

If you are feeling *creative* you could...

- Create a dinosaur nest using junk modelling materials.
- Create a documentary about dinosaurs.
- Create a model of a dinosaur or a dinosaur fossil.

If you interested in *Art/Design Technology* you could...

- Create a collage or a painting of a dinosaur.
- Design your own dinosaur and give it a name. What is special about your dinosaur?

If you are feeling *scientific* you could you could...

- Research a species of dinosaur and create a poster or fact file.
- Find out what a dinosaurs diet was like. Did they all eat the same?

## Project based learning:

### Dinosaurs - How can we, as palaeontologists, reunite a lost egg with its grown up? (Term 1 Year 3 Topic)

*This term we will start by learning all about dinosaurs. We would like you to carry out a home learning project. Here are some ideas to get you thinking or you may have other ideas of your own linked to our topic.*

*This project is due in on*

*Friday 18<sup>th</sup> September 2020*

If you are interested in *literacy*, you could...

- Write a poem about a dinosaur.
- Create a newspaper article about a dinosaur that is roaming around Banbury.

If you are interested in *geography*, you could...

- Create a map that identifies towns and cities in the UK.
- Create a fact file for the location of Banbury.

If you are interested in *Religious Education*, you could...

- Research the religious history of Banbury.
- Research the history of Saint Mary's church.

If you are interested in *maths*, you could...

- Create a timeline to show when dinosaurs were alive.
- Create a poster explaining place value up to four digit numbers.

If you are feeling **creative** you could...

- Create a building from Banbury using junk modelling materials.
- Create a documentary of a day in Banbury.
- Create a tourist brochure of places to visit in Banbury.

If you interested in **Art/Design Technology** you could...

- Create a painting of Banbury Cross.
- Create a montage of your favourite places in Banbury.

If you are feeling **scientific** you could you could...

- Create a poster about forces.
- Create your own experiment using magnets.

## Project based learning

### How should our towns and villages be developed sustainably?

(Term 1 Year 3 Topic)

*This term we are learning all about villages and towns. We would like you to carry out a home learning project. Here are some ideas to get you thinking or you may have other ideas of your own linked to our topic.*

*This project is due in on Friday 18<sup>th</sup> September*

If you are interested in **literacy**, you could...

- Create your own nursery rhyme about Banbury.
- Write a comparison of living in a village or a town for a child today.

If you are interested in **geography**, you could...

- Create a map that identifies towns and cities in the UK.
- Create a fact file for the location of Banbury.

If you are interested in **Religious Education**, you could...

- Research the religious history of Banbury.
- Research the history of Saint Mary's church.

If you are interested in **maths**, you could...

- Create a timeline of the history of Banbury.
- Create a poster explaining place value up to four digit numbers.

**In order to support a smooth transition into the next year group, we would like all pupils in Year 3 to come back to school being confident in these objectives to ensure they are ready to start the year.**

**Please ensure they have a go at the activities provided over the summer and try to focus any additional support you would like to give them on these few teaching points.**

<i>Core objective</i>	<i>Activities to do at home</i>
<i>Writing</i>	
<p>I can form lower-case letters of the correct size relative to one another.</p> <p>I can spell words with alternatives spellings, including a few common homophones. <b>KPI</b></p>	<p>Please practice your child's handwriting with them, remember we use cursive handwriting.</p> <p style="text-align: center;"><i>abcdefghijklmnopqrstuvwxyz</i></p> <p>Practice these spellings at home: there, their and they're, to, too and two.</p> <p>Encourage writing opportunities at home this might be: making a shopping list, a menu for dinner or a picnic with their toys, a programme for a family film night, a letter to family, an email to family or friends, their own story.</p>
<i>Reading</i>	
<p>I can discuss the sequence of events in books and how they relate to each other. <b>KPI</b></p> <p>I can answer and ask questions about the text. <b>KPI</b></p> <p>I can make predictions based on what I have read. <b>KPI</b></p>	<p>Try to encourage reading throughout the holiday. When your child is reading ask them questions about what they've read. This may include:</p> <ul style="list-style-type: none"> <li>- What are the character's names?</li> <li>- What might happen next?</li> <li>- Why do you think that happened or they did that?</li> <li>- How are they feeling? How do you know?</li> </ul> <p>You can continue to use oxford owl, where children can access books at their reading level.</p> <p style="text-align: center;"><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p style="text-align: center;">or</p> <p>The library has an online reading challenge where they can earn rewards</p> <p style="text-align: center;"><a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a></p>
<i>Maths</i>	

I can count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. **KPI**

I can recall and use multiplication and division facts for the 2, 5 and 10x tables, including recognising odd and even numbers. **KPI**

Use the pixl app, or websites like maths frame and Topmarks for games like hit the button or fishing to practice your times tables.

Or for some other fun activities at home look at - <https://picklebums.com/learn-times-tables/>