



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Year Five

6th July - 17th July

We have nearly made it to the end of term now! We're so proud of you all for keeping safe at this challenging time and for continuing to work hard at home! It is so great to see that lots of you have been using Seesaw to show us your home learning. We will be checking every day in the week! Aim to upload something everyday if you can.

From, Mrs Taylor & Miss Shaw

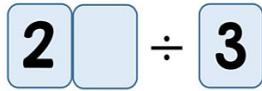
Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Accelerated Reader Information - Pupils can log on at home to complete quizzes on the books they're reading, when finished. To do this they will need to go to <https://ukhosted44.renlearn.co.uk/6702756/>

Here they can use their log in details and click the orange box titled 'accelerated reader' and find their book through the quiz pages. There may also be a linked vocabulary quiz they can complete too. If your child finishes their book / wants to complete more reading activities they can click on the second orange box titled 'accelerated reader articles' and find short pieces of text with linked quizzes too. They'll need to take note of the ATOS BL (book level), which will indicate how difficult the quiz is (The higher the number, the harder the quiz) If you look in the front of your child's book it should give you a rough indication on an appropriate level for them.

	Monday 6th July	Tuesday 7th July	Wednesday 8th July	Thursday 9th July	Friday 10th July
<p>English</p> <p>This week we will be following some lessons from Oak National Academy. The theme for the week is Short Story</p> <ol style="list-style-type: none"> 1. Click on the link 2. select Year 5 3. select day of the week 4. English. <p>Each lesson takes you through a video and there are some activities for you to have a go at.</p> <p>There are spelling activities included in the video. There is no need to do these as we have set these for you.</p> <p>Have fun!</p>	<p>Spellings to practice this week:</p> <p>attractive Creative Addictive Assertive Abusive Cooperative Exhaustive Appreciative Offensive expressive</p> <hr/> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Monday - English</p> <p>Reading Comprehension</p> <p>If you don't have the internet, try putting each of your spellings into an interesting sentence.</p>	<p>Write a sentence for each word.</p> <hr/> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Tuesday - English</p> <p>Reading Comprehension</p> <p>If you don't have the internet, read a page (or chapter of your book and decide which atmosphere the author has tried to create. Perhaps it is one of fear or suspense or maybe humour or fun. Think about HOW the author has created this</p>	<p>Pyramid each word</p> <hr/> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Wednesday - English</p> <p>Identifying key features</p> <p>If you don't have the internet, tell us about the setting of your book, or a particular part of your book. You will need to use lots of interesting adjectives, verbs and adverbs to really describe your scene effectively.</p>	<p>Play hangman with someone in your family</p> <hr/> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Thursday - English</p> <p>SPaG focus</p> <p>If you don't have the internet, I have written a short setting description for you below. Can you make the setting feel completely opposite to the one I have created?</p> <p>As James turned the rusted doorknob, it creaked open like weary bones. Walking across the old floorboards, the dust shuffled around my</p>	<p>Ask someone in your family to test you on this week's words.</p> <hr/> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Friday - English</p> <p>Own composition</p> <p>If you don't have the internet, use the ideas from yesterday to write about <u>two</u> very contrasting settings of your own. It could be a creepy forest and a fun one or, an overgrown garden and neatly kept one.</p> <p>Remember you will need lots of</p>

		particular effect and write down some of your ideas.		feet before settling back where it had been for years. A musty smell menacingly crept into my nostrils and I decided instantly that I detested my new bedroom.	interesting language and a variety of sentence structures.
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<p>Maths</p> <p>Click on the links and access the video and worksheet for each lesson directly.</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Subtracting Decimals</p> <p>https://vimeo.com/430338565</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Subtracting-decimals-with-the-same-number-of-decimal-places.pdf</p> <p>ANSWERS</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Subtracting-decimals-with-the-same-number-of-decimal-places.pdf</p> <p>If you don't have the internet, make yourself some digit cards 0-10 and also 2 cards with a decimal place. Pick 3 cards out and lay them down next to each other and then another 3. Insert the decimal point to make either numbers with one decimal place or two decimal places. Subtract the smallest number from the</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Subtracting Decimals 2</p> <p>https://vimeo.com/430338659</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Subtracting-decimals-with-a-different-number-of-decimal-places.pdf</p> <p>ANSWERS</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Subtracting-decimals-with-a-different-number-of-decimal-places.pdf</p> <p>If you don't have the internet, use your digit cards from yesterday to complete a similar task. Today, place your decimal place card into</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Multiply by 10,100, 1000</p> <p>https://vimeo.com/430338787</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Multiplying-decimals-by-10-100-and-1000.pdf</p> <p>ANSWERS</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Multiplying-decimals-by-10-100-and-1000.pdf</p> <p>If you don't have the internet, remove your decimal place and zero cards. Pick out 4 digit cards and make two 2digit numbers with them. Multiply them</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Divide by 10,100,1000</p> <p>https://vimeo.com/430338904</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Dividing-decimals-by-10-100-and-1000.pdf</p> <p>ANSWERS</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Dividing-decimals-by-10-100-and-1000.pdf</p> <p>If you don't have the internet, complete a similar task to yesterday but this time challenge yourself to either 3 digit x 2 digit or 4 digit x 2digit.</p> <p>Marbles are sold in jars of 125. A school buys 14</p>	<p>Spend 10 minutes on the Pixl App practicing your timetables</p> <p>Weekly Challenge from BBC Bitesize</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>If you don't have the internet, <u>Challenge 1</u></p> <p>Amir is dividing a 2-digit number by 3.</p> <p>His answer is a whole number.</p> <div style="text-align: center;">  </div> <p>What could the missing digit be?</p> <p><u>Challenge 2</u></p> <p>Lewis makes a repeating pattern with some shapes.</p>
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largest. If you want a challenge, pick out 4 or 5 cards each time. Try as many as you can in your lesson slot.

Ahmed had £6.45 but spent £3.50 on a magazine, How much change was he given?

Keep your digit cards for tomorrow!

a different position in your two numbers. So, you may have one number with tenths only and the other with tenths, hundredths and thousandths. Subtract the smaller number from the larger one.

Complete as many as you can in your lesson slot.

Keep your digit cards for tomorrow!

together. Now rearrange your 4 cards into 2 different numbers and multiply them again. Keep doing this until you have completed all the possibilities. Which was your smallest product? Which was the largest product? Can you identify why this was the case? Pick out a different 4 cards and try again.

For example, if I picked out 2,4,7 and 9, I could do...

$$24 \times 79$$

$$42 \times 97$$

$$47 \times 29$$

$$74 \times 92$$

$$49 \times 27$$

$$94 \times 72$$

Keep your digit cards for tomorrow.

jars for reward time.

How many marbles do the school own?



Lewis repeats the pattern.

What is the shape in the 50th position?

Challenge 3

A sequence is made up of three 2-digit numbers.

The sequence increases by eight each time. These are the digits that make up the three numbers.

0 2 3 4 4 5

Work out the numbers in the sequence.

Creative Curriculum/topic	<p>Geography - Fossil Fuels and Renewable Energy</p> <p>https://www.bbc.co.uk/bitesize/articles/z4d48xs</p> <p>If you don't have the internet, consider ways in which you can help save energy in your home. Draw a bright, eye catching poster to teach people how they too can save energy in their own homes.</p>	<p>Science - Life Cycles in Humans and Animals</p> <p>https://www.bbc.co.uk/bitesize/articles/zjppf4j</p> <p>If you don't have the internet, consider the variety of changes and stages that a human goes through from birth to old age. Which stage would you rather belong to and why? Would there be any negatives at all with the stage you have chosen?</p>	<p>History - Anglo Saxon Art and Culture</p> <p>https://www.bbc.co.uk/bitesize/articles/z3j9ydm</p> <p>If you don't have the internet, look at the following Anglo-Saxon helmet found at Sutton Hoo in a 1939 excavation. Can you have a go at completing a pencil sketch of it. Make it as detailed as you can.</p> 	<p>Geography - The Alps</p> <p>https://www.bbc.co.uk/bitesize/articles/z6kts4j</p> <p>If you don't have the internet, can you make your own word search containing the following British mountain ranges?</p> <p>Peak District</p> <p>Lake District</p> <p>Grampians</p> <p>Dartmoor</p> <p>Snowdonia</p> <p>Pennines</p> <p>Perhaps you have a map of Britain at home and can find these</p>	<p>Spanish - Free Time, Hobbies and Sports</p> <p>https://www.bbc.co.uk/bitesize/articles/zt6296f</p> <p>If you don't have the internet, complete some exercise. Perhaps you would like to make up a routine for someone else to try again. Think about your heart beating faster? What positive effects can exercise have on the body?</p>

				ranges. There are also other mountain ranges in Britain (but their names were too long for a wordsearch) which you may be able to locate on a map.	
Reading	<p>Spend 20 minutes reading</p> <p>If you finish your book you could complete your accelerated reader test online.</p> <p>Optional – go onto arbookfind.co.uk to check the level of any books that you have at home.</p>	Spend 20 minutes reading	Spend 20 minutes reading	<p>Spend 20 minutes reading</p> <p>Perhaps try reading out loud to a parent or sibling.</p>	Write a book review of the book that you have read this week. (There is a book review activity on Seesaw if you want to complete it online)

	Monday 13th July	Tuesday 14th July	Wednesday 15th July	Thursday 16th July	Friday 17th July
<p>English</p> <p>This week we will be following some lessons from Oak National Academy. The theme for the week is Poetry</p> <p>1. Click on the link 2. select Year 5 3. select day of the week</p>	<p>Spellings to practice this week:</p> <p>musical</p> <p>political</p> <p>accidental</p> <p>mathematical</p>	<p>Write a definition for each word.</p> <p>_____</p> <p>Oak National Academy</p> <p>https://www.thenational.academy/online-classroom</p>	<p>Pyramid each word</p> <p>N</p> <p>Ne</p> <p>Nea</p> <p>Near</p> <p>Nearb</p> <p>Nearby</p> <p>_____</p>	<p>Play hangman with someone in your family</p> <p>_____</p> <p>Oak National Academy</p> <p>https://www.thenational.academy</p>	<p>Ask someone in your family to test you on this week's words.</p> <p>_____</p> <p>Oak National Academy</p>

<p>4. English. Each lesson takes you through a video and there are some activities for you to have a go at.</p> <p>There are spelling activities included in the video. There is no need to do these as we have set these for you.</p> <p>Have fun!</p>	<p>functional tropical bridal central global industrial</p> <hr/> <p>Oak National Academy https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Monday - English Reading Comprehension</p> <p>If you don't have the internet, write a few detailed paragraphs about what you are most looking forward to when you return to school after the holidays. For example, it might be certain lessons you enjoy, playing at break times, having interesting class</p>	<p>om/year-5#schedule</p> <p>Tuesday - English Reading Comprehension</p> <p>If you don't have the internet... Tolerance is an important British Value we discuss in school. Consider the ways in which you are similar and different to the people in your class. You will find you have lots in common with them but there will also be things which make you 'you'. Celebrate these and be proud of them. Tell me what you think makes you a special person.</p>	<p>Oak National Academy https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Wednesday - English Identifying key features</p> <p>If you don't have the internet, create a word bank for the following image. You could write down adverbs, adjectives and verbs for the following 4 nouns... sky, people, rollercoaster carriage and the rollercoaster frame.</p>	<p>academy/online-classroom/year-5#schedule</p> <p>Thursday - English SPaG focus</p> <p>If you don't have the internet, use your word bank and image from yesterday to do your final piece of short burst writing for the year.</p>	<p>https://www.thenational.academy/online-classroom/year-5#schedule</p> <p>Friday - English Own composition</p> <p>If you don't have the internet, tell me about any exciting plans you have for your Easter holiday. I know it may be slightly different to what we are used to, with some travel restrictions still in place but we would love to hear about any fun plans you have for your long break (with no home learning!)</p>
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discussions or choosing
from the school library.



Maths

Click on the two links to access the video and worksheet for each day

Spend 10 minutes on the Pixl App practicing your timetables

Calculate angles on a straight line

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Calculating-angles-on-a-straight-line.pdf>

ANSWERS

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Calculating-angles-on-a-straight-line.pdf>

If you don't have the internet...

There are 180 degrees on a straight line. Calculate the following missing angles by subtracting your known angle from 180 degrees.

Spend 10 minutes on the Pixl App practicing your timetables

Calculate angles around a point

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Calculating-angles-around-a-point.pdf>

ANSWERS

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Calculating-angles-around-a-point.pdf>

If you don't have the internet...

There are 360 degrees around a point. Calculate the following missing angles by adding together what you do know and then

Spend 10 minutes on the Pixl App practicing your timetables

Reflection

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Reflection.pdf>

ANSWERS

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Reflection.pdf>

If you don't have the internet, find 4 items and weigh them on a set of kitchen scales. Put them in order from lightest to heaviest and then give me some facts using the masses. For example, what was the difference in mass between the lightest and heaviest? How much heavier was the third item than the first? Did

Spend 10 minutes on the Pixl App practicing your timetables

Translation

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Translation.pdf>

ANSWERS

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Translation.pdf>

If you don't have the internet, look at the following price list.

Sweet Shop Price List

Lollipops	10p each
Jelly Beans	70p each
Chewy Bars	15p each
Rainbow Lollipops	30p each
Fizzy Bottles	30p per 100g
Bubblegum	25p per 100g
Rosy Apples	25p per 100g

You have £5 to spend in the sweet shop. What

Spend 10 minutes on the Pixl App practicing your timetables

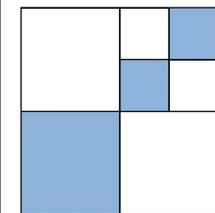
Weekly Challenge from BBC Bitesize - Questions 1-5 are KS2, but have a go at some of the others if you want!

<https://whiterosemaths.com/homelearning/year-5/>

If you don't have the internet...

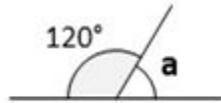
Challenge 1

A square is divided into smaller squares.

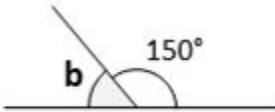


What fraction of the square is shaded?

Challenge 2

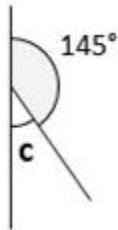


a =

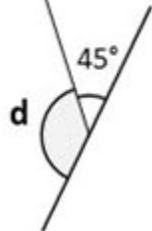


b =

c =

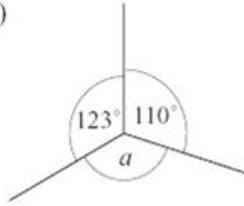


d =

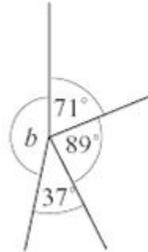


subtracting from 360 degrees.

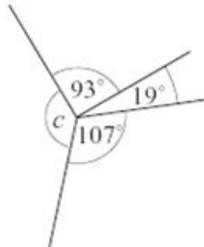
(a)



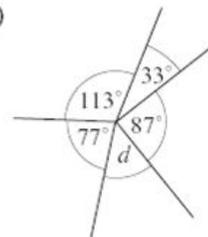
(b)



(c)



(d)



the largest item have the greatest mass? Did the smallest item have the smallest mass? Why do you think this was the case?

exactly would you buy? How close can you get to spending all of your money?

Challenge - you must buy at least three different types of sweets.

The mass of an empty jar is 470 g.



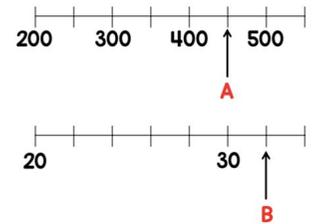
6 marbles are placed in the jar. The mass of the jar is now 1100gr.



What is the mass of **one** of the marbles?

Challenge 3

Two numbers, A and B, are marked on the number lines. What is the sum of A and B?



Creative Curriculum/topic	<p>History - Who were the Vikings - Recap</p> <p>https://www.bbc.co.uk/bitesize/articles/zvhtwnb</p> <p>If you don't have access to the internet, look at this representation of a Viking warrior. What makes up his clothing and armour. What do you think it was made from and why. Think back to our materials topic in Science where we considered the properties of materials and how that made them suitable for certain</p>	<p>Science - The Circulatory System</p> <p>https://www.bbc.co.uk/bitesize/articles/zdcgp4j</p> <p>Have a think about all the amazing things your body can do to keep you alive and functioning on a daily basis. Can you list at least ten parts of your body and explain the job it performs. For example, your skeleton keeps you upright and protects vital organs, your eyes allow vision, your different types of teeth allow you to eat, your heart pumps</p>	<p>Computing - How do you know if you can trust a website</p> <p>https://www.bbc.co.uk/bitesize/articles/zpxp7yc</p> <p>If you don't have the internet, get creative. Can you build the tallest construction you can? You could use lego, building blocks, containers, or maybe you have lots of newspapers. If so, make tight tubes and find a way to attach them together. Can you measure your tower and</p>	<p>Science - Features of Sound</p> <p>https://www.bbc.co.uk/bitesize/articles/z7sgn9q</p> <p>If you don't have the internet, consider pitch and volume. Pitch is how low or high a sound is whereas volume is how loud or quiet a sound is. Can you experiment with objects in your house to make a variety of sounds? For example you could make..</p> <ul style="list-style-type: none"> • a loud, low 	<p>PHSE</p> <p>What a Year we have had!!</p> <p>Draw a picture or create a mind map of all the things that you have enjoyed this year...</p> <p>Greatworth farm</p> <p>Space studio trips</p> <p>Vikings and Saxons</p> <p>World War I</p> <p>Green screen Presentations on cities</p>

	<p>jobs.</p>  <p>FOR HONOR - UBISOFT PROPERTY ©</p>	<p>blood around your body etc.</p> <p>Think about Mrs Gren and all the things we can do. This might help in your task</p> <p>Movement</p> <p>Respiration</p> <p>Sensitivity</p> <p>Growth</p> <p>Reproduction</p> <p>Excretion</p> <p>Nutrition</p>	<p>see how high it is. If not, how tall is it compared to yourself?</p>	<p>sound</p> <ul style="list-style-type: none"> • a quiet, high sound • A loud, high sound (eek) • A quiet low sound. <p>Write down the different types of sounds you made and how you made them.</p> <p>Top tip - warn other people in your house you are about to do this task.... A loud, high sound might make them jump!</p>	
<p>Reading</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read aloud to an adult.</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: For the book that you are reading, design a new</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read a poem.</p>	<p>Spend 20 minutes reading</p> <p>Reading Challenge: Read by torchlight.</p>	<p>Write a book review of the book that you have read this week. (There is a book review activity on Seesaw if you want to complete online)</p>

		cover.			
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Another resource you might find useful is the revision guide, 'Help Your Kids With SATS - The best preparation for SATS success', Carol Vorderman. This can be purchased on Amazon. This book is excellent preparation for pupils ready for their Year 6 curriculum and helps talk you and them through how to complete activities. You can find it on:

<https://www.amazon.co.uk/Help-Your-Kids-SATS-Preparation/dp/0241330564>

