

Long Term Plan

Year: Nursery (Plum)

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Driving Question(s)	How could we help Goldilocks and the three bears to become friends?	How could we plan an enjoyable celebration for parents and children in our class?	How can we ensure Jess doesn't get in a mess again?	How could we make a new toy that's suitable to play with in the water?	How could adapt our garden to attract caterpillars and butterflies to live there?	Could we create an area in the classroom for all children to enjoy exploring?
Aspirations Condition	Belonging Consideration	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Spirit of Adventure Bravery	Leadership & Responsibility Trustworthy
21st Century skills	Communication, Media Literacy, Resilience,	Cross-cultural competency, Cognitive load management, Collaboration	Transdisciplinarity, Resilience, Cognitive load management	Creative & adaptive thinking, Entrepreneurialism Productivity & accountability	Sense making, Productivity & accountability, Creative & adaptive thinking	Entrepreneurialism Transdisciplinarity, Collaboration,
Business/Careers links						Meeting the farmer
Community link	Learning in our community re: library	Local community events	People who help us in the community			
Trip/Visitor (inc. cost)	Library	Visit from religious leaders	Fire Station / fireman visit	Swimming		Farm
SMSC	Social: playing along side each other	Making friends and sharing	Making the right choices	Being kind, sharing and playing together	Taking risks and being safe	Thinking about our friends and their feelings
British Values	Rule of Law: following rules in the classroom	Showing respect	Rule of law: class rules	Respect	Rule of law and respect	Individual liberty
English: T4W	Listening and attention Goldilocks	Elmer	Jess in a Mess Gingerbread Man	Rainbow Fish	The Hungry Caterpillar Jasper's Beanstalk	Dear Farm Stuck in the Mud
Phonics and communication and	Re-tell / re-call events in stories. Listening &	Letters & sounds games. Name writing	Name writing	Rhyming & alliteration Initial sounds	Phonics – m a s d Initial sounds	Phonics – t i p n Segment / blend CVC words

language	attention. Letters & sounds games					
Mathematics: Number	Counting to 10 Language of size Numicon	Recognise numbers to 3	Matching numerals to quantities	Recognising numbers to 5		Recognising numbers to 10
Mathematics: Shape, Space & Measures		Shape		Positional language	Shape Positional language	Patterns
Understanding the World	Porridge tasting – describing textures	Dark tent Nocturnal animals Uses of light	Occupations	Floating & sinking	Growing Bones Care & concern for living things	Technology Care & concern for living things Comparing farm / zoo animals
RE	Eid Harvest	Christmas Diwali Bonfire Night	Chinese New Year	Easter Mother's Day		Fathers' Day
Expressive Arts & Design	Nursery rhymes – singing familiar songs	Singing phonics Experimenting with sounds Nativity play	Moving to music rhythmically	Sing familiar songs	Changing sounds & join in with dance	Ring games
Personal, Social & Emotional Development	Safety in classroom All about me – feeling like I belong Good / bad choices Class rules	Friends & sharing Personal hygiene – washing hands Being scared –who to go to	Class rules Occupations	Water safety	Being lost, taking risks Stranger danger	Trip – safety Helping others Pants rule
Physical Development	Pulling self-up & jumping off equipment Fine motor activities	Fine motor activities Climbing Drawing Dressing themselves	Climbing – alternate feet Negotiating space Copy letters from name	Negotiating space	Obstacle race – climbing under / over equipment	Writing name Increased control over objects Healthy eating