

Long Term Scheme of Work for Religious Education

Curriculum Intent:

At Dashwood, our RE curriculum provides the opportunity for pupils to explore and reflect on spiritual and ethical values, to help them acquire personal beliefs, morals and attitudes, which will enable them to engage effectively with the world of work and responsible citizenship.

Whole School thread: i) The impact religions have on their lives and the lives of others ii) How religions have shaped history and culture

Year group	<p style="text-align: center;">'Need to knows' (What)</p> <p style="text-align: center;"><i>Including: safety and programming</i></p>	<p style="text-align: center;">Skills (How)</p> <p style="text-align: center;"><i>(Learning from & Learning About)</i></p>	Key Vocabulary
N	<p><u>What makes me who I am?</u></p> <ul style="list-style-type: none"> ● Know colours ● Identify key features on their body and face (eyes, hair, skin) <p><u>What do I like and dislike?</u></p> <ul style="list-style-type: none"> ● Recognise feelings of like and dislike ● Identify a range of objects (food, animals, toys) <p><u>How do we know that the seasons have changed?</u></p> <ul style="list-style-type: none"> ● Know the four seasons ● Recognise the weather associated with each season <p><u>How do people celebrate Easter?</u></p>	<p><u>What makes me who I am?</u></p> <ul style="list-style-type: none"> ● Explores colour and how colours can be changed. ● Knows some of the things that make them unique <p><u>What do I like and dislike?</u></p> <ul style="list-style-type: none"> ● Knows some of the things that make them unique ● Can talk about some of the things they have observed such as plants, animals, natural and found objects. <p><u>How do we know that the seasons have changed?</u></p> <ul style="list-style-type: none"> ● Comments and asks questions about aspects of their familiar world such as the place where they 	<ul style="list-style-type: none"> ● Eyes, hair, skin ● Red, yellow, blue, green, pink, white, purple, orange ● Like & dislike ● Autumn, spring, summer, winter ● Rain, wind, sun, snow, hot, cold ● Easter,

	<ul style="list-style-type: none"> ● Identify that Easter is a Christian story and what it celebrates ● Know when it is celebrated in the year ● Know how different people celebrate it (Church, Easter Eggs, Lent, hot cross bun) <p><u>What colour is love?</u></p> <ul style="list-style-type: none"> ● Recognise the feeling of love ● Know their colours <p><u>What makes me strong?</u></p> <ul style="list-style-type: none"> ● Define the word strong ● Identify activities they are confident/good in/at ? 	<p>live or the natural world.</p> <ul style="list-style-type: none"> ● Talks about why things happen and how things work. <p><u>How do people celebrate Easter?</u></p> <ul style="list-style-type: none"> ● Remembers and talks about significant events in their own experience. ● Recognises and describes special times or events for family or friends. <p><u>What colour is love?</u></p> <ul style="list-style-type: none"> ● Explores colour and how colours can be changed ● Aware of own feelings, and knows that some actions and words can hurt others' feelings. <p><u>What makes me strong?</u></p> <ul style="list-style-type: none"> ● Knows some of the things that make them unique ● Shows interest in the lives of people who are familiar to them. 	<p>christianity, jesus, god, lent, church, cross</p> <ul style="list-style-type: none"> ● Love ● Strong
R	<p><u>Who is important to me?</u></p> <ul style="list-style-type: none"> ● Name the people in their family ● Name other people they spend time with ● Define what important means <p><u>What makes me happy & unhappy?</u></p> <ul style="list-style-type: none"> ● Know the terms happy and unhappy ● Know a range of things that may make them feel this way <p><u>If you had 1 wish, what would it be?</u></p> <ul style="list-style-type: none"> ● Define the term wish ● Know a wish from a fairytale (Aladdin, Pinocchio) ● Know why people make wishes <p><u>How is Christmas celebrated? - Nativity</u></p> <ul style="list-style-type: none"> ● Identify that Christmas is a Christian story and what it celebrates ● Know when it is celebrated in the year 	<p><u>Who is important to me?</u></p> <ul style="list-style-type: none"> ● Know about similarities and differences between themselves and others, and among families, communities and traditions. <p><u>What makes me happy & unhappy?</u></p> <ul style="list-style-type: none"> ● Know that other children don't always enjoy the same things, and are sensitive to this. ● Children talk about how they and others show feelings <p><u>If you had 1 wish, what would it be?</u></p> <ul style="list-style-type: none"> ● Confident to speak to others about their own needs, wants, interests and opinions. <p><u>How is Christmas celebrated? - Nativity</u></p> <ul style="list-style-type: none"> ● Enjoys joining in with family customs and routines. ● Know about similarities and differences between themselves and others, and among families, 	<ul style="list-style-type: none"> ● Mum, dad, sister, brother, nan, granddad, auntie, uncle, cousins, friends ● Important ● Happy, sad, scared, nervous, tired, angry ● Wish ● Christmas, christianity, jesus, god, advent, church, nativity, christingle, mary, joseph, three kings,

	<ul style="list-style-type: none"> ● Know how different people celebrate it (Church, Advent, Presents) <p><u>How can I show how I feel?</u></p> <ul style="list-style-type: none"> ● Know different emotions (Happy, sad, scared, nervous, tired, angry) ● Identify different parts of the body <p><u>How can we make people happy? (Holi)</u></p> <ul style="list-style-type: none"> ● Know Holi comes from Hinduism and what it celebrates ● Know when it is celebrated in the year ● Know what it means to be kind 	<p>communities and traditions.</p> <p><u>How can I show how I feel?</u></p> <ul style="list-style-type: none"> ● Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. <p><u>How can we make people happy? (Holi)</u></p> <ul style="list-style-type: none"> ● Know that other children don't always enjoy the same things, and are sensitive to this. ● Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. 	<p>shepherds, star, Bethlehem, nazareth, ange</p> <ul style="list-style-type: none"> ● Holi, hinduism, kindness, happiness
1	<p><u>Christianity and Islam</u></p> <p><u>What makes me unique/ different?</u></p> <ul style="list-style-type: none"> ● Terms unique/ different ● Recap on Reception ' what makes them strong' ● Know how strengths can be seen as superpowers (spiderman, Captain America, Thor) <p><u>What are the beliefs of those around us?</u></p> <ul style="list-style-type: none"> ● Know what beliefs mean ● Know that there are different religions in our community (christianity, islam, hinduism, sikhism) <p><u>Does it matter what people believe about creation?</u></p> <ul style="list-style-type: none"> ● Define the term creation ● Know the creation story of Islam and Christianity ● Know the scientific creation story <p><u>How should Christians celebrate Easter?</u></p> <ul style="list-style-type: none"> ● Recap knowledge from Nursery 	<p><u>What makes me unique/ different?</u></p> <ul style="list-style-type: none"> ● I can discuss what makes me unique <p><u>What are the beliefs of those around us?</u></p> <ul style="list-style-type: none"> ● I can distinguish the similarities and differences of beliefs of those around us ● I can identify my own beliefs <p><u>Does it matter what people believe about creation?</u></p> <ul style="list-style-type: none"> ● I can sort similarities and differences in religious and non - religious creation stories ● I can reflect on how people's beliefs of the creation story impacts their lives <p><u>How should Christians celebrate Easter?</u></p> <ul style="list-style-type: none"> ● I can discuss the similarities and differences of how people celebrate Easter over time ● I can identify how I celebrate Easter <p><u>Why are symbols important?</u></p> <ul style="list-style-type: none"> ● I can sort religious symbols for christianity and Islam ● I can explain why certain symbols are used in my 	<ul style="list-style-type: none"> ● Unique, different ● Beliefs ● Christiainity, Islam, Hinduism, Sikhism ● Creation, Big bang ● Easter, cross, lent, jesus, god ● Symbols, cross, crescent ● Environment, plants, animals, humans, living things

	<ul style="list-style-type: none"> ● Know how long Easter has been celebrated for ● Know a range of celebrations over time (church, lent, easter bunny) <p><u>Why are symbols important?</u></p> <ul style="list-style-type: none"> ● Know what the term symbols means ● Know how symbols are used in everyday life ● Know the symbols associated with Islam and Christianity (Cross & Crescent) ● Know the stories behind the symbols <p><u>Why is our world important?</u></p> <ul style="list-style-type: none"> ● Know the terms important ● Know the teachings of the worlds importance from Christianity and Islam ● Know their are different parts of the world (sea, countries, rivers, deserts, forests) ● Know that a range of living things exist in the world (animals, plants, humans) 	<p>life</p> <p><u>Why is our world important?</u></p> <ul style="list-style-type: none"> ● I can make links between how different parts of the world help a range of living things exist ● I can describe the similarities and differences between Christian and Islamic teachings on the world's importance 	
2	<p><u>Christianity & Hinduism</u></p> <p><u>Which groups do I belong to?</u></p> <ul style="list-style-type: none"> ● Know the terms group and belong ● Know a range of groups they could belong to <p><u>What does heaven look like?</u></p> <ul style="list-style-type: none"> ● Define the term heaven ● Know how heaven links to our life cycle ● Know religious teachings from Christianity and Hinduism about heaven <p><u>Prodigal son - Should we always forgive?</u></p> <ul style="list-style-type: none"> ● Identify that Prodigal son is a Christian story ● Identify who is involved in the story ● Know the story of the Prodigal Son and the message ● Know that there are different ways to show forgiveness <p><u>Why is light important in religion?</u></p>	<p><u>Which groups do I belong to?</u></p> <ul style="list-style-type: none"> ● I can reflect on groups that I belong to <p><u>What does heaven look like?</u></p> <ul style="list-style-type: none"> ● I can express my beliefs on what heaven looks like ● I can discuss similarities and differences of religious teaching (Christianity & Hinduism) on heaven <p><u>Prodigal son - Should we always forgive?</u></p> <ul style="list-style-type: none"> ● I can recognise the message of the Prodigal son story ● I can reflect on a range of scenarios where people may ask for forgiveness <p><u>Why is light important in religion?</u></p> <ul style="list-style-type: none"> ● I can sort the similarities and differences of Christmas and Diwali ● I can describe why light is used for religious 	<ul style="list-style-type: none"> ● Environment, care, world ● Heaven, life cycle ● Prodigal son, forgiveness ● Diwali, christmas ● church, temple

	<ul style="list-style-type: none"> ● Know the celebrations of Christmas and Diwali ● Know when these celebrations happen in the year and what they celebrate ● Know the different ways light is used in these celebrations <p><u>What makes a religious space special?</u></p> <ul style="list-style-type: none"> ● Know the religious space for Christianity and Hinduism ● Know that there are different customs for visiting these places ● Know that there are a range of significant objects within these special places <p><u>What do people believe about God, humanity and the natural world???</u></p> <ul style="list-style-type: none"> ● Know the terms god, humanity & natural world ● Know the Hindu and Christian views on each element 	<p style="text-align: center;">celebrations in my life</p> <p><u>What makes a religious space special?</u></p> <ul style="list-style-type: none"> ● I can distinguish the similarities and differences between religious spaces in Christianity and Hinduism ● I can comment on why people visit religious spaces <p><u>What do people believe about God, humanity and the natural world?</u></p> <ul style="list-style-type: none"> ● I can distinguish the similarities and differences between beliefs on god, humanity and the natural world in Christianity and Hinduism ● I can reflect on their own beliefs on god, humanity and the natural world 	
3	<p><u>Christianity, Islam & Sikhism</u></p> <p><u>What makes where I live so special?</u></p> <ul style="list-style-type: none"> ● Know where they live ● Know that there are a range of things that make somewhere special ● Know parts of Banbury's history and culture <p><u>Who should we follow?</u></p> <ul style="list-style-type: none"> ● Know what the term follows means ● Know that there are a range of non - religious figures that we may follow (Teacher, Parents) ● Know that religions follow different people (Christianity - God, Islam - Allah, Sikhism - God) <p><u>Can stories change people?</u></p> <ul style="list-style-type: none"> ● Know that there can be a range of responses when stories are told ● Know the story of Abraham (Islam Story) ● Know the story of Feeding 5000 (Christianity story) 	<p><u>What makes where I live so special?</u></p> <ul style="list-style-type: none"> ● I can discuss at least two reasons why Banbury is a special place to live <p><u>Who should we follow?</u></p> <ul style="list-style-type: none"> ● I can distinguish the similarities and differences between who Christians, Muslims and Sikhs follow ● I can reflect on how who we follow impacts our lives <p><u>Can stories change people?</u></p> <ul style="list-style-type: none"> ● I can investigate how a message of a story can change people's lives ● I can explain how religious stories can impact on religious followers beliefs (Christianity and Islam) <p><u>Should believers give things up?</u></p> <ul style="list-style-type: none"> ● I can make links between the practice of Eid and Lent ● I can reflect on the advantages and disadvantages 	<ul style="list-style-type: none"> ● Culture, history ● Allah, God ● Abraham, bread, wine ● Eid, lent, sacrifice ● 5 pillars of Islam (declaration of faith, Obligatory Prayer, Compulsory giving, Fasting, Ramadan) ● Kindness

	<p><u>Should believers give things up?</u></p> <ul style="list-style-type: none"> • Know that there are things people choose to give up for a range of reasons (Diet, smoking, driving, using plastic) • Know the religious stories that show how religious people have made sacrifices (Christianity - Lent, Islam - Eid) <p><u>How do the 5 pillars of Islam affect a Muslim's life?</u></p> <ul style="list-style-type: none"> • Know that Islam is based on 5 pillars of beliefs/values • Know the 5 pillars of Islam (declaration of faith, Obligatory Prayer, Compulsory giving, Fasting, Ramadan) • Know that these pillars shape Muslims lives • Know that religions follow different rules (Christianity - Ten commandments) <p><u>Is it possible to be kind to everyone all of the time?</u></p> <ul style="list-style-type: none"> • Know what it means to be kind • Know that there are different ways to be kind • Know that there are times when we find it hard to be kind 	<p style="text-align: center;">of giving up something in my life</p> <p><u>How do the 5 pillars of Islam affect a Muslim's life?</u></p> <ul style="list-style-type: none"> • I can recognise and discuss the similarities and differences of the ten commandments and the 5 pillars and how they impact believers lives • I can reflect on what affects how I live my life <p><u>Is it possible to be kind to everyone all of the time?</u></p> <ul style="list-style-type: none"> • I can reflect on a reason why sometimes it can be hard to be kind • I can discuss how kindness is taught in Christianity & Islam 	
4	<p><u>Christianity, Islam & Judaism</u></p> <p><u>Which occasions do we celebrate?</u></p> <ul style="list-style-type: none"> • Know what the terms occasion and celebrate mean • Know that people celebrate different religions • Know that there are different reasons why we celebrate occasions • Know that religions celebrate different occasions <p><u>Is a holy journey necessary for believers?</u></p> <ul style="list-style-type: none"> • Know the terms necessary, believers, holy journey • Know why religious believers may make a holy journey 	<p><u>Which occasions do we celebrate?</u></p> <ul style="list-style-type: none"> • I can reflect on the occasions I celebrate and explain why I celebrate them • I can explain why religious believers celebrate different occasions <p><u>Is a holy journey necessary for believers?</u></p> <ul style="list-style-type: none"> • I can describe the similarities and differences between holy journeys • I can reflect on why religious believers choose to take part in a holy journey and discuss whether i would <p><u>What does freedom look like?</u></p> <ul style="list-style-type: none"> • I can make links between two religious stories of freedom (Judaism & Islam) 	<ul style="list-style-type: none"> • Occasions • Holy journey, pilgrimage, lourdes, mecca, western wall • Church, Mosque, Synagogue • Sacred • Advent/ hanukkah

	<ul style="list-style-type: none"> ● Know that religious believers make holy journeys based on their different religions (Christianity - Lourdes, Islam - Mecca, Judaism - Western Wall) <p><u>What does freedom look like?</u></p> <ul style="list-style-type: none"> ● Know what the terms freedom, justice mean ● Know that there are different ways of being free (democracy, animals, location, jobs, education) ● Know the passover story of Moses from Judaism ● Know The prophet and the ant story from Islam <p><u>Do people have to go to a religious building to show their religion?</u></p> <ul style="list-style-type: none"> ● Know that there are different religious buildings for believers to visit (Church, Mosque, Synagogue) ● Know that there are different sacred days to go and visit these places ● Know why believers go to these sacred spaces on those days ● Know that there are different ways that people can show their religion (clothes, prayers, lifestyle) <p><u>How do people prepare for religious celebrations?</u></p> <ul style="list-style-type: none"> ● Know what the terms advent, celebrations mean ● Know that religions prepare for their celebrations in different way ● Know how advent leads up to christmas ● Know what hanukkah celebrates <p><u>What would the world be like if everyone was the same?</u></p> <ul style="list-style-type: none"> ● Know that everyone has different strengths and weaknesses ● Know that there are advantages and disadvantages with people being the same (health, jobs, education) ● Know the religious views on differences in people (Christianity, Islam & Judaism) 	<ul style="list-style-type: none"> ● I can discuss what freedom means to me <p><u>Do people have to go to a religious building to show their religion?</u></p> <ul style="list-style-type: none"> ● I can describe at least 3 ways that a religious believer can show their religion and why ● I can reflect on how I show my religion <p><u>How do people prepare for religious celebrations?</u></p> <ul style="list-style-type: none"> ● I can describe how christians and Jews prepare for religious celebrations ● I can explain how i prepare for celebrations in my life <p><u>What would the world be like if everyone was the same?</u></p> <ul style="list-style-type: none"> ● I can reflect on the advantages and disadvantages of everyone being the same ● I can investigate religious beliefs about differences in people 	
5	<u>Christianity, Sikhism, Buddhism & Humanism</u>	<u>How can I be inspirational?</u>	● Inspirational

How can I be inspirational?

- Know what the term inspiration mean
- Know that there are different ways to be inspirational

Are you inspired?

- Know that people can be inspired in different ways
- Know that there are a range of religious people that are inspiring (Nelson Mandela (Christian), Harnaam Kaur (Sikh), Stephen Fry (Humanist), Aung San Suu Kyi (Buddhist))

Who are stories for?

- Know that there are different reasons for stories to be created
- Know that there are different styles of stories
- Know that there are a range of Aesop's fables (the boy who cried wolf, the lion and the mouse, the hare and the tortoise)
- Know that there are a range of Christian Parables (The lost sheep, the wise man and the foolish man, the good Samaritan)

Why are religious figures celebrated?

- Know who the key religious figures are for different religions (Christianity - Jesus, Buddhism - Buddha, Hinduism - Guru Purab)
- Know how the birth of Buddha is celebrated and why (Wesak)
- Know how the Birth of GuruPurab is celebrated and why

Do clothes express beliefs?

- Know what the terms express, beliefs mean
- Know that there are different types of clothing around the world
- Know that Sikhs express their beliefs through the 5 k's (Kesh, Kangha, Kara, Kachera, Kirpan)
- Know that there are different ways of expressing beliefs (clothing, sacred spaces, prayer, pilgrimage)

- I can reflect on how I can inspire people in my life

Are you inspired?

- I can discuss the similarities and differences between inspirational religious people
- I can explain who is inspirational to me and why

Who are stories for?

- I can describe the similarities and differences between an aesop's fable and christian parable
- I can reflect on how reading an aesop's fable and christian parable can impact my life

Why are religious figures celebrated?

- I can recognise the similarities and differences in how religious figures are celebrated
- I can reflect on how I celebrate religious figures/important figures in my life

Do clothes express beliefs?

- I can identify and discuss the 5 K's in Sikhism
- I can reflect on how I express my beliefs

How do you motivate yourself to take actions?

- I can investigate how religion encourages people to take certain actions
- Reflect on pull and push factors that motivate my choices in life

- Aesop's fable
- Christian parable
- Humanism
- Nelson Mandela, Harnaam Kaur, Stephen Fry, Aung San Suu Kyi
- Jesus, Buddha, Guru Purab
- Wesak
- Kesh, Kangha, Kara, Kachera, Kirpan
- clothing, sacred spaces, prayer, pilgrimage

	<p><u>How do you motivate yourself to take actions?</u></p> <ul style="list-style-type: none"> • Know what the term motivate mean • Know that there is a range of push and pull factors that can cause people to make changes 		
6	<p><u>Christianity, Sikhism & Humanism</u></p> <p><u>Who are you?</u></p> <ul style="list-style-type: none"> • Know that there are a range of elements that makes us who we are (family, religion, race, school, opportunities) <p><u>How can religion influence people's beliefs?</u></p> <ul style="list-style-type: none"> • Know what the terms influence and beliefs mean • Know that religion can impact people's beliefs • Know that religion impacts on famous people's lives (Oliver Cromwell, Charles Darwim, C.S. Lewis, Martin Luther King, Mother Teresa) <p><u>How and why did the universe begin?</u></p> <ul style="list-style-type: none"> • Know what the term universe means • Recap knowledge from Year 1 on the creation story • Know that there are different beliefs on how the universe began • Know the big bang theory <p><u>Are the Sikh black lions encouraging role models? What does it mean to be brave?</u></p> <ul style="list-style-type: none"> • Know what the terms role model, brave mean • Know the story of the Sikh black lions in WW1 & WW2 • Know that people can become role models for a variety of reasons <p><u>How do we celebrate the beginning of a new year?</u></p> <ul style="list-style-type: none"> • Know what the term celebrate and new year mean • Know that there are different ways of celebrating the new year(Baisakhi, Harvest, Eid, New Year, 	<p><u>Who are you?</u></p> <ul style="list-style-type: none"> • I can reflect on my qualities that make me who I am <p><u>How can religion influence people's beliefs?</u></p> <ul style="list-style-type: none"> • I can investigate how religion impacted two famous christians lives • I can reflect on how religion influences my beliefs <p><u>How and why did the universe begin?</u></p> <ul style="list-style-type: none"> • I can reflect on my beliefs of how and why the universe began • Discuss the similarities and differences between the Christian creation story and big bang theory <p><u>Are the Sikh black lions encouraging role models? What does it mean to be brave?</u></p> <ul style="list-style-type: none"> • I can discuss the link between the Sikh Black Lions and bravery • I can reflect on who is my role model and why <p><u>How do we celebrate the beginning of a new year?</u></p> <ul style="list-style-type: none"> • I can investigate at least 2 ways religious people celebrate a new year • I can reflect on how I celebrate a new year and why <p><u>What is the meaning of life?</u></p> <ul style="list-style-type: none"> • I can discuss the importance of certain aspects in life to religious people • I can reflect on what I see as important in life and how it impacts on my choices 	<ul style="list-style-type: none"> • Qualities, opportunities • Influence • Universe • Creation story • Big bang theory • Sikh Black Lions • Role models • Bravery • New year • Baisakhi • Harvest •

Religious and Non - Religious people)

What is the meaning of life?

- Know that people believe that life means different things (money, religion, love, family, health)
- Know that people have differing views of what is most important in life