and pollination. From this, we will be able to use our knowledge of plants to link to our history topic on the Egyptians and consider how they used plants. Furthermore, we will be applying what we learn over the

term to create labelled sketches of plants. Find out more over the half term break on the BBC Bitesize website: [http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/plant\\_life\\_cycles/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/plant_life_cycles/read/1/)

### **Creative Curriculum**

This term, Year 3 will be continuing their journey as historians and geologists by looking at Ancient Egypt. We will be investigating where Egypt is located and looking at when the Ancient Egyptian time period occurred in comparison to the other historical periods we have been studying this year. In addition to this, we will also be learning about Egyptian Pharaohs, pyramids and the Nile river.



You could begin your research by clicking on:

<http://www.historyforkids.net/ancient-egypt.html> or <https://www.youtube.com/watch?v=IZOPWSXMvzI>

### **PSHE**

Pupils will explore and deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. Pupils will discuss relationships including how our behaviours can affect others, physical contact and the nature and consequences of discrimination, teasing and bullying.

### **E – Safety**

This term we will begin to discuss online and platform game restrictions, such as age restrictions, keeping personal information private, the risks of socialising through gaming and cyberbullying.

### **Physical Education**

In school this term we would normally be playing hockey and looking at teamwork skills and tactics. However, for home learning we will continue to focus on staying physically active and why this so important particularly at the moment. We will set weekly challenges and games to play for home learning focused around ball / sock skills, creative games, fitness and fundamental movement skills.

### **Term 4 Dates for your Diary**

- Monday 22<sup>nd</sup> February – Term 4 begins
- Thursday 1st April – Term 4 ends
- Monday 19<sup>th</sup> April – Term 5 starts

Text for next term:

Unicorns

Have you ever seen a unicorn? Read on to find out more about these fascinating, beautiful creatures.

Appearance

A unicorn is a breed of magical horse that normally all look the same. They have the body of a horse and a long horn which sticks out from the middle of his head. It has a sharp point and is usually a spiral shape. Most unicorns are a pure white. However, some red and black unicorns have been seen.

Habitat

Unicorns usually live in thick forests. They are very shy and like to hide in the trees so that they cannot be seen by predators. When the sun goes down at dusk, they move around to find food.

Diet

They eat grass and drink water like ordinary horses. Some unicorns also eat apples, carrots and raspberries. If you stand quietly beside a pool, you might spot a unicorn having a drink!

Magic

The most amazing thing about unicorns is the magic contained in their horns. Unfortunately, evil people kill unicorns and cut off their horns. These are then used as magic wands. If you meet a unicorn, it will probably tell you that it is the last one left on Earth. Hopefully, it will not be true!