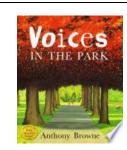
YEAR 4

Why should your sculpture design be chosen to represent the 2021 Olympics? Literacy: Haiku Poetry

Literacy

We are beginning this term by looking at Haiku poetry. The children will be using their imagination to create an interesting poem based on the seasons. This website can help you to begin to understand what Haiku poetry is and what the features of this type of writing are: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39



Later in the term we will be focusing on the Anthony Browne story, *Voices in the Park*. This picture book allows us to use our inferencing skills to understand how the characters are feeling. At home you could practise your cursive handwriting and read four times a week. https://handwritingpractice.net/handwriting/

Maths

This term we will focus on length and perimeter and on multiplication and division.

In length and perimeter we will be looking at equivalent lengths of mm, cm, m and km. We will then use this knowledge to understand how to calculate the perimeter (distance around the edge) of a rectangular object.

In multiplication and division this term we will by learning to multiply and divide by 10, 100, 1 and 0. We will also be looking at the 3, 6, 9 and 7 times table in depth. Here we will aim to have instant recall of both the multiplication and division facts. This will then enable us to go on to learn how to multiply 3 digits by 1 digit (243×7) after Christmas.

Please practise your times tables on the Pixl app at home or use https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.timestables.co.uk/

Physical Education

We will also be playing netball, as well as doing some dance. Netball will be taught outside so please ensure that your child has the appropriate clothing as the weather can be cold and wet. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson.

Art

Art is our main topic this term. We will be studying the life of Barbara Hepworth who was a world renowned sculptor. Her sculptures will inspire us to design our own to promote next year's Olympics. We will be putting a lot thought into planning our designs before modelling them out of clay.

https://www.tate.org.uk/kids/explore/who-is/who-barbara-hepworthhttps://www.bbc.co.uk/programmes/p013h27r

History

We will be looking at the life of King John in History. In particular we will look at the role of the Magna Carta. Why was it brought in? What impact did it have on Britain? What were the consequences of its introduction? https://www.bbc.co.uk/bitesize/guides/zgqqtfr/revision/1

Science

Leading on from the History, we know that King John was a very unhealthy person so we will take a look at the role of the digestive system. What does it do? What are the different parts called and what is their role in the process.

https://www.bbc.co.uk/bitesize/topics/z27kng8

Computing

Each week we also work on e-safety, making sure we stay safe online and understand why it's important to follow e-safety rules.

PHSE / Wellbeing

This term we will be considering friendships and how we can make sure we are a kind and respectful friend. There are some useful clips and activities on: https://www.bbc.co.uk/bitesize/topics/zy77hyc

REMINDERS AND DATES

Half Term holiday Week
Monday 2nd November – children back to school after half term.
Wednesday 11th November - Year 4 Chance to Shine Cricket sessions
Friday 20th November – INSET day (school closed for all pupils)
Friday 18th December – Last day of term - break up for Christmas holidays
Monday 4th January – First day back - start of Term 3

<u>Season Haiku</u>

Winter is dawning The milk bottles are frosted;
Cars skid down the street.

Spring afternoon Trees are wearing their green coats;
First Ice cream van sings.

Clear summer morning Cats are creeping back to home;
The postman whistles.

Autumn evenings Streetlights blossom way up high;
Chips sizzle away.