

# YEAR 6 NEWSLETTER

## Drawing the Past

**Driving Question:** How can we, as historians, prove whether Mary I or Elizabeth I had a more successful reign?

**Fun and Excitement**

**Main Subjects:** Art and Design, History

This term our focus subjects are art and design; and history. We will be learning about the life of Leonardo Di Vinci and then using his techniques to create our own observational drawings. We will also be studying, through our 'Kings and Queens' topic, the lives and reigns of Queen Elizabeth I and Mary I (Bloody Mary). We will be comparing these two historical figures and their ruling. We will then combine our art work with the history focus and complete portraits of both queens.

### Literacy

This term we will be looking at a discussion text, 'Should Darleks Be Allowed To Live On Earth?' and will use the features within this text to write our own discussion texts as we look at Queen Elizabeth and Mary I and which had the most successful reign.

**At home you could:** read every day for at least 15 minutes and aim to use the Lexia app for at least 15 minutes a day (login details are on a label in your homework book). Practise your handwriting while you are learning your weekly spellings. If you come across a new word in your reading books, magpie it! This means you look up the meaning in a dictionary, write it down and start to use it in your own writing. Please ensure your child is completing every piece of homework to the highest standard which includes good spelling, handwriting and punctuation. This really supports their transition to secondary school so that pupils understand the expectation of home learning and the importance of completing this. Homework is posted on Seesaw each Thursday  
<https://web.seesaw.me/>

### Maths

Children love their active maths sessions – the quick-paced nature of these lessons sharpens their mental recall whilst keeping fit and active. It is having a remarkable impact on their quick recall skills and understanding of different concepts. We will apply this to understanding fractions, decimals and percentages which will be a focus this term. We will then move on to looking at position and direction.

**At home you could:** Practise your times tables.

**It is imperative that ALL children learn their times tables.**

This website could help:

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

<https://www.timestables.co.uk/>

as well as using their logins on the PiXL app. Please come and see us for logins if they are lost or forgotten.

### Physical Education

This term children will practise their rugby skills learning how to pass, and move with the ball. We will also be refining our throwing and catching skills within this.

Most PE will be taught outside so please ensure that your child has the appropriate clothing as the weather is cooling down. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson. A reminder that PE sessions are on **Wednesdays** and **Thursdays**.

### Science

In science we will be exploring light; collecting and identifying evidence that supports or refutes an idea. This will involve setting up and conducting fair tests and then talking about what our results tell us.

*Active Maths!*



## **Safeguarding**

Each week, we teach a safeguarding lesson which is centred around internet safety and how pupils can keep themselves and others around them safe. These lessons include which websites are appropriate and those which are not, what to do when something goes wrong and how they can keep their bodies and information private. You can find out how to support your child online at: <https://www.thinkuknow.co.uk/parents/> . We will also be taking part in the **Choices Programme** which has been specifically created for Year 5 and 6 pupils. It aims to strengthen pupils' own sense of identity while raising awareness of the influences around them, and has been proven to help build resilience in a range of situations. During the programme, pupils will explore how they make choices, what influences those choices and how to take greater responsibility for keeping themselves safe. More details to follow in Term 2.

## **REMINDERS AND DATES**

Monday 2nd November – children back to school after half term.

Wednesday 11th November - Year 4 Chance to Shine Cricket sessions

Friday 20th November – INSET day (school closed for all pupils)

Friday 18th December – Last day of term - break up for Christmas holidays

Monday 4th January – First day back - start of Term 3

## **Our text the pupils will learn: Should Daleks be allowed to live on Earth?**

*Since the arrival of Daleks on this planet, there has been much discussion about whether or not they should be allowed to live on Earth. This **raging controversy** is of vital importance because the Daleks have asked the world's parliament if they can stay.*

*The Doctor, the **famous Time Lord**, has argued that the Daleks might be allowed to stay because they could be used as a force for good. The Doctor has suggested that by changing Dalek's basic DNA, a new breed could be created. **There are several reasons** why this might be beneficial. First, they would act as ideal defenders in any intergalactic battle. **Furthermore**, the Daleks are tireless workers and totally fearless. **This means** that they might be prepared to work in all areas that are dangerous. **Moreover**, The Doctor argues that their skill in technology would help the earth considerably.*

*On the other hand, the large majority of people on planet Earth do not believe that the Daleks should be allowed to stay. **First of all**, they point to the fact when the Daleks have previously visited, they have attempted to exterminate all other life forms. **Furthermore**, they add that these cyborgs from the planet Skaro have been **waging war** around the galaxy. **Additionally**, the Daleks are known to have no compassion and only feel hate.*

*Having considered the arguments from both sides, we believe that the Daleks should not be allowed to stay on Earth as the risk to human life is too great. While The Doctor is usually right and has saved the galaxy on many occasions, we have concluded that perhaps he has been influenced in some way by these evil creatures.*