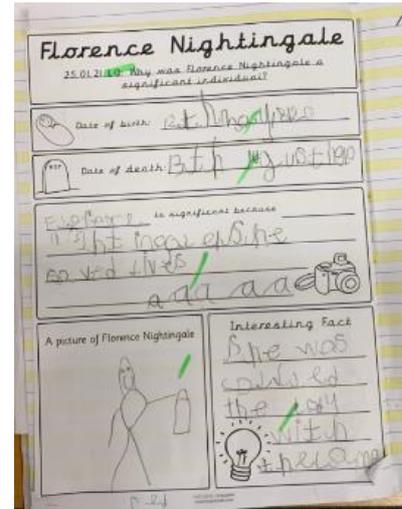
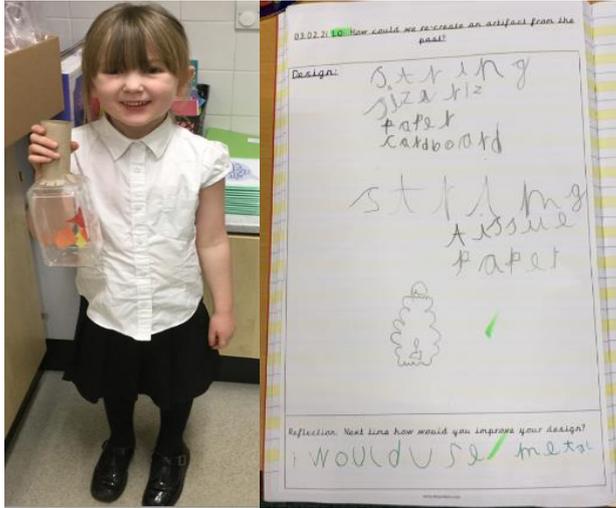


Year One Newsletter

Driving Question: Could we, as designers, build a toy that moves for Early Years children?

Achievements from Term 3

Last Term, Year 1 learnt all about people who help us. We explored a range of everyday heroes and why they are special. In addition, we explored what hospitals were like in the past and compared our findings to hospitals in the present. We also investigated why Florence Nightingale is still a hero today and created a timeline of her life. Florence Nightingale was known as the 'Lady of the Lamp' so we challenged ourselves to create Florence Nightingale's lamp! We had so much fun being historians and learning all about everyday heroes!



Literacy

Our new text for the term is 'Making Moving Cars'. As this is an explanation text, we will be looking at key features and the layout of this type of text. We will also be focusing on punctuation this term and making sure the children remember to include capital letters, full stops and exclamation marks in their writing. Another skill we will be working on is checking our work by reading through it to check everything we have written makes sense.

At home: Remember to read your books daily and to complete the reading challenge in homework books. The children have been learning lots of new sounds so if we could practise spelling and reading with them that would be great. A useful website to practise this is <https://www.phonicsplay.co.uk/freelIndex.htm>

Numeracy

In maths this term we are going to be learning about addition and subtraction to 50. We will then focus on the days of the week and we will revisit counting in 2s, 5s and 10s. Also this term, we will be focusing on mass; we will be estimating, measuring and comparing mass. Towards the end of the topic we will be measuring mass in units. For example: A book weighs 10 marbles.

At home: Remember to keep practising your number bonds to 20 using this simple game (remember to use your number bonds to 10 to help!) <http://www.topmarks.co.uk/Flash.aspx?b=maths/addition>

PE

As you know, PE slots are on a Tuesday (Holly) or Friday (Hazel), and we have a hall slot on a Friday if the weather isn't great! Please make sure you are sending your child with warm P.E. clothes for our outdoor sessions including black jumpers, jogging bottoms, trainers and socks. Can you also ensure that your child is not wearing earrings on PE days please. This term we will be learning to sequence gymnastic moves in our indoor PE sessions. In outdoor PE, we are practising our ball skills through throwing and catching with control. This will then be applied to attacking and defending tactics. As you know, Forest School slots are on Tuesday (Hazel) or Friday (Holly) mornings. Please make sure that your child has brought in their Forest School clothes, wellingtons and a waterproof coat with their names on.

Creative Curriculum

Our focus will primarily be science this term. We are going to be finding out about different types of materials and what things are made from. We are going to be carrying out different investigations into materials and which ones are best to use for certain purposes. As our topic is 'The Magic of Toys' we will be looking specifically at what materials toys are made from past and present and also making our own toys in Design and Technology. We will be linking with Banbury museum to find out more about this later in the term.

At home: Could you find out what the different toys you have at home are made from? Which ones work best and why? Use language to describe the properties such as hard, shiny, soft, rough, smooth.

Information you need to know

- Students: We have a trainee teacher continuing with us this term and will be with us until the end of the year.
- When we finally all come back, each class will be deciding their class reward this week. They will be earning toys to add to their toy shop, when they collect all of the toys they will get their reward.

Dates

- Monday 22nd February – Term 4 begins
- Thursday 1st April – Term 4 ends
- Monday 19th April – Term 5 starts

Here is a copy of our story we will be learning.

Making Moving Cars

Do you struggle to find a toy you love to play with?

If so, you could make a moving car to keep you smiling all day long. But how does it actually work?

- *First of all, it is important check your wheels spin so that your car can move.*
- *Next, check that your car glides along the floor with a gentle push.*
- *Now, push the back of the car and watch it fly across the floor!*

If you treat the car with care it will last for years. Enjoy never being bored again!