

Year 3 Newsletter

Printing, Pointalism and Pop Art

Term 1 Achievements

Year 3 have had a fantastic term settling into KS2. Both classes have settled in really well and they were fully engaged and enthusiastic when learning about towns and villages. They enjoyed learning the portal story 'The Tunnel' and using this to create their own imaginative portal stories. Additionally, the children have explored the book 'Belonging' by Jeannie Baker and used this to develop their inference, prediction and explanation skills. This led to in depth discussions about a range of issues such as the passing of time, biodiversity and the environment.

In addition to this, Year 3 have recapped and applied their number bond knowledge in maths to begin solving mental addition and subtraction problems and they are becoming increasingly confident with column addition and subtraction.

Literacy

In term 2, we will be exploring poetry using our five senses. The children will create their own poetry, thinking about what they can see, hear, taste, touch and smell. Linked to our Kings and Queens history topic, which will be focusing on the reign of King George VI, we will be discussing famous speeches in history to help us identify key writing tools in order to create our own effective speeches. Following this, we will be exploring the book 'Leon and the place between' where the children will be making personal judgements about the text and its interesting layout as well as the impact that this has on the reader.

At home: You could share poems with your child at home and try to get them to read it aloud with expression and discuss vocabulary choices with them. You could continue to read your child's accelerated reader book with them at home or complete quizzes about books that you have at home already if they are on the accelerated reader book list. Your child could also practise their cursive handwriting.

Useful Website: <http://www.kidzone.ws/cursive/> (Free Printable worksheets focusing on letter formation)

Maths

We will be continuing to consolidate our number calculations skills using mental and written methods to answer multiplication and division problems. We will then be moving on to problem solving techniques including missing number problems e.g. $11 \times \underline{\quad} = 44$ and $\underline{\quad} \div 5 = 8$

We will also be using bar models to help represent multiplication and division e.g.

18					
3	3	3	3	3	3

At home: Can you learn your 4 and 8 times table forwards and backwards?

Useful Websites: <https://www.timestables.co.uk/> (Free games and learning strategies)
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Useful Apps: Hit The Button and Maths Rockx
Pixl Times Tables (log-in details stuck in their homework book)



Physical Education

In term 2 we will be continuing with athletics and developing overall physical fitness by completing a range of events including running, jumping and throwing. Towards the end of term we will hold a Year 3 inter-house family athletics sporting competition for pupils to earn points for their house. We will also be developing ball skills including dribbling, passing and shooting through basketball. There will also be a focus on teamwork skills and basic tactics.

Please ensure your child has their PE kit in school every day. We will be going out no matter what the weather so please ensure your child has the correct PE kit including warm tracksuit jackets and bottoms with their name in as well as trainers and socks.

History

As mentioned, we will begin this term by looking at previous reigning monarchs in England. Year 3 will be focusing on King George VI, Queen Elizabeth's, the current monarch's, father. We will be discussing his relationship to the current Royal Family. In addition to this, we will also be exploring how King George VI overcame particular struggles relevant to his time on the throne and comparing this to how we overcome the struggles we face today.

Art

This term's creative focus is art. In year 3 we will be printing. Our printing will be based on the famous artists Georges Seurat, Paul Signac and Andy Warhol, taking inspiration from their unique styles, such as 'pop art'. We will explore printing with lots of different materials, including polystyrene, food and a variety of everyday items. We will be creating interesting patterns and we will be getting rather Christmassy too. The children will advertise and create an appealing, sellable product.

We will be exploring how art can develop a community spirit and will be turning some of our artwork into effective Christmas cards which will be sent to local care homes.

REMINDERS AND DATES

8th December – Puss in boots performance

Senses Poetry

My World

I like to look at

The cars cruising down the Western High Street,
The belisha beacon's yellow light at the crossing,
The distant tower blocks climbing high to the sky.

I like to listen to

The foghorn hooting down by the harbour,
The airplane zipping through the blue summery sky,
The steady thud of the disco beat.

I like the smell of

Hot tarmac when the sun is blazing,
Candyfloss twisting on a stick,
School dinners when I haven't had breakfast!

I like the taste of

A sweet mango that has been kept cool in the fridge,
Hot sundae sauce on ice cream,
Sherbet lemons fizzing in my mouth.

I like to touch

The warm fur of my purring cat,
Cold stones on a hot day,
A hot-water bottle when the frost settles.

Formal speech

Recycling

Important Information -
to keep our country tidy - 2 November 2018

As of next month, a new recycling system will be trialled. It is vital that all households within the Banbury district use this system correctly, as it is crucial to reducing landfill waste.

On 3 December a list of items that should be recycled into the correct colour-coded bin will be issued. It is important that you read the list carefully, check your recycling collection days and separate items carefully as described.

Households, which have more than five residents, will be allocated larger recycling bins as well as more frequent collection days.

If we are successful in making these changes, we will benefit from a tidier and more environmentally friendly community.

Your support is necessary. All citizens must ensure that they are not wasteful. Please keep this information for your reference.