

Sports Premium 2020-21

Dashwood Banbury Academy Sports Premium funding

Vision for the Primary PE and Sports Premium

All pupils to leave Dashwood Banbury Academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Dashwood Banbury Academy we understand that play, sport and physical activity hold the key to not only our pupils' well-being in the physical sense, but also in terms of their mental health. We are aware that living in the 21st century, our pupils often struggle with their mental health whilst contending with the pressures of social media, test stress and shifts in personal relationships. In addition, the Youth Sports Trust (2019) states that 'one in five children are now classed as obese by the time they leave primary school'. Our key priority is to support our pupils to discover for themselves the joy of movement and activity; to use sport's transformative power to benefit every pupil.

Dashwood Banbury Academy understands that the PE and School Sport Premium funding must be used to make additional and sustainable improvements to the quality of PE and sport or to develop or add to the PE and sport activities that we, as a school, already offer. We are passionate about providing our pupils with opportunities that go beyond academic and support them in the discovery and development of new interests and talents. We are passionate about developing each child's individual character; confidence; resilience; independence; and their physical and mental health.

In response to the Covid19 pandemic, we have sought guidance from the Youth Sport Trust as to how we can utilise the 2020/2021 School Sports Premium funding to further support the needs of our staff and pupils in a sustainable, whole school approach where everyone plays a contributing role. Our intention is to develop and add to the PE, physical activity and sport activities, building our capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

For this academic year (2020/2021) we aim to make improvements that will benefit pupils joining the school in future years by maximising the sustained impact of the premium by:

- using qualified sports coaches to work with and mentor teachers to ensure the delivery of a broad and high-quality PE curriculum
- through our North Oxfordshire School Sports Partnership affiliation, provide existing staff with training or resources to help them teach PE and school sport more effectively.
- through our North Oxfordshire School Sports Partnership affiliation, attend 100% of Level 2 competitions and festival competitions
- introduce new sports or activities in our after school club offer and encourage more pupils to take up sport at a local community club
- make improved links to community clubs to increase the number of pupils, and their families, remaining active outside of the school day and increase pupils' opportunity to develop their talents and interests. We endeavour to offer a wide-range of opportunities beyond the expected that use sport and physical activity to develop our pupils' exemplary character
- encourage family engagement and understanding; and community and social bonding between participating families through innovative programmes – Chance2Shine Cricket and the FAST initiative. Develop community links and signpost children to community clubs through After School opportunities and Level 2 competition
- extend the offer of physical activity at our Dashwood Banbury Academy Youth Club attended by pupils in years 5 – 8; welcoming children from our local community
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- support and involve disadvantaged pupils in at least one extra-curricular sporting club in the academic year
- run sport competitions – run Level 1 Intra-Aspiration Family and Inter-Year group competitions for ALL
- increase pupils' participation in the [School Games](#) – Silver School Games mark received 2019/2020

In response to The Childhood Obesity Plan (August 2016), Dashwood Banbury Academy are committed to finding solutions that help ensure that our young people are moving their bodies. The report states that nearly a third of children aged 2-15 are overweight or obese. Dashwood Banbury Academy understands that tackling childhood obesity requires us to take action. At Dashwood, we are committed to ensuring that our pupils participate in at least 30 minutes active curriculum time outside of their 2 hours of Physical Education and weekly swimming lessons (KS2). The 30 minutes daily exercise, during curriculum learning time is made up of a range of activities that are designed to reduce sedentary behaviour and increase physical activity in our young people: The Daily Mile, Go Noodle; NHS 'Train Like A Jedi' and Active Maths. Healthy lunchbox advice is available to all parents and carers along with healthy eating sessions for our pupils through their science sessions.

The PE Lead has developed a deep understanding of how to ensure all our pupils at Dashwood Banbury Academy leave us for secondary school as physically literate young people. Through CPD with the North Oxfordshire School Sports Partnership and working on projects with the Youth Sports Trust, Dashwood is providing a PE curriculum, School Sport and extra-curricular opportunities for all through physical literacy. This approach motivates pupils and gives them the confidence, physical competence, knowledge and understanding that provides our children with the movement foundation for a lifelong participation in physical activity. The lead has achieved the level 5 and level 6 accredited Physical Education Leaders qualifications.

Dashwood Banbury Academy Sports Premium funding
Impact review of previous academic year 2019/2020 and Action Plan/Vision for 2020/2021

Review of School Sports Premium funding and impact - 2019/2020

Dashwood Banbury Academy received £18,740 for the academic year 2019/2020

Key achievements to date until July 2019	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ➤ Affiliation to North Oxfordshire School Sport Partnership (NOSSP) - access to regular expert advice from a School Sports Coordinator, quality assured professional development training for teachers and teaching assistants from the Youth Sport Trust, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs and evaluation tools to help measure and monitor progress and impact. ➤ Teacher mentoring from NOSSP endorsed coach T1- T3 working with newly qualified pupils and where CPD need was identified. A pre-mentoring survey was conducted with all teachers to assess need and target mentoring appropriately and a post-mentoring survey was conducted after any mentoring cycle. ➤ Introduction of Active Classroom furniture – KS2 pupils enjoy using the standing desks and promoting active habits and less sedentary time in class ➤ Silver School Games Mark and YST Quality Mark – Bronze awarded 2019/2020 (could not achieve silver due to curriculum interruptions due to Covid-19) ➤ School Games recognition for our ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms 	<ul style="list-style-type: none"> ➤ Due to a cancellation of sessions due to Covid-19 pandemic, to ensure that a great proportion of Year 6 pupils have the opportunity to complete their Cycle Safety award. We aim to run more sessions than in previous years to support more pupils to train and be tested in cycle safety as we are aware that many pupils are using bicycles to travel ➤ Providing more out of school hours physical opportunities for disadvantaged pupils ➤ Due to a cancellation of sessions due to Covid-19 pandemic, and closure of swimming pools, ensure that Year 6 pupils have the opportunity to complete their 25 metres ➤ Build further on our active classroom provision and arrange whole staff CPD for active maths and other active classroom strategies

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
<p>In addition to 2 hours of Curriculum Physical Education all pupils complete daily:</p> <ul style="list-style-type: none"> • A Daily Mile • Active 'Brain Breaks' <p>to reduce sedentary time in the classroom</p> <p>Key indicator 1</p>	<p>Staff CPD (recap) of Brain Break resources and Daily Mile</p>	<p>Funding allocated: £50</p>	<p>Evidence of impact: Pupils enjoy active Brain Breaks during their learning time. Linked to our Zones of Regulation, active brain breaks help pupils to self-regulate and support a move from sedentary behaviour to a more active lifestyle habits</p>	<p>Sustainability and suggested next steps: To arrange whole staff CPD in Active Maths to provide further opportunities to reduce sedentary time and promote active learning experiences for our pupils</p>
<p>Active Classroom furniture Purchase of Active Classroom Standing desks to reduce sedentary time in the school day, support pupils in being active in lessons and improve attention and engagement</p> <p>Each KS2 class (Year 3-6) will have 2 standing desks for pupils to use</p> <p>Key Indicator 1 and 2</p>	<p>Purchase of 2 standing desks per classroom (Year 3-6)</p>	<p>Funding allocated: £1496</p>	<p>Evidence of impact: Pupils spend less time seated in the classroom and can choose to move to and use a standing desk. In line with our Zones of Regulation – regulating behaviour policy – pupils can choose to move to a standing desk when they are feel they need to move their body</p> <p>Pupil Voice: <i>'I enjoyed using the standing desks. You can put them at any height you need. They help me to exercise my body so I am not just sitting. It also helped me to concentrate because I was not sitting down and feeling wiggly'.</i> (OS, Year 6)</p> <p><i>'My writing is maybe neater because of the way I stand and my posture when I use the standing desk'.</i> (FS, Year 6)</p> <p>Pupils now have a choice to change sedentary behaviour in the classroom and increase their activity as well as a strategy for regulating their own behaviour</p>	<p>Sustainability and suggested next steps: Classroom staff to ensure desks are used regularly and pupils know that they can use them at any point in a lesson to self-regulate their own emotions and choose when to be active</p>

<p>Whole School and EYFS Trim Trails and matting</p> <p>Key Indicator 1 and 2</p>	<p>To develop opportunities for activity during the day (brain breaks and break times) to develop pupils agility, balance, coordination and strength. Active 'brain breaks' support pupils mental and physical well being (linked to our Zones of Regulation)</p>	<p>Funding allocated: £7500</p>	<p>Evidence of impact: The trim trails are accessed by all pupils in school during their break and lunchtimes. Due to the climbing, balancing and upper body strength challenge of the trim trails, pupils develop their agility, balance, strength and coordination. Matting and matted pathways have been placed by the whole school trim trail to ensure it can be used all year round</p>	<p>Sustainability and suggested next steps: Ensure maintenance of trim trails and matting for safe use</p>
<p>Increasing pupil participation in Physical Activity through extensive range of after school opportunities especially for disadvantaged pupils</p> <p>Year 3/4 Football Club (Term 1 and 2) Year 5/6 Athletics Club (Term 1 and 2) Year 1/2 Dance Club (Term 1 and 2) HotShots Basketball club (Term 1-6) KS2 Activators Club (Term 1-3) Football Club (Term 5 and 6) Multiskills Lunchtime Club (Term 6)</p> <p>Key Indicator 1</p>	<p>Setting up of and running costs (purchase of resources)</p>	<p>Funding allocated: Staff contractual responsibility or external led £500 (resources)</p>	<p>Evidence of impact: All active clubs throughout the year to Term 4 (pre-lockdown) were at capacity with 62 pupils (Year 1 – 6) attending at least 1 extra-curricular active club. 75% of disadvantaged pupils (Year 1-6) accessed these clubs with 56% of disadvantaged pupils attending 2 or more.</p> <p>Term 5, 6 clubs did not run due to Covid19 school closures</p>	<p>Sustainability and suggested next steps: To further increase the range of 'new and different' clubs on offer to pupils run by our own staff for sustainability.</p> <p>To ensure that 100% of disadvantaged pupils attend at least one active after school club in 2020/2021 academic year</p>
<p>Lunchtimes – zoning Updating of equipment for zones to support Active, Healthy Lunchtimes and pupil engagement during this</p>	<p>Purchase of equipment required</p>	<p>Funding allocated: £500</p>	<p>Lunchtimes are much more focused and purposeful with clear zones where children can partake in an active game supported by an LSA/Junior Leader. Learning walks and monitoring evidenced lunchtime behaviour is positive. Children are focused and engaged.</p>	<p>Sustainability and suggested next steps: Replenish equipment to ensure sustainability of effective lunch time zoning that engages pupils in</p>

time Key Indicator 1				activity
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
Teacher mentoring from NOSSP endorsed coach From Teacher Confidence Survey conducted July 2017, coach deployed to work alongside teachers to raise their confidence in the delivery of PE using a multi-skills ABC approach (agility, balance, coordination) to improve pupils agility, balance and co-ordination	Book NOSSP coach for T1-T3 to support staff at mutually agreeable times	Funding allocated: £1520 Targeted support for two NQT's and seven teachers who self-identified that they lacked confidence in teaching PE to increase the confidence of high-quality PE delivery. Post-mentoring survey identified that teacher's supported by mentoring gained confidence in their delivery of quality PE sessions and developed a questioning style that they reflected was very beneficial to pupil development and progress.	Sustainability and suggested next steps: Explore new and different ways to develop staff confidence eg: Active Maths CPD and Youth Sports Trust CPD through membership

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities See Key Indicator 1 above		See detail above	See detail above
Year 6 Bikeability To ensure that Year 6 pupils have the opportunity to complete their Cycle Safety award. To train 2 member of our staff to deliver the programme	To book out 2 x staff members time and book test with OCC	Funding Allocated: 2 x Staff members to deliver the programme Cancelled due to Covid-19 closures	Sustainability and suggested next steps: Run the Bikeability programme more than once in the academic year so a greater number of pupils can access the

		£152.10		opportunity and gain confidence on cycling with increased safety on the road
Year 6 Booster Swimming Interventions	To book additional swimming sessions with Spiceball Leisure Centre over and above curriculum bookings	Funding allocated: £337.00 T1 £337.00 T6	T6 Cancelled due to Covid-19 closures 53% of Year 6 pupils gained their 25m achievement prior to swimming pool closures.	Sustainability and suggested next steps: To invest a higher proportion of the SPP into catch-up intervention and booster swimming sessions to ensure pupils have the opportunity to gain their 25metre award
Swimming taster sessions for Nursery – Year 3		Funding allocated: £337.00	Cancelled due to Covid-19 closures	Sustainability and suggested next steps: Due to the cancellation of sessions, provide additional taster sessions to ensure pupils confidence in the water in preparation for swimming lessons in Year 4

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps
Affiliation to North Oxfordshire School Sports Partnership NOSSP To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development	To gain NOSSP membership for the academic year 2019/2020	Funding allocated: £2000	Regular expert advice from a School Sports Coordinator has provided high-quality, up-to-date CPD for the PE Co-ordinator/Lead Quality assured professional development training for our two Newly Qualified Teachers from the Youth Sport Trust and NOSSP on an NQT PE CPD day Both teachers reported that their confidence in the

			<p>delivery of PE had improved as a result of the training.</p> <p>Access to regular sports competitions and festivals has allowed our pupils to compete against other district schools raising pupil awareness of team work and competitive spirit (100% Of KS1 pupils and 76% of KS2 pupils have accessed at least one festival/ competition)</p>	
<p>Minibus to and from Level 2 and 3 competitions To ensure pupils have the opportunity to attend events by providing transport</p>	<p>Ensure minibus is serviced, has MOT, insurance and petrol allocated for sporting events we attend</p>	<p>Funding allocated: Insurance: £1,449 Fuel, service and tax: £575.26</p>	<p>Pupils from across both Key Stage 1 and Key Stage 2 accessed 96% of NOSSP competitions and festivals T1 – T3 due to having access to our minibus and being able to travel to the competitions</p>	<p>Sustainability and suggested next steps: Ensure the minibus is serviced and taxed and available to use throughout the academic year</p>

Meeting national curriculum requirements for swimming and water safety

Due to swimming pool closures related to Covid-19, 2019/2020 catch up/booster sessions were unable to take place in Year 6 in Terms 5 and 6

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>53%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>63% (10% competently using a stroke but unable to sustain the 25m distance (Feb 2020)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>53%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes (confidence swims for Early Years and KS1 pupils), booster sessions for KS2 over and above the NC requirements</p>

Action Plan/Vision for 2020/2021

Academic Year: 2020/21	Total fund allocated: £18,900 (tbc) £3000 carried from 2019/2020 budget		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils	Funding allocated: £1000 (staffing and resources)		Sustainability and suggested next steps:
Updating of equipment for zones to support Active, Healthy Lunchtimes and pupil engagement during this time	Purchase resources to support the running of activities at lunchtime	Funding allocated: £500		Sustainability and suggested next steps:
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England	Funding allocated: £200 (tbc)		Sustainability and suggested next steps:

Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Next Steps
To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions	Resource and equipment renewal of lunchtime zones for Active, Healthy Lunchtimes to ensure there are sufficient resources to engage pupils	Funding allocated: £500	Sustainability and suggested next steps:
Engage Student Voice	Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results	Funding allocated: £100	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active Maths to support pupils in keeping active during the school day	Arrange whole staff CPD for Active Maths through YST membership	Funding allocated: £1000 (tbc)	Sustainability and suggested next steps:
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of	Funding allocated: As above - Key Indicator 1	Sustainability and suggested next steps:

	activity as outlined by Sport England			
Active Pedagogy Approach CPD and resources – Youth Sports Trust	Whole Staff CPD to raise teacher confidence in the delivery of a sustainable Active Pedagogy Approach to benefit pupils now and in the future	Funding allocated: £1000		Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils	Funding allocated: As above – Key Indicator 1		Sustainability and suggested next steps:
Funding places for disadvantaged pupils to attend at least one extra-curricular club in the academic year 2020/2021 including externally run clubs	Disadvantaged pupils have access to sporting clubs and new and different active opportunities that they would not normally have	Funding allocated: £500		Sustainability and suggested next steps:

Year 6 Booster Swimming Interventions	Increase the offer of Year 6 Booster swimming interventions to ensure more pupils achieve their 25 metres by the end of KS2	Funding allocated: £337.00 T1 £337.00 T2 £337.00 T5 £337.00 T6		Sustainability and suggested next steps:
Swimming taster sessions for Nursery – Year 3	To ensure that Nursery – Year 3 pupils have at least one taster swimming session to raise their confidence in entering, and enjoyment of, the water	Funding allocated: £337.00		Sustainability and suggested next steps:
Year 6 Bikeability programme To complete to cycles of the Bikeability programme	To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award. 2 members of Dashwood staff are 'Bikeability' trained by OCC for sustainability of the programme in the future. They will run 2 programmes of the 6 week sessions and arrange testing with OCC	Funding Allocated: £400 (staffing)		Sustainability and suggested next steps:
Year 6 Bikeability resources Purchase of Bikes, helmets and safety equipment (high vis) and road safety work booklets (KS2) Purchase of balance bikes (KS1) Playground line marking for road safety role play and Bikeability practise sessions eg: Zebra crossings	To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award by purchasing up to 6 mountain bikes and 6 balance bikes, helmets and safety equipment to remove barriers such as equipment that is not roadworthy	Funding Allocated: £3000		Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
<p>Affiliation to North Oxfordshire School Sports Partnership NOSSP To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development</p>	<p>Continue affiliation membership to the North Oxfordshire School Sports Partnership and sign affiliation contracts to ensure membership continues</p>	<p>Funding allocated: £2000</p>		<p>Sustainability and suggested next steps:</p>
<p>Teacher mentoring through NOSSP mentor Possibility of ½ day per week mentoring provided by NOSSP mentor to raise teacher confidence in the delivery of high-quality PE and to work with an NQT and new to Dashwood teacher</p>	<p>TBC – waiting for guidance from NOSSP as to the availability of a mentor – September 2020</p>	<p>Funding allocated: tbc when NOSSP confirm availability</p>		