

# Nursery Newsletter

Topic: How can we ensure Jess doesn't get in a mess again?

Story:

*Jess in a mess*

## **Personal, Social and Emotional Development**

In Term 3 we will be welcoming some new children into our class and encouraging the older children to be responsible and act as great role models. We will be reviewing our class rules and supporting the children to show they are caring and considerate individuals. We regularly discuss what being kind and looking after each other looks like. We also use the zones of regulation to talk about and label our feelings, which in turn, helps us to understand and regulate our emotions.

A big focus this term will also be using methods to help us to share resources and take turns fairly. We will be implementing strategies such as using the sand timers, iPad timers and playing turn taking games.

## **Communication and Language**

Communication and language is vital for young children. Without this, all other areas of learning become difficult. We support this with children daily by offering them to share ideas, having discussions during group time and having lots of learning opportunities in which they can share their experiences with us. We would also love some more Tapestry observations from home. The children really enjoy sharing these with their peers and teachers on the big board at school.

## **Reading and Writing**

Reading and writing needs to be a fun and stimulating opportunity for children, this is why we have a range of different opportunities in all areas of the Nursery. We use chalk, pens, crayons, sand and water to make marks in. We also use a range of opportunities to promote reading such as reading logos, food packaging, road signs and books.

We are continuing to practise writing our names and draw pictures of things we are interested in and adding details. Our phase 1 phonics is progressing too and we will be focusing on rhyme and listening to the final sounds in words. We will be doing this through a range of activities and songs e.g. rat, hat, cat, log.... Which is the odd one out that doesn't rhyme? Some children will even be moving onto learning how to form the letter sounds in these words.

## **Physical Development**

Another vital element to children's learning is their physical development; this means their gross motor muscles (in their arms and legs) as well as their fine motor muscles (in their wrists and fingers). This term we will continue to support the children in this area by going to **Forest School on Wednesdays**. There they have space to run and move in different ways, as well as dig and explore the environment. Inside we will have lots of fine motor activities happening, including threading, mark making and using tweezers. The children love this challenge!

## **Maths**

After several weeks of looking at shapes last term, this term we will focus once again on developing the children's understanding and use of number. We will be counting to 10, having a go at recognising numbers and developing our 1:1 counting skills. We will be comparing amounts and some of the group will also move onto looking at adding groups together.

## **Knowledge and understanding of the world**

As our topic is all about people who help us, we will be looking at the different characters in our story and what their jobs involve. We will develop the children's ideas and understanding of what people do. We will be looking at roles such as firemen, police officers, vets, doctors and postmen. The children will get to experience what their roles are and hopefully develop their role play by becoming these characters.

## **Expressive arts and design**

We will be supporting the children with developing their imaginations through role play experiences, as well as developing their creative skills through painting, printing, making playdough and mark making. The children will also have opportunities to explore sounds and instruments.

## **Internet safety**

Internet safety is extremely important in our technological world. We must ensure that these children are safe when online. Although this can be difficult for children of this age, we have made a poster to support the children. We state what games children can play alone and what they cannot. We have advised them not to go on **YouTube** unless supervised by an adult. This will ensure the children do not access any information that can be harmful to them.



## **Home Activities:**

- Play some online Phase 1 Phonics games - <http://www.letters-and-sounds.com/phase-1-games.html>
- Maths online counting and number recognition games –  
<https://www.ictgames.com/mobilePage/whackAMole/index.html>  
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Begin to get your child school ready by practising to get themselves dressed at home, including putting on shoes, socks, coats and hats by themselves.
- Practise name writing and recognising letters from your child's name in the environment.

## **Reminders & Dates**

Monday 4<sup>th</sup> January – Nursery Closed (Staff conducting home visits for new children)

Tuesday 5<sup>th</sup> January – Nursery Closed (Staff conducting home visits for new children)  
12.30 -2.30 - Stay and Play session for new children starting (time slots allocated)

**Wednesday 6<sup>th</sup> January – Current Nursery children start back**

Thursday 7<sup>th</sup> January – New Nursery children have staggered start dates

**15<sup>th</sup> January** – School Application Deadline for Oxfordshire County Council for children due to start school in September 2021.

Friday 12<sup>th</sup> February – Last day of Term 3

Monday 22<sup>nd</sup> February – Term 4 begins. Nursery Pupils back.

## Class Text

### Fireman Sam - Jess in a mess.

**Once upon a time** there was a Fireman called Sam.

His black cat Jess was lost.

Sam was **sad** and looked everywhere for Jess but he could not find her.

**First** Sam asked PC Plum if he knew where Jess was but he said 'No, I'm **sorry** I cannot help!'

Sam was **worried** so he asked Postman Pat if he knew where Jess was but he said, 'No, I'm **sorry** I cannot help!'

**Finally** Sam asked Nurse Nina if she knew where Jess was. Nina said 'No, I'm **sorry** I cannot help!'

Sam was **upset** and started to walk **slowly** home.

**Suddenly** he heard a 'meow'; he looked up and Jess the cat was stuck in a huge tree. Sam got his long ladder and climbed to the top of the tall tree to rescue Jess.

They both lived **happily ever after**.

The end.