



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Working from home plans for Year Five

22nd June - 3rd July

**We hope you're all enjoying time at home! We're so proud of you all for keeping safe at this challenging time and we will stay positive that we'll see you all again in the near future and share some of the fantastic things you have achieved in your time at home! It is so great to see that lots of you have been using Seesaw to show us your home learning. We will be checking every day in the week! Aim to upload something everyday if you can.**

**From, Mrs Taylor & Miss Shaw**

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

**Accelerated Reader Information** - Pupils can log on at home to complete quizzes on the books they're reading, when finished. To do this they will need to go to

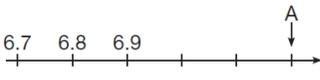
<https://ukhosted44.renlearn.co.uk/6702756/>

Here they can use their log in details and click the orange box titled 'accelerated reader' and find their book through the quiz pages. There may also be a linked vocabulary quiz they can complete too. If your child finishes their book / wants to complete more reading activities they can click on the second orange box titled 'accelerated reader articles' and find short pieces of text with linked quizzes too. They'll need to take note of the ATOS BL (book level), which will indicate how difficult the quiz is (The higher the number, the harder the quiz) If you look in the front of your child's book it should give you a rough indication on an appropriate level for them.

	Monday 22nd June	Tuesday 23rd June	Wednesday 24th June	Thursday 25th June	Friday 26th June
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<p><b>English</b></p> <p>This week we will be following some lessons from Oak National Academy. The theme for the week is <b>Balanced Argument</b></p> <ol style="list-style-type: none"> <li>1. Click on the link</li> <li>2. select Year 5</li> <li>3. select day of the week</li> <li>4. English.</li> </ol> <p>Each lesson takes you through a video and there are some activities for you to have a go at.</p> <p>There are spelling activities included in the video. There is no need to do these as we have set these for you.</p> <p>Have fun!</p>	<p>Spellings to practice this week:</p> <p>overthrow Overturn overslept overcook Overreact overtired Overcoat overpaid overlook overbalance</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Monday - English</p> <p>Reading Comprehension</p> <p>If you don't have the internet, try putting each of your spellings into an interesting sentence.</p>	<p>Write a sentence for each word.</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Tuesday - English</p> <p>Reading Comprehension</p> <p>If you don't have the internet, consider two books by the same author, <b>or</b> two versions of the same story. Can you write down the similarities between them? You could consider two books by Roald Dahl for example, or you might want to look at two different versions of a traditional tale.</p>	<p>Pyramid each word</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Wednesday - English</p> <p>Identifying key features</p> <p>If you don't have the internet, If you don't have the internet, watch a range of adverts on TV or find some adverts in a magazine or newspaper. Can you write down some of the ways in which you are persuaded to buy the product. How do they make it stand out? What kind of words do they use? Which kind of people would the product appeal to and why.</p>	<p>Play hangman with someone in your family</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Thursday - English</p> <p>SPaG focus</p> <p>If you don't have the internet, use the list you came up with yesterday to help you in your work today. Can you design a new product? It could be a chocolate bar, a new shoe or the latest video game. Design a poster or advert which will help your product to sell. Focus particularly on using adjectives to make your product sell. For example a burger might be delicious, mouthwatering, juicy or lip-smacking.</p>	<p>Ask someone in your family to test you on this week's words.</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Friday - English</p> <p>Own composition</p> <p>If you don't have the internet, find an image you are really interested in from a book, newspaper or magazine. Write down four interesting nouns from the image as a starting point. Make yourself a wordbank based on those 4 nouns. These words could be adjectives, verbs or adverbs. Once you have a good wordbank, write two detailed paragraphs.</p>
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<p><b>Maths</b></p> <p>Click on the links and access the video and worksheet for each lesson directly.</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Decimals as fractions</b></p> <p><a href="https://vimeo.com/425602384">https://vimeo.com/425602384</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Decimals-as-fractions-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Decimals-as-fractions-2-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Decimals-as-fractions-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Decimals-as-fractions-2-2019.pdf</a></p> <p>If you don't have the internet...</p> <p>1) Circle the <b>three</b> numbers which <b>divide by 5</b> with <b>no remainder</b>.</p> <p>84    85    86</p> <p>91    92    93</p> <p>98    99    100</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Understand Thousandths</b></p> <p><a href="https://vimeo.com/425602576">https://vimeo.com/425602576</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Understand-thousandths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Understand-thousandths-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Understand-thousandths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Understand-thousandths-2019.pdf</a></p> <p>If you don't have the internet ,</p> <p>1)</p>  <p>What is the number marked at point A?</p> <p>2)</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Rounding Decimals</b></p> <p><a href="https://vimeo.com/425603173">https://vimeo.com/425603173</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Rounding-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Rounding-decimals-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Rounding-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Rounding-decimals-2019.pdf</a></p> <p>If you don't have the internet...</p> <p>1) Look at the following numbers. Which is closest to 500? Which is furthest from 500? How</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Order and Compare Decimals</b></p> <p><a href="https://vimeo.com/425603300">https://vimeo.com/425603300</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Order-and-compare-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Order-and-compare-decimals-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Order-and-compare-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Order-and-compare-decimals-2019.pdf</a></p> <p>If you don't have the internet...</p> <p>1) Circle the number that is closest to 20</p> <p><b>19.95    20.1    19.09</b></p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Weekly Challenge from BBC Bitesize</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zhsfp4j">https://www.bbc.co.uk/bitesize/articles/zhsfp4j</a></p> <p>If you don't have the internet,</p> <p>If you don't have dice you could make two sets of 1-6 number cards for this activity.</p> <p>There are two dice, each of them with faces labelled from 1 to 6.</p> <p>When the dice are rolled they can be combined in two different ways to make a number less than 10 with one decimal place.</p> <p>For example, if I roll a 2 and a 3 I can</p>
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105 106 107

2) 1 and 35 is a factor pair of 35

What is the other factor pair of 35?

3) Can you write down the factor pairs (by drawing factor bugs) for the following numbers...?  
24, 12, 25, 20 and 18

4) Write a decimal that is between 3.7 and 3.8

$0.3 \div \boxed{\phantom{00}} = 0.03$

Write in the missing number to make this division correct.

3) Look at this number.

**23,451.96**

Which digit is in the hundreds place?  
Which digit is in the hundredths place?

4) write these numbers in order from smallest to largest

3.03    3    3.2  
3.3    3.23

do you know?

511            499  
502  
555  
455

2) Circle the number that is closest to 300.

338            3030  
288  
313  
130

3) Round the following number to the nearest 10, 100 and 1000.

**39,456**

4)

In athletics, Holly did the 'Hop, step, jump'.



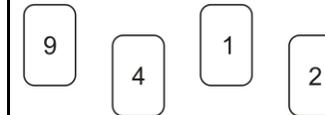
The length of her 'hop' was 0.86 m  
The length of her 'step' was 1.21 m

**20.09    20.20**

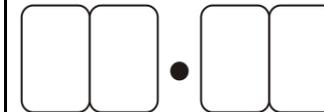
2) Circle two decimals that have a difference of 0.5

0.2    0.25  
0.4    0.45  
0.6    0.75

3) Here are four digit cards.



Use each digit card **once** to make the decimal number **nearest to 20**



4) Circle all the numbers that are greater than 0.6

0.5            0.8  
0.23  
0.09  
0.67

combine them to make 2.3 or 3.2.

Now round each of these numbers to the nearest whole number: 2.3 rounds to 2 and 3.2 rounds to 3. Repeat for other rolls of the dice.

Do both of the numbers you make ever round to the same whole number?

The length of her  
'jump' was 3.78 m

What was the total  
length of Holly's 'Hop,  
step, jump' to **the  
nearest whole metre?**

<p><b>Creative Curriculum/topic</b></p>	<p><b>Spanish - Saying where you live</b></p> <p><a href="https://www.thenational.academy/year-5/foundation/saying-where-you-live-in-spanish-year-5-wk6-2">https://www.thenational.academy/year-5/foundation/saying-where-you-live-in-spanish-year-5-wk6-2</a></p> <p>If you don't have the internet, can you write a set of detailed instructions for how your friend could get from a designated point to your house (it could be from the Town Centre maybe). You will need to tell them about which streets to go down and where they might need to turn left or right. You may wish to mention key landmarks and you could even draw them a map to help them.</p>	<p><b>History Revision - who were the Anglo-Saxons?</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmyrcqt">https://www.bbc.co.uk/bitesize/articles/zmyrcqt</a></p> <p>If you don't have the internet, think back to our Term 3 topic, Saxons and Vikings(or maybe you have seen some Horrible Histories) Can you list at least ten key facts you can remember about the topic. It could be about why they left their own countries, the Battle of Lindisfarne, Alfred the Great, the Battle of HastingsOnce you have done this, you could write about one thing in more detail. Make your work more detailed by adding illustrations.</p>	<p><b>RE - Why do Buddhists Meditate?</b></p> <p><a href="https://www.thenational.academy/year-5/foundation/why-do-buddhists-meditate-year-5-wk6-1">https://www.thenational.academy/year-5/foundation/why-do-buddhists-meditate-year-5-wk6-1</a></p> <p>If you don't have the internet...</p> <p>Create your own game involving underarm or overarm throws with a soft object such as a pair of socks.What are the rules? How do you score points? How do you win? How can you make it more challenging?</p>	<p><b>Music - making music with found sounds</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrvj2sg">https://www.bbc.co.uk/bitesize/articles/zrvj2sg</a></p> <p>If you don't have the internet, can you find anything in your house which you can turn into a musical instrument. It could be a bucket or pan, you could wrap different sized elastic bands around a box or you could fill glasses with different amounts of water and tap the edge gently with a spoon.</p> <p>Can you make a rhythm with your instrument?</p> <p>Can you create different moods?</p> <p>What is the difference if you play your instrument fast or slow?</p>	<p><b>PHSE</b></p> <p>As lockdown eases, there are more opportunities to go out and about. Think about the community you live in and how you can keep yourself safe. You could consider the busy roads, railway lines and the canal which runs through town. What are the possible dangers? How can you stay safe?</p> <p>Be creative with how you present your ideas.</p>
<p><b>Reading</b></p>	<p>Spend 20 minutes reading</p> <p>If you finish your book you</p>	<p>Spend 20 minutes reading</p>	<p>Spend 20 minutes reading</p>	<p>Spend 20 minutes reading</p>	<p>Write a book review of the book that you</p>

	could complete your accelerated reader test online.  Optional – go onto <a href="http://arbookfind.co.uk">arbookfind.co.uk</a> to check the level of any books that you have at home.			Perhaps try reading out loud to a parent or sibling.	have read this week. (There is a book review activity on Seesaw if you want to complete it online)
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	Monday 29th June	Tuesday 30th June	Wednesday 1st July	Thursday 2nd July	Friday 3rd July
<p><b>English</b></p> <p>This week we will be following some lessons from Oak National Academy. The theme for the week is <b>Newspaper Reports</b></p> <p>1. Click on the link 2. select Year 5 3. select day of the week 4. English.</p> <p>Each lesson takes you through a video and there are some activities for you to have a go at.</p> <p>There are spelling activities included in the video. There is no need to do these as we have set these for you.</p> <p>Have fun!</p>	<p>Spellings to practice this week:</p> <p>boastful</p> <p>faithful</p> <p>doubtful</p> <p>fearful</p> <p>thankful</p> <p>beautiful</p> <p>pitiful</p> <p>plentiful</p> <p>fanciful</p> <p>merciful</p> <hr/> <p>Oak National Academy</p>	<p>Write a definition for each word.</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Tuesday - English</p> <p>Reading Comprehension</p> <hr/> <p>If you don't have the internet, you could try</p>	<p>Pyramid each word</p> <p>N Ne Nea Near Nearb Nearby</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Wednesday - English</p> <p>Identifying key features</p> <hr/> <p>If you don't have the internet, can you tell me</p>	<p>Play hangman with someone in your family</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Thursday - English</p> <p>SPaG focus</p> <hr/> <p>If you don't have the internet, put each of your spellings into an interesting sentence.</p>	<p>Ask someone in your family to test you on this week's words.</p> <hr/> <p>Oak National Academy</p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p>Friday - English</p> <p>Own composition</p> <hr/> <p>If you don't have the internet, complete some short burst writing on the image below. You could</p>

<https://www.thenational.academy/online-classroom/year-5#schedule>

Monday - English

Reading  
Comprehension

If you don't have the internet, you could build a sentence, each time adding interest with adjectives, adverbs, relative clauses and adverbial phrases.

- 1) The bird flew
- 2) The delicate bird flew.
- 3) The delicate bird flew through the clear sky.
- 4) The delicate bird, which had recently caught a worm, flew gracefully through the clear sky.
- 5) The delicate bird, which had recently caught a juicy worm, flew gracefully through the clear sky back to its

changing the meaning of a sentence through the careful use of words.

First version

Tweeting cheerfully, the delicate bird glided gracefully through the clear sky.

New version

Squawking rowdily, the ragged bird zigzagged through the stormy sky.

Have a go at writing pairs of sentences which give a very different impression of the same idea.

about something fun you have done since lockdown has eased slightly. Try to use time conjunctions to order your report. Make it interesting by thinking about varying your sentence structures and adding carefully chosen, interesting details.

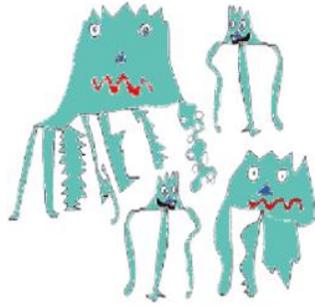
write about the teeth, jaw, muscles, glaring eyes etc. What can be seen in the distance? What sounds or smells might you find? Perhaps you could add in some similes or metaphors or challenge yourself with some personification.



	<p>hungry babies.</p> <p>You try! Take a simple idea and make it grow.</p>				
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<p><b>Maths</b></p> <p>Click on the two links to access the video and worksheet for each day</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Understand Percentages</b></p> <p><a href="https://vimeo.com/428001381">https://vimeo.com/428001381</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Understand-percentages-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Understand-percentages-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Understand-percentages-2019-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Understand-percentages-2019-1.pdf</a></p> <p>If you don't have the internet...</p> <p>On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Percentages as fractions and decimals</b></p> <p><a href="https://vimeo.com/428001420">https://vimeo.com/428001420</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Percentages-as-fractions-and-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Percentages-as-fractions-and-decimals-2019.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Percentages-as-fractions-and-decimals-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Percentages-as-fractions-and-decimals-2019.pdf</a></p> <p>If you don't have the internet,</p> <p>Place each of the numbers 1 to 5 in the V shape below so that the two arms of the V have</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Adding Decimals</b></p> <p><a href="https://vimeo.com/428001477">https://vimeo.com/428001477</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p> <p>If you don't have the internet,</p> <p>As I walked down the street this morning, I noticed that all of my</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p><b>Adding Decimals - 2</b></p> <p><a href="https://vimeo.com/428001528">https://vimeo.com/428001528</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf</a></p> <p>ANSWERS</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf</a></p> <p>If you don't have the internet here are some area and perimeter problems.</p> <p><b>Amardeep and Rajvi</b></p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Weekly Challenge from BBC Bitesize - Questions 1-5 are KS2, but have a go at some of the others if you want!</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>If you don't have the internet, here are some area and perimeter problems.</p> <p><b>Farmer Dom's sheep are escaping out of his field, he needs to put a fence around it.</b></p> <p>a)The length of the field is 24 metres, the width is 10 metres How much wooden fencing does farmer Dom need to purchase to go around his field.</p> <p>b)Farmer Dom notices that there is very little grass on his field, so he decides to resurface it</p>
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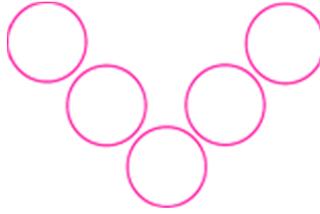
have 7 legs.



The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.

He counted 52 legs. How many Zios and how many Zepts

the same total.



How many different possibilities are there?

What do you notice about all the solutions you find?

Can you explain what you see?

Can you convince someone that you have all the solutions?

What happens if we use the numbers from 2 to 6? From 12 to 16? From 37 to 41?

neighbours' house numbers were odd!

**7 9 11**

I added three house numbers together as I walked past:  $7 + 9 + 11 = 27$

Further down the road, I passed some bigger numbers. I added another set of three neighbouring house numbers:  $15 + 17 + 19 = 51$

**Can you find some other totals I could make, by adding together the house numbers of three (odd) next-door-**

**have just bought a new house, they would like to carpet two rooms in their house.**

a) In their bedroom they would like a navy blue carpet, the length of the room is 11 metres and the width is 7 metres. What area of carpet do Amardeep and Rajvi need to purchase from the 'Amazing Carpet Store' to fit into their bedroom?

b) Amardeep and Rajvi also want to carpet their sitting room but when they get to the 'Amazing Carpet Store' they have forgotten the length and width of the room. They remember that the area of the sitting room is  $32\text{m}^2$  and the room is not square, what is the length and width of Amardeep and Rajvi's sitting room?

c) Amardeep and Rajvi also need to purchase some skirting board for their bedroom from

with new grass. So farmer Dom doesn't get too little grass decides to measure the area of the field, however he does not know how to do this, can you help him?

c) The grass comes in strips of 5 metres long and 2 metres wide. How many strips does farmer Dom need to purchase in order to cover his field sufficiently?

	<p>were there?</p> <p>Do you think there are any different answers?</p>		<p><b>neighbours?</b></p> <p>Once you've found a few totals, here are some questions you might like to explore:</p> <p>Is there anything special about all the totals?</p> <p>Is there a quick way to work out the total?</p> <p>Can you predict what would happen if I walked down the other side of the street instead (where all the houses have even numbers)?</p>	<p>'Wood Warehouse'.</p> <p>What is the total length of skirting board that they need to purchase?</p>	
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<p><b>Creative Curriculum/topic</b></p>	<p><b>Geography - The Rock Cycle</b></p> <p><a href="https://www.thenational.academy/year-5/foundation/what-are-the-steps-in-the-rock-cycle-year-5-wk6-3">https://www.thenational.academy/year-5/foundation/what-are-the-steps-in-the-rock-cycle-year-5-wk6-3</a></p> <p>If you don't have access to the internet, can you create some art using pieces you can find in the garden or a local park. You could use sticks, petals, twigs, rocks etc. How creative can you be? There are a few ideas below.</p>  	<p><b>PHSE - Your country needs you !</b></p> <p><a href="https://www.thenational.academy/year-5/pshe/your-country-needs-you-year-5-wk6-1">https://www.thenational.academy/year-5/pshe/your-country-needs-you-year-5-wk6-1</a></p> <p>If you don't have access to the internet, think about what job you would like to have when you are older. Why do you want this job? What will you have to do in order to get the job of your dreams? What do you think you will have to do in your job? How might your job affect you in a positive way? Will your job affect others in a positive way too?</p>	<p><b>RE - What festivals do Buddhists celebrate?</b></p> <p><a href="https://www.thenational.academy/year-5/foundation/which-festivals-do-buddhists-celebrate-year-5-wk6-4">https://www.thenational.academy/year-5/foundation/which-festivals-do-buddhists-celebrate-year-5-wk6-4</a></p> <p>If you don't have the internet, consider all the things you and the people in your household celebrate. How do you celebrate these events?</p>	<p><b>Music - Exploring emotions through music</b></p> <p><a href="https://www.thenational.academy/year-5/foundation/exploring-emotions-in-music-year-5-wk6-5">https://www.thenational.academy/year-5/foundation/exploring-emotions-in-music-year-5-wk6-5</a></p> <p>If you don't have the internet, you could tell or read a story that you know well, using sound effects that you can make using just your body or things you can find around your house. Have fun!</p>	<p><b>Assembly</b></p> <p><a href="https://www.thenational.academy/online-classroom/year-5#schedule">https://www.thenational.academy/online-classroom/year-5#schedule</a></p> <p><b>Click on the link and go to the Assembly button and watch this week's assembly.</b></p> <p>If you don't have the internet, draw the people in your family or maybe some family members you have not seen in a while. What do you appreciate about these people? What kind of things do they do to make you happy or to help you and keep you safe? Consider ways in which you do (or could) show that you are thankful for these people.</p>
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<p><b>Reading</b></p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read aloud to an adult.</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: For the book that you are reading, design a new cover.</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read a poem.</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read by torchlight.</p>	<p>Write a book review of the book that you have read this week. (There is a book review activity on Seesaw if you want to complete online)</p>

Another resource you might find useful is the revision guide, 'Help Your Kids With SATS - The best preparation for SATS success', Carol Vorderman. This can be purchased on Amazon. This book is excellent preparation for pupils ready for their Year 6 curriculum and helps talk you and them through how to complete activities. You can find it on:

<https://www.amazon.co.uk/Help-Your-Kids-SATS-Preparation/dp/0241330564>

