



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Working from home plans for Year Four

6th July- 16th July .

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

**Accelerated Reader Information** - Pupils can log on at home to complete quizzes on the books they're reading, when finished. To do this they will need to go to

<https://ukhosted44.renlearn.co.uk/6702756/>

Here they can use their log in details and click the orange box titled 'accelerated reader' and find their book through the quiz pages. There may also be a linked vocabulary quiz they can complete too. If your child finishes their book / wants to complete more reading activities they can click on the second orange box titled 'accelerated reader articles' and find short pieces of text with linked quizzes too. They'll need to take note of the ATOS BL (book level), which will indicate how difficult the quiz is (The higher the number, the harder the quiz) If you look in the front of your child's book it should give you a rough indication on an appropriate level for them.

*Your child has brought home a Seesaw link (in their home learning book) to enable them to upload anything fun that they do at home onto their online portfolio. Miss Williams and Miss Rocher would love to see what you have been up to and will be able to give you feedback and comment on the brilliant things you've been doing! Take care, stay safe and we look forward to seeing you again!*

***Please remember to upload at least one item per week to seesaw so Miss Rocher and Miss Williams know you are okay :)***

6/07/20	Day 1	Day 2	Day 3	Day 4	Day 5
English	Follow the link : <a href="https://www.bbc.co.uk/bitesize/articles/zk23c7h">https://www.bbc.co.uk/bitesize/articles/zk23c7h</a>  Synonyms and Antonyms	Follow this link: <a href="https://www.bbc.co.uk/bitesize/articles/zvbf382">https://www.bbc.co.uk/bitesize/articles/zvbf382</a>  Micheal Morpurgo Book Club	Follow this link: <a href="https://www.bbc.co.uk/bitesize/articles/z97n2v4">https://www.bbc.co.uk/bitesize/articles/z97n2v4</a>  Exploring Poetry Watch the videos (if	Follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zkvyxbk">https://www.bbc.co.uk/bitesize/articles/zkvyxbk</a>  Sound words Watch the videos (if	Follow this link: <a href="https://www.bbc.co.uk/bitesize/articles/zs9csk7">https://www.bbc.co.uk/bitesize/articles/zs9csk7</a>  Learn a poem off by heart

	<p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write out some synonyms and antonyms.</p> <p>Synonyms that have the same meaning Antonyms are opposites.</p> <p>Synonym: Angry → furious</p> <p>Antonym: Angry → happy</p>	<p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write sentences with interesting adjective (describing words) and adverbs (describe an action)</p> <p>Adjective- incredible</p> <p>Adverb- slowly</p>	<p>there are any) and do the activities.</p> <p>Or you could write an acrostic poem about something you love.</p> <p><b>D</b>evoted to their owner, <b>O</b>verly happy and keen, <b>G</b>o everywhere with you <b>S</b>aid to be man's best friend.</p>	<p>there are any) and do the activities.</p> <p>Or you could write down sentences with onomatopoeia.</p> <p>Onomatopoeia is when words sound like what they mean.</p> <p>E.g. crash, thud, bang</p>	<p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could find a poem online or in a book and learn it. Try to think about the way you perform it and use expression.</p>
<p>Maths</p> <p><b>Miss Williams and Miss Rocher will send the link for videos on Monday.</b></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Test yourself on your 4 x tables for 20 minutes.</p> <p>The following link is for the Monday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Identify-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Identify-angles.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Identify-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Identify-angles.pdf</a></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Test yourself on your 5 x tables for 20 minutes.</p> <p>The following link is for the Tuesday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-and-order-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-and-order-angles.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-and-order-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-and-order-angles.pdf</a></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Test yourself on your 6 x tables for 20 minutes.</p> <p>The following link is for the Wednesday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Triangles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Triangles.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Triangles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Triangles.pdf</a></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Test yourself on your 7 x tables for 20 minutes.</p> <p>The following link is for the Thursday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Quadrilaterals.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Quadrilaterals.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Quadrilaterals.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Quadrilaterals.pdf</a></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Test yourself on your 8 x tables for 20 minutes.</p> <p>Friday challenge! Use the PiXL app to practice times tables or you could write them down in your book.</p>

	<p><a href="https://www.bbc.co.uk/bitesize/articles/zg883j6">nt/uploads/2020/06/Lesson-1-Answers-Identify-angles.pdf</a></p> <p>Or you could practice drawing some right angles (angles that are 90 degrees), acute angles (smaller than 90 degrees) and obtuse angles (larger than 90 degrees).</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zxr3trd">osemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Compare-and-order-angles.pdf</a></p> <p>Or you could hunt around your house for different angles. E.g. a book vertices is a right angle (90 degrees).</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zc99ydm">nt/uploads/2020/06/Lesson-3-Answers-Triangles.pdf</a></p> <p>Or you could draw a variety of triangles that are different sizes and write whether they are equilateral (all sides and angles are the same), isosceles (2 angles and 2 sides are the same) or scalene (none of the sides or angles are the same).</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zxwj2p">nt/uploads/2020/06/Lesson-4-Answers-Quadrilaterals.pdf</a></p> <p>Or you could draw some 4 sided shapes and label them as either a rhombus, parallelogram, trapezium, rectangle or square.</p>	
Creative Curriculum/topic	<p>Follow the link: <a href="https://www.bbc.co.uk/bitesize/articles/zg883j6">https://www.bbc.co.uk/bitesize/articles/zg883j6</a></p> <p>Spanish</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could have a go at writing and saying any Spanish words you know.</p> <p>E.g. numbers, colours</p>	<p>Follow the link: <a href="https://www.bbc.co.uk/bitesize/articles/zxr3trd">https://www.bbc.co.uk/bitesize/articles/zxr3trd</a></p> <p>Art</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could do a drawing of something in your house. Try to think about how to make it 3D and using shading.</p>	<p>Follow the link: <a href="https://www.bbc.co.uk/bitesize/articles/zc99ydm">https://www.bbc.co.uk/bitesize/articles/zc99ydm</a></p> <p>Romans</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write some facts you know about the Romans.</p>	<p>Follow the link: <a href="https://www.bbc.co.uk/bitesize/articles/zxwj2p">https://www.bbc.co.uk/bitesize/articles/zxwj2p</a></p> <p>Volcanoes</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could make a drawing or model of a volcano.</p>	<p>Follow the link: <a href="https://www.bbc.co.uk/bitesize/articles/z3nhjsg">https://www.bbc.co.uk/bitesize/articles/z3nhjsg</a></p> <p>Digestive system and teeth</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could try to name all the different teeth and their functions.</p>
Reading	Using the book you are reading, draw a picture	Give the book you are reading a score out of	In the text you are reading, find 5 words	Find 5 interesting words in your book. Write them	Write a list of 5 common nouns and 5 proper

If you have access to the internet you can go onto seesaw each day and Miss Rocher and Miss Williams will read you a chapter of our class story.	of your favourite part of the story so far and describe what you have drawn.	10 and explain why.	with apostrophes. Write down each word and explain why there is an apostrophe there.	down and put them in your own sentences.	nouns from your book.
PHSE/ E-safety	<p><b>PHSE:</b> Write about some of the changes that have happened recently. Write whether they are positive or negative changes. Then see if you can flip one of your negative changes to make it more positive.</p> <p><b>E-safety:</b> Create a poster that explains some of the main rules of staying safe online.</p>				
Mindfulness: If work gets all too much, then have a go at some of these activities to keep you calm and happy.	For at least 5 minutes, focus on your breathing. Think about how deep your inhales and exhales are. You breathe in positivity and exhale worries and negativity.	Using your hand, breathe in as you trace up your finger and breathe out as you trace down.	Sitting in a seat, hold on to the sides and stretch your spine up as you breathe in and relax as you breathe out.	Draw a picture of something that makes you feel happy.	Sit back to back with an adult at home. Describe to them how to draw the object that you're drawing. Compare how they look.

13/07/20	Day 6	Day 7	Day 8	Day 9	Day 10
English	<p>Follow this link <a href="https://www.bbc.co.uk/bitesize/articles/z3tx8hv">https://www.bbc.co.uk/bitesize/articles/z3tx8hv</a></p> <p>Rhyming poetry</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could try to write a rhyming poem about something you love.</p>	<p>Follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zqpx8hv">https://www.bbc.co.uk/bitesize/articles/zqpx8hv</a></p> <p>Slime by David Walliams</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write some sentences using fronted</p>	<p>Follow this link <a href="https://vimeo.com/76356335">https://vimeo.com/76356335</a></p> <p>Watch the videos on you tube (The Catch)</p> <p>file:///D:/Downloads/The%20Catch%20KS2%20Activity%20Pack%20-%20KS2%20Activity%20Pack.pdf</p>	<p>Follow this link</p> <p>Watch the videos on you tube (The Catch)</p> <p><a href="https://vimeo.com/76356335">https://vimeo.com/76356335</a></p> <p>file:///D:/Downloads/The%20Catch%20KS2%20Activity%20Pack%20-%20KS2%20Activity%20Pack.pdf</p>	<p>Write a letter to your next teacher to explain some of your likes, dislikes and what you are looking forward to in Spetember.</p>

		<p>adverbials.</p> <p>Fronted adverbials: tell us where, when or how something is happening.</p> <p>E.g. <b>All of a sudden</b>, there was a crash of thunder and a flash of lightening.</p>	<p>Download the activity pack and complete page 7 - Speech bubbles</p> <p>Or you could write a dialogue about two characters from the book you are reading.</p>	<p>Download the activity pack and complete page 13 - Write the story from the foxes view point.</p> <p>Or you could write a story of your own.</p>	
<p>Maths</p> <p><b>Miss Williams and Miss Rocher will send the link for videos on Monday.</b></p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check</a> Test yourself on your 9 x tables for 20 minutes.</p> <p>The following link is for the Monday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Lines-of-symmetry.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Lines-of-symmetry.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Lines-of-symmetry.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Lines-of-symmetry.pdf</a></p> <p>Or you could draw a variety of 2D shapes and find out if they are symmetrical and how many lines of symmetry they have.</p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check</a> Test yourself on your 10 x tables for 20 minutes.</p> <p>The following link is for the Tuesday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Complete-a-symmetric-figure.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Complete-a-symmetric-figure.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Complete-a-symmetric-figure-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Complete-a-symmetric-figure-1.pdf</a></p> <p>Or you could fold a page in your home learning book in half, draw a pattern or shapes on one half, then draw the same on</p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check</a> Test yourself on your 11 x tables for 20 minutes.</p> <p>The following link is for the Wednesday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Describe-position.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Describe-position.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Describe-position.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Describe-position.pdf</a></p> <p>Or you could practice some column multiplication (3 digit by 1 digit).</p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check</a> Test yourself on your 12 x tables for 20 minutes.</p> <p>The following link is for the Thursday worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Draw-on-a-grid.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Draw-on-a-grid.pdf</a></p> <p>These are the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Draw-on-a-grid.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Draw-on-a-grid.pdf</a></p> <p>Or you could create a grid with numbers along the x axis (the bottom) and letters along the y axis (the side). You could plot some points</p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Table-s-Check</a> Test yourself on mixed times tables.</p> <p>See if you can get over 20 out of 25.</p>

		the other half to make the pattern symmetrical.		on the grid and write out their coordinates.	
Creative Curriculum/topic	<p>Follow this link <a href="https://www.bbc.co.uk/bitesize/articles/z7qybdm">https://www.bbc.co.uk/bitesize/articles/z7qybdm</a></p> <p>Structures</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could use your knowledge on the properties of materials to write some information on the following materials.</p> <p>Wood Metal Fabric Brick</p>	<p>Follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zsj6wnb">https://www.bbc.co.uk/bitesize/articles/zsj6wnb</a></p> <p>Viruses and Malware</p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write some information on how viruses get onto computers and what you can do to stop them.</p>	<p>Music</p> <p>Create an instrument using things in your house. Then create some music using them. Focus on rhythm and how your music makes the listener feel.</p>	<p>Art</p> <p>Follow the link <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p>Watch one of the videos and have a go at drawing the characters.</p> <p>Or you could draw a cartoon type character.</p>	<p>Science</p> <p>Follow the link <a href="https://www.bbc.co.uk/bitesize/articles/z6scf82">https://www.bbc.co.uk/bitesize/articles/z6scf82</a></p> <p>Watch the videos (if there are any) and do the activities.</p> <p>Or you could write down the oceans and continents of the world.</p>
<p>Reading</p> <p>If you have access to the internet you can go onto seesaw each day and Miss Rocher and Miss Williams will read you a chapter of our class story.</p>	<p>Write down 5 questions you could ask someone to check if they've read your book carefully.</p>	<p>Write an alternative ending to the one that was in your last book.</p>	<p>Design a new front cover for the book you are reading. Don't forget the title and author's name!</p>	<p>Who else would enjoy this book. Write a recommendation.</p>	<p>Read some of your book and write a summary of what you have read.</p>
PHSE/ E-safety	PHSE: Write a detailed thank you letter or make a card for an everyday hero who is always there for you. This could be a parent, sibling, doctor, postman etc				

	E-safety: Why do people use social media? What are the benefits and drawbacks of using it?				
Mindfulness: If work gets all too much, then have a go at some of these activities to keep you calm and happy.	Lay on the floor and let your body begin to feel heavy. Imagine you are sinking into the floor.	Draw any shape you please on a piece of paper. Listen to a piece of music and colour it.	Take your pen for a walk by drawing on a piece of paper and not taking your pen off.	Meditation: Sit in a relaxed, comfortable position. Pick something to focus on, like your breath. When your mind wanders, bring your attention back to your breath.	

- BBC has also launched an education package with loads of learning activities for all ages, here's the link: <https://www.bbc.co.uk/bitesize>
- Here are more resources you could try:  
<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>

Spelling: To help with any spelling activities you could use this year 3/4 spelling list:  
<https://www.twinkl.co.uk/resource/t2-e-2064-new-curriculum-spelling-list-years-3-and-4-word-mat>