

If you are feeling **creative** you could...

- Make food from another country.
- Make a 3D model of Europe.
- Write a poem about a different country.
- Draw a map of Europe.

If you are interested in **history**, you could...

- Draw a timeline of different British historical events.
- Find out about a historical event in a European country of your choice.

If you are feeling **musical** you could you could...

- Learn or play a song from another European country.
- Make up a rap.
- Design an instrument from another country.

If you are interested in **geography**, you could...

- Find out the names of some European Countries and describe one that you would like to visit.
- Find European countries on a map.
- Write down the name of the continents and oceans of the world.

If you are interested in **Religious Education**, you could...

- Research the main religions practiced in another country.

## Project based learning

### Destination Europe Year 4

How can we, as tour guides, promote a trip to our chosen European destination?



Due: Friday  
18<sup>th</sup>  
September  
2020

If you are interested in **maths**, you could...

- Discover the population of some European countries.
- Identify the minimum and maximum temperatures are.
- Find out how much it costs to get to a European country of your choice.

If you are interested in **PE**, you could...

- Keep a health and fitness diary, you could include photos, different activities you have done, and recipes you have tried.
- Learn a dance from a European country you have learnt about.

If you are want to look after your mental health

- Write down a list of positive things about yourself.

If you are feeling **creative** you could...

- Create a model of a Greek home.
- Make a Greek shield based on the designs they used.
- Try to make a Greek recipe.

If you are interested in **history**, you could...

- Find out some things the Greeks invented.
- Learn what it was like for a Greek child to live in ancient Greece.
- Find out about crime and punishment in ancient Greece.

If you are feeling **musical** you could you could...

- Pick a song and rehearse it to perform in school.
- Write a rap about something you did over the summer holidays.

If you are interested in **geography**, you could...

- Find out where Greece is on the map of Europe and find some of the main cities.
- Find some interesting human and physical features of Greece.

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## Project based learning

### The Greeks Year 4

What proof is there that the Greeks had an impact on Britain?



If you are interested in **Religious Education**, you could...

- Research the main religions practiced in Ancient Greece.

If you are interested in **maths**, you could...

- Find out how Greeks used numbers.
- Practice your times tables up to 12x12.
- Find out the population of ancient Greece.

If you are interested in **PE**, you could...

- Create a dance to go with your song that you learnt.
- Make a gymnastics routine thinking about how your movements impact the person watching.

If you are want to look after your mental health

- Think about your helping hand. Five people who you can talk to if you have a problem.

*In order to support a smooth transition into the next year group, we would like all pupils in Year 4 to come back to school being confident in these objectives to ensure they are ready to start the term. Please ensure they have a go at the activities provided over the summer and try to focus any additional support you would like to give them on these few teaching points.*

### **Reading – core objectives**

- I can draw inferences, such as inferring a characters' feelings, thoughts and motives from their actions. **KPI**
- I can predict what might happen based on the details I have read. **KPI**

Activities:

- Discuss books you are reading or have read and infer meaning from the text.
- Make a character graph to show how the main character is feeling at different points of the story in a book of your choice.
- Read the first part of a fiction book, pause and make a logical prediction of what you think will happen next in the story. Read on to see if you were correct!

Website links:

Inferring meaning from pictures - <https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/>

Making predictions of what will happen next and why from pictures - <https://www.onceuponapicture.co.uk/the-collections/the-prediction-collection/>

### **Writing – core objectives**

- I can write a narrative with a clear structure, setting, characters and plot. **KPI**
- I can use adverbs in my writing - words that describe a verb e.g run quickly

Activities:

- Plan and write your own story. You could choose an image from the link below as inspiration for your own story.
- Write a long list of adverbs (words ending in ly)- can you draw a picture to show the movement? Can you spell them e.g quickly, slowly, calmly, softly
- Handwriting practise *abcdefghijklmnopqrstuvw*

Website links:

Images to inspire writing a narrative - <https://www.onceuponapicture.co.uk/>

Coordinating conjunctions - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Subordinating conjunctions - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Adverbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Prepositions - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

### **Maths – core objectives**

- I can recall and use multiplication and division facts for the 3x, 4x and 8x tables. **KPI**
- I can use half past, o'clock, quarter to and quarter past on an analogue clock

Activities:

- Practise times tables - focusing on 3x, 4x and 8x.
- Recall division facts related to times tables e.g  $3 \times 5 = 15$     $15 \div 3 = 5$     $15 \div 5 = 3$     $5 \times 3 = 15$
- Practice when you are out and about looking at clocks and talking about time. If they have a watch ask them at certain points in the day what the time is.

Website links:

Times tables check - <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Times tables fishing game - <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

Number fact families – <https://www.topmarks.co.uk/number-facts/number-fact-families>





