

# Year Three Newsletter

## Term 2 Achievements

This term, Year 3 have created outstanding artwork using pop art and pointillism techniques. In addition to this, the children have also designed their own printing blocks using polystyrene and used these to create amazing festive cards. Year 3 have also worked hard on writing senses poetry this term, showing improvements in their choice of vocabulary and use of descriptive language. Furthermore, the children have shown great perseverance and resilience in solving multiplication and division problems as well as becoming experts on their times-tables!

## Maths

In maths, we will be continuing to work on our multiplication and division skills building on our 3, 4 and 8 times table knowledge and using these to solve multiplication and division problems. We will then be applying what we have learnt using written methods to solve both multiplications and divisions of 2-digit and 1-digit numbers. These skills will help us to deepen our understanding and solve reasoning problems. Towards the end of term we will be moving on to look at money including adding money, subtracting money, giving change and converting between pounds and pence.

At home you could: Practise with the use of money and practise your times tables and related division facts. The pixl app is a fun way of practising these.

## Literacy

This term in Literacy we are focusing on diary writing. We will carefully be picking out the features of a diary, such as emotive language and looking at the format. We will then be writing our own diaries in the role of a Stone Age hunter-gatherer.

Later this term, we will be looking at a topic related book 'Stone Age Boy' by Satoshi Kitamura. We will then use the book to help us write speech from different characters perspectives and we will write a job description for an archaeologist. In addition to this, we will also be working on our reading skills such as retrieving and recording details from the text. Our Class novel for this term is 'The Iron Man' by Ted Hughes.

At home you could: Practise the Year 3 spelling list, and encourage children to read regularly using 'Accelerated Reader' or 'Lexia'.

## Science

As we are studying The Stone Age, our science this term will focus on rocks. We will be looking at their properties, how they change over time and testing which types of rocks are suitable for different purposes. We will also learn how different types of rock and fossils are formed as well as how soil is made.



## Creative Curriculum

*Driving Question: How can we prove that the Stone Age had a positive impact on how we live today?*

This term's focus is history. Year 3 are learning all about The Stone Age. We will consider how Stone Age people communicated, lived and developed, as well as thinking about their diet and how they acquired their food. We will focus on the life of a hunter-gatherer and how the tools they developed can help us today.

We will be historians and work on chronology, using timelines, as well as analysing information from different sources. We will develop our thinking skills by comparing and contrasting a Stone Age hunter-gatherers life with our own. We will talk about famous Stone Age sites, including Stonehenge and the Lascaux Caves.

## Physical Education

In PE we will be learning tennis skills, including stance and how to strike a ball precisely and with control. We will also be working on using space effectively during team games, learning the rules of tennis and how to use basic tactics. The life-skills focus for this terms PE will be around collaboration and fairness.

## Term 3 Dates

Monday 4<sup>th</sup> January  
Thursday 28<sup>th</sup> January  
Friday 12<sup>th</sup> February  
Monday 22<sup>nd</sup> February

First day back at school  
Art Day at school  
End of term 2  
Start of term 3

## Diary Writing

### Hare's Diary- Monday

Well, this has certainly been the WORST day of my life!

I set out early this morning and was at the starting line well before the tortoise. I mean, he is so slow! Of course, by the time he turned up, I had already done 300 press ups and practised my speed sprint start.

Owl began the race and pretty soon I was halfway round. To tell the truth, I wasn't even running very quickly. Anyway, I knew that I was going to win so I lay down at the side of the road for a snooze. Within seconds, my heavy eyelids closed.

I still can't believe it. Whilst I was sleeping, Tortoise carried on! It was SO unfair. Without even looking back, he ran on as fast as a rocket and shockingly he came first. When I finished the race, there was tortoise laying down, basking in the sunlight. HE HAD WON! Oh... the shame!!