



POLICY TITLE: Accessibility Plan 2019-2021

Persons with Responsibility:

Amy Rogers (Principal)

Documents consulted:

Disability Discrimination Act 1995 - part 4

Policy History:

Issue No.	Date	Author	Summary of Changes	Next Review Date
1	September 2017	AR		September 2019
2	September 2019	AR	Updated for new building work taken place	September 2021

Duties in Part 4 of the DDA require the governing body to plan to increase access to education for disabled pupils in 3 ways:

- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided to students who are not disabled.
- increasing the extent to which disabled pupils can participate in the school curriculum;

Objective	Strategies	Actions	By whom and when
To ensure that there are no physical barriers to prevent access to learning and services for pupils with disabilities	<ul style="list-style-type: none"> • Undertake site survey to ensure all external buildings and services are accessible to users • Undertake site survey internally all areas and services are accessible • Provide access to disabled bathrooms including Cherry class 	Re do external and internal site survey including the new office area	LF December 2019 and reviewed July 2019 and December 2020
To ensure emergency procedures include all Academy users	<ul style="list-style-type: none"> • Review fire evacuation procedures annually or after any incident. • Produce personal emergency plans for any new pupil if required • Ensure each teacher of any pupil with a disability is aware of their personal emergency evacuation plan. 	<p>Review PEEPs if a pupil or member of staff needs it to ensure specific plans are in place and reflect individual needs. Currently non needed</p> <p>Produce new PEEPs for any new starter with a disability as required</p> <p>PEEPS to be in place and issued to teachers</p>	<p>LF November 2019</p> <p>On arrival of new starter</p> <p>Principal</p>
<p>To ensure appropriate equipment is provided to support disabled students in classrooms</p> <p>To ensure access for parents/carers with disabilities</p>	<ul style="list-style-type: none"> • Provide specialist seating, supports, specific seating plans and stools etc to support students in class rooms • Ensure that provision is made at parent consultations, student performances and other events 	<p>Ensure equipment is in good condition and in the correct locations</p> <p>Ensure provision is made for wheelchair access at events, disabled car parking is available and any other alternative arrangements that are required for access</p>	<p>Classroom teachers by January 2020</p> <p>Event Organisers</p>

<p>Ensure all pupils have access to the full curriculum</p>	<ul style="list-style-type: none">• Ensure teaching locations are suitable for students with disabilities and appropriately resourced with equipment(to include access to information – large print, ICT & readers etc) and staff to meet objective	<p>Review teaching locations of students with disabilities</p>	<p>Classroom teachers and EC – on going according to need</p>
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