

If you are feeling *creative* you could...

- Make your minibeast, you could create it out of lego, junk modelling, collage, paint or sketching.

If you are feeling *musical* you could...

- Create a musical piece to go with a minibeast. What instruments might you use to sound like the different minibeasts?

If you are feeling *scientific* you could...

- Find out about the different minibeasts (insects) that might live in your garden.
- Make a wormery
<https://schoolgardeningrhs.org.uk/Resources/Activity/Mini-wormery>

If you are interested in *geography*, you could...

- Create a map of a garden or a park and the insects that you found there.
- Find out about some insects that live in different countries

Project based learning - Belonging

If I were a ladybird, who would I live with?



(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on
Friday 18th September.

If you are interested in *literacy*, you could...

- Read a story that includes insects, e.g. The hungry caterpillar, The bad-tempered ladybird, James and the giant peach. Create your own book of the story.

If you are interested in *PE*, you could...

- Can you create your own dance where you are different minibeasts? How would you move to be like the different creatures?

If you are interested in *maths*, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)

If you are feeling *creative* you could...

- Make your own dream school. You could paint, draw or make a model.

If you are feeling *musical* you could...

- Create a musical piece to accompany your journey to or from school.
- Make a musical instrument that represents something special about you.

If you are feeling *scientific* you could...

- Draw pictures of different plants and label the different parts.
- Go on a plant hunt, take pictures or make a video.

If you are interested in *geography*, you could...

- Create a map of Banbury town centre and label some key landmarks.
- Create a map of the school. Label all of the different classrooms and anything else.

Project based learning - Belonging



How can we, as Geographers investigate the differences between Banbury and London?

(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on Friday 18th September

If you are interested in *literacy*, you could...

- Learn a story and film yourself retelling our class text (On the Way Home)
- Write your own journey story. You could make one up or write about one you went on in the summer.

If you are interested in *history*, you could...

- Find out what schools were like in the past. Are they different to schools now? Create a fact file and decide whether you would have enjoyed going to school in the past or present?

If you are interested in *maths*, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)

Summer Learning Year 2

In order to support a smooth transition into the next year group, we would like all pupils in Year 2 to come back to school being confident in these objectives to ensure they are ready to start the year. Please ensure they have a go at the activities provided over the summer and try to focus any additional support you would like to give them on these few teaching points.

Maths:

Objective 1: To read and write numbers from 1 to 20 in numerals.

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://pbskids.org/curiousgeorge/busyday/apples/>

<https://www.youtube.com/watch?v=0VLxWIHRD4E>

Objective 2: To count in multiples of 2, 5 and 10.

<https://www.youtube.com/watch?v=7AnoVea8UCM>

<https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>

<https://www.ictgames.com/mobilePage/duckShoot/index.html>

Reading:

Objective 1: To identify Set 1 and Set 2 sounds and read these in words.

<http://www.letters-and-sounds.com/phase-2-games.html>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.youtube.com/watch?v=saF3-f0XWAY>

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

<https://www.youtube.com/watch?v=s6OiU2h3sUI>

Objective 2: To read Red Words or Tricky Words and begin to write them.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087lYrRpgY>

<https://www.ictgames.com/littleBirdSpelling/>

<https://www.ictgames.com/mobilePage/hfwBingo/index.html>

Writing:

Objective 1: To form lower case letters in the correct direction, starting and finishing in the right place.

<https://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.education.com/slideshow/cursive-handwriting-z/>

Cursive Handwriting App

Objective 2: To hold a pencil comfortably and correctly to write sentences which start with a capital letter and end with full stops.

<https://www.roythezebra.com/reading-games/full-stop-1.html>

<https://www.roythezebra.com/reading-games/capital-letter-1.html>

<https://www.youtube.com/watch?v=BNog8C2FRqU>

<https://www.youtube.com/watch?v=gghvLTSS-eQ>

