

Long Term Scheme of Work for MFL

Curriculum Intent: To open children’s eyes to other cultures, traditions and ways of living, deepening their understanding of the wider world. They should communicate by expressing their ideas and responding to speakers, both orally and in writing, for practical purposes as they would in real life situations. This will equip pupils for further language learning at secondary school and to potentially study and work abroad.

Whole School thread: i) To communicate about themselves and their family ii) To know and understand about Spanish culture

*Teachers to always model writing the date: lunes/martes/miercoles/jueves/viernes el 1-31 de enero/febrero/marzo/abril/mayo/junio/julio/septiembre/octubre/noviembre/diciembre

Year group	‘Need to knows’ <i>Including: safety and programming</i>	Skills	Key Vocabulary Remember Twinkl has lots of great resources!
N	<ul style="list-style-type: none"> → To know how to say hello and goodbye (hola and adios) and that it is polite to say hello and goodbye in all languages (i) 	<p><u>Oral</u></p> <ul style="list-style-type: none"> → I can greet someone saying hello and goodbye. → I can show understanding by joining in and responding. (i) 	<p>Hola Adios</p> <p>https://www.youtube.com/watch?v=tK0vp8LlDiM</p>
R	<ul style="list-style-type: none"> → Know spanish names for numbers from 0-5 → Know some similarities and differences between Spanish and England e.g food like paella and weather. → Know some Spanish songs including: 	<p><u>*Before new learning it is very important to recap previous year’s learning</u></p> <p><u>Oral</u></p> <ul style="list-style-type: none"> → I can count to 5. <p><u>Cultural</u></p>	<p>Hola Uno, dos, tres, cuatro, cinco.</p> <p>https://spanishtown.ca/spanishforkids/numbers.htm#.XcAKrtL7TIV</p>

		<ul style="list-style-type: none"> → I am interested in Spanish culture and can say similarities and differences from England (Understanding the World ELG link). → I can say where Spain is. 	<p>https://www.youtube.com/watch?v=8ydJr1Is8xl</p> <p>https://spanishtown.ca/spanishforkids/grade1/monthlyvocabulary/month1activities/audio-saludos.htm</p>
1	<ul style="list-style-type: none"> → know the colours: → know that Spanish has different patterns of sounds when spoken → know Spanish names for numbers 1-10 → know where Spain is on an atlas/map/globe. → Know how to ask someone's name and say your name: ¿Como te llamas? <p>Me llamo _____.</p> <ul style="list-style-type: none"> → know some Spanish songs: https://www.youtube.com/watch?v=8ydJr1Is8xl → https://www.youtube.com/watch?v=zpLQSdu4V94&t=4s → https://www.youtube.com/watch?v=zpLQSdu4V94&t=4s https://www.youtube.com/watch?v=tK0vp8LIDiM 	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <ul style="list-style-type: none"> → I can name colours. → I can count to 10. → I enjoy listening to Spanish. → I can ask 'what is your name?' - ¿Como te llamas? → I can reply 'My name is _____.' - Me llamo _____. → Show understanding by joining in and responding through asking name and responding. (i) <p><u>Reading</u></p> <ul style="list-style-type: none"> → I can recognise single words: colours and numbers <p><u>Cultural</u></p> <ul style="list-style-type: none"> → I can say where Spain is on a world atlas/map/globe. 	<p>¿Como te llamas?</p> <p>Me llamo _____.</p> <p>https://spanishtown.ca/spanishforkids/grade1/Spanish_Lesson1/About_You.html</p> <p>Colores: Rojo, azul, blanco, negro, naranja, rosa, morado, verde, amarillo, marrón.</p> <p>https://spanishtown.ca/spanishforkids/grade1/monthlyvocabulary/month1activities/audio-colores.htm</p> <p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve,</p>

			<p>veinte. https://spanishtown.ca/spanishforkids/numbers.htm#.XcAKrtL7TIV</p> <p>https://www.youtube.com/watch?v=C58QilFeKow</p>
2	<ul style="list-style-type: none"> → Know how to ask someone how they are and respond. → Know how to ask 'How old are you?' and respond by saying your age. → know the number names for numbers from 1-10 → know that you can use an online translator to help with pronunciation → know the capital city of Madrid is Spain → know the Spanish days of the week → Know these songs: https://www.youtube.com/watch?v=8ydJr1Is8xl → https://www.youtube.com/watch?v=zpLQSdu4V94&t=4s → https://www.youtube.com/watch?v=zpLQSdu4V94&t=4shttps://www.youtube.com/watch?v=tK0vp8LIDiM → https://www.youtube.com/watch?v=9j1ueJ_XdFM → https://www.youtube.com/watch?v=ij5R1YTG48Q → https://www.youtube.com/watch?v=JfpFDOS34yU 	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <ul style="list-style-type: none"> → I can ask 'how are you'? - ¿Cómo estás? → I can respond 'I am fine' - Estoy bien. → I can ask: What is your age? - ¿Cuántos años tienes? → I can respond: I am ___ years old. - Tengo ____ años. → I can name the days of the week → I can use technology to pronounce words correctly (numbers, age, colours) (see resources above) → I can join in with songs and rhymes. → I can speak in sentences, using familiar vocabulary, phrases and basic language structures. (i) <p><u>Reading</u></p> <ul style="list-style-type: none"> → I can recognise short phrases such as My name is ____, My age is ____. <p><u>Writing</u></p> <ul style="list-style-type: none"> → I can write single words correctly. → I can copy a simple word or phrase. 	<p>¿Cómo estás? Estoy bien.</p> <p>¿Cuántos años tienes? Tengo __8__ años.</p> <p>(¿Qué día es hoy?)(Hoy es) lunes, martes, miércoles, jueves, viernes, sábado, domingo,</p> <p>https://spanishtown.ca/spanishforkids/grade1/monthlyvocabulary/month2activities/audio-dias.htm</p> <p>https://rockalingua.com/videos/days-week https://www.youtube.com/watch?v=1JLsFpqtFV8</p> <p>https://www.youtube.com/watch?v=JferwEV</p>

		<p><u>Cultural</u></p> <p>→ I know a few key cities in Spain and what their culture is like.</p> <p>(Optional extras:</p> <p>I can ask simple questions: what day of the week is it?</p> <p>I can answer with a short phrase (day of the week, age, name))</p>	<p>kMXo</p> <p>Numbers:</p> <p>https://spanishtown.ca/spanishforkids/numbers.htm#.XcAKrL7TIV</p> <p>https://www.youtube.com/watch?v=oUvyhStbFy8</p>
3	<p>→ Know the names of the Spanish numbers from 1-20</p> <p>→ Know how to write a short description about myself by saying ' I have long/short and curly/straight hair'. - Tengo el pelo largo/corto y rizado/liso'.</p> <p>→ Know the word for 'and' in Spanish is 'y'.</p> <p>→ Know how to say 'I have green/blue/brown eyes' - 'Tengo los ojos verdes/azules/marrones.'</p> <p>Useful for hair/eye descriptions: https://www.youtube.com/watch?v=o_2Y8YyFvJY</p>	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <p>→ I can name numbers to 20.</p> <p>→ I can listen to the language and begin speaking some familiar words.</p> <p>→ I can describe myself including my name, age and what I look like (hair and eyes).</p> <p>→ I can have a short conversation saying 2-3 things.</p> <p>→ I am starting to speak in sentences.</p> <p>→ I can recognise and perform children's songs/rhymes in Spanish (see year 2 songs above).</p> <p><u>Reading</u></p> <p>→ I can read and understand a short passage using familiar language.</p> <p>→ I can identify letters and words that are similar to English.</p> <p><u>Writing</u></p>	<p>https://www.youtube.com/watch?v=BqXTI3oAHhw</p> <p>https://www.youtube.com/watch?v=VLbHOuazmIM</p> <p>https://www.youtube.com/watch?v=O1uh3OOk02l</p> <p>https://spanishtown.ca/spanishforkids/grade1/monthlyvocabulary/month4activities/audio-family.htm</p> <p>https://www.youtube.com/watch?v=_T1svGpYS28</p> <p>https://www.spanishlearninglab.com/the-fam</p>

		<p>→ I can copy phrases about myself eg a very short description about myself.</p>	<p>ily-in-spanish/</p> <p>Example passage about myself and my family: Me llamo Ana. Tengo ocho años. Tengo el pelo corto y liso. Tengo los ojos azules.</p> <p>.</p>
4	<p>→ Know the term: I have a mum, dad, brother and sister. - Tengo una madre, un padre, un hermano (or dos/tres hermanos) y una hermana (or dos/tres hermanas). Or I don't have any brothers or sisters - No tengo hermanos y hermanas.</p> <p>→ Know masculine and feminine eg un or una and that masculine ends in o eg hermano and feminine ends in a eg hermana.</p>	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <ul style="list-style-type: none"> → I am beginning to recognise sound patterns in the language (eg masculine/feminine). - un, una, los, las. → I can name my family - I have a mum, dad, brother and sister - Tengo una madre, un padre, un hermano y una hermana. → I can have a short conversation saying 3-4 things about me/my family. → I can give a response using a short phrase. → I can ask simple questions. → I am starting to speak in sentences. → I can recognise and perform children's songs/rhymes in Spanish. <p><u>Reading</u></p> <p>I can read a short passage independently.</p> <p>I can recognise masculine and feminine terms.</p> <p><u>Writing</u></p>	<p>https://spanishtown.ca/spanishforkids/grade1/Lesson_7_Spanish.html</p> <p>https://www.youtube.com/watch?v=OhSjoQofCiw</p> <p>https://www.youtube.com/watch?v=sX6OiBvh4o0</p>

		<p>I can write simple phrases from memory eg name and age.</p> <p>I can write 2-3 short sentences on a familiar topic and present these to others.</p>	
5	<ul style="list-style-type: none"> → Know some basic food in Spanish and masculine and feminine for food eg el chocolate, la hamburguesas, los chocolates, las hamburguesas. → Know how to say 'I like/I don't like ...' - Me gusta/No me gusta ___name of the food with correct masculine or feminine article eg Me gusta el chocolate. No me gustan las hamburguesas. → Know that it becomes me gustan when it is plural. → Know that when saying which hobbies you like, me gusta is followed by the infinitive verb. → Know the infinitive verbs for: to go - ir, to play - jugar, to eat - comer, to watch - ver. <p>Eg Me gusta ir a la playa. No me gusta jugar el fútbol. Me gusta comer el chocolate. No me gusta ver la televisión.</p> <p>Spanish food song: https://www.youtube.com/watch?v=r_NQukDuG3w</p> <p>Twinkl has lots of resources for all of the above.</p>	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <p>I can start a conversation using greetings and asking simple questions about others (family, name, age).</p> <p>I can respond appropriately to a greeting and simple question with my details.</p> <p>I can use my knowledge of grammar to speak correctly (including plurals and pronouns).</p> <p><u>Reading</u></p> <p>I can understand a factual text and note the main points.</p> <p>I can use the context to work out unfamiliar words.</p> <p>I can use a bilingual dictionary or glossary to look up new words.</p> <p><u>Writing</u></p> <p>I can write a simple paragraph about me and my family.</p> <p>I can substitute words and phrases.</p>	<p>See above</p> <p>https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-introducing-yourself-in-spanish/zd2jmfr</p> <p>https://spanishtown.ca/SpanishGrammar/Pronouns.html</p> <p>https://www.youtube.com/watch?v=Bk4uC7CWAOE</p>

<p>6</p>	<p><u>Consolidate previous years learning</u></p> <ul style="list-style-type: none"> → Know how to say 'I live' - 'Vivo' → Know term for for a flat/a house - un piso/una casa. 	<p><u>*Before new learning it is very important to recap previous year's learning</u></p> <p><u>Oral</u></p> <p>I can hold a simple conversation with at least 4 exchanges starting with a greeting.</p> <p>I can use my knowledge of grammar to speak correctly.</p> <p>I can explain where I live.</p> <p>I can explain my personal details including my name, location, age, family and preferences with food, colour etc.</p> <p>I can recognise and perform children's stories and poems in Spanish.</p> <p><u>Reading</u></p> <p>I can understand a factual text and note the main points.</p> <p>I can use the context to work out unfamiliar words.</p> <p>I can read a description of food and hobby preferences.</p> <p>I can read and understand plurals/genders/pronouns.</p> <p><u>Writing</u></p> <p>I can write a paragraph/pen portrait of 4-5 sentences about myself/my family/where I live.</p> <p>I can substitute words and phrases in relation to preferences.</p> <p>(Optional extras: Food)</p>	<p>See above.</p> <p>https://spanishtown.ca/spanishforkids/grade1/Lesson_1_Spanish.html</p> <p>Preferences (I like etc) https://spanishtown.ca/spanishforkids/Spanish_Level_2/Spanish_Lesson_11/Me_Gusta.html</p> <p>Grammar - masculine/feminin https://spanishtown.ca/SpanishGrammar/Gender.html</p> <p>https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-a-song-about-gender-of-nouns/zrctvk7</p> <p>Adjectives: https://spanishtown.ca/SpanishGrammar/Adjectives.html</p> <p>Pen portrait ideas: https://www.youtube.com/watch?v=xH_fMDg3csA</p> <p>Example pen portrait:</p>
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