



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Year Three

We hope you're all enjoying time at home! We're so proud of you all for keeping safe at this challenging time and we will stay positive that we'll see you all again in the near future and share some of the fantastic things you have achieved in your time at home! Remember you can now do this on Seesaw, which we will be checking every day in the week. Aim to upload something everyday if you can - or a least once a week to show us all you have achieved! Keep smiling :) From Mr Shaw and Mrs Rogers

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Accelerated Reader Information - Pupils can log on at home to complete quizzes on the books they're reading, when finished. To do this they will need to go to <https://ukhosted44.renlearn.co.uk/6702756/>

Here they can use their log in details and click the orange box titled 'accelerated reader' and find their book through the quiz pages. There may also be a linked vocabulary quiz they can complete too. If your child finishes their book / wants to complete more reading activities they can click on the second orange box titled 'accelerated reader articles' and find short pieces of text with linked quizzes too. They'll need to take note of the ATOS BL (book level), which will indicate how difficult the quiz is (The higher the number, the harder the quiz) If you look in the front of your child's book it should give you a rough indication on an appropriate level for them

	Day 1 (06.07)	Day 2 (07.07)	Day 3 (08.07)	Day 4 (09.07)	Day 5 (10.07)
Spellings	Exercise group	Experience guard	Experiment guide	Extreme heard	Famous heart
English / Reading (Please read for at least	Lesson 1 - Synonyms and antonyms	Lesson 2 - Reading https://www.bbc.co.uk/bitesize/articles/zh6qmfr	Lesson 3 - Poetry https://www.bbc.co.uk/bitesize/articles/z9jhgfr	Lesson 4 - Onomatopoeia	Lesson 5 - Nonsense poetry https://www.bbc.co.uk/bi

20 minutes a day - accelerated reader book, library bus book or a book from home)

https://www.bbc.co.uk/bitesize/articles/zhwg_mfr

Or you could: write synonyms and antonyms for these words:

Small

Happy

Beautiful

Hungry

Silly

Synonyms are words with the same or similar meaning.

Antonyms are words with opposite meanings.

Or you could: Read this extract and write down or tell someone what impression you have of Kensuke and why?:

I disappeared on the night before my twelfth birthday. July 28 1988. Only now can I at last tell the whole extraordinary story, the true story. Kensuke made me promise that I would say nothing, nothing at all, until at least ten years had passed. It was almost the last thing he said to me. I promised, and because of that I have had to live out a lie. I could let sleeping lies sleep on, but more than ten years have passed now. I have done school, done college, and had time to think. I owe it to my family and to my friends, all of whom I have deceived for so long, to tell the truth about my long disappearance, about how I lived to come back from the dead.

But there is another reason for speaking out now, a far, far better

Or you could: Imagine you are standing in your garden, or looking out of the window, in the middle of the night.

Write six **descriptive** sentences about what you can **see, hear** and **feel** around you.

Top tip!

- Use interesting **adjectives** and **verbs**.
- Try using **alliteration** if you can.

For example:

A stray cat screeches like a baby crying.

The street lamps are big balls of glowing fire.

<https://www.bbc.co.uk/bitesize/articles/zm4csk7>

Or you could: Imagine you are visiting a zoo.

Write down a list of all the **onomatopoeia** words you might hear in a zoo and what is making those noises.

Aim to write at least five noises in your list.

For example:

- **Roar = an angry tiger**
- **Plop = a penguin jumping into the water**
- **Rustle = branches in the insect house**

When a word sounds like the noise it is describing, it is called onomatopoeia.

'Thud', 'crash', 'bang', and 'buzz' are all examples of onomatopoeia.

<https://www.bbc.co.uk/bitesize/articles/zv3v6g8>

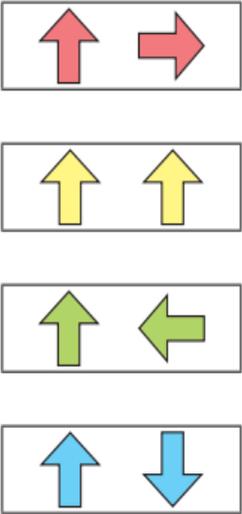
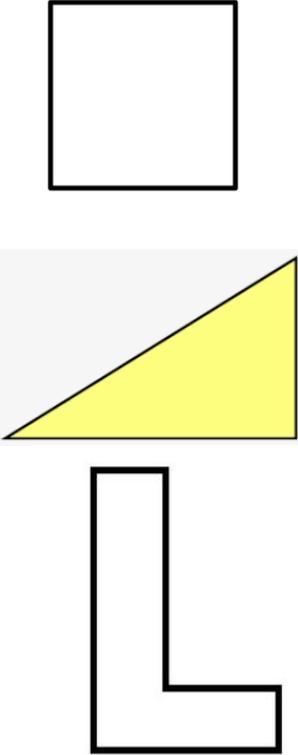
Or you could: Read this nonsense poem and make a list of all the nonsense words!

On The Ning Nang Nong

*On the Ning Nang Nong
Where the Cows go Bong!
and the monkeys all say BOO!
There's a Nong Nang Ning
Where the trees go Ping!
And the tea pots jibber jabber joo.
On the Nong Ning Nang
All the mice go Clang
And you just can't catch 'em when they do!
So its Ning Nang Nong
Cows go Bong!
Nong Nang Ning
Trees go Ping
Nong Ning Nang
The mice go Clang
What a noisy place to belong
is the Ning Nang Ning
Nang Nong!!*

Now you can write your own **nonsense poem** but first you need to create some of your own nonsense words and

		<i>reason. Kensuke was a great man, a good man, and he was my friend. I want the world to know him as I knew him.</i>			phrases. Here are some ideas to get you started: bon jingle, fizzle stickle, fingle flop on the hipple hopper!
Maths	<p>Lesson 1 - Turns and angles</p> <p>Video: https://www.bbc.co.uk/bitesize/clips/ziyb9j6</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y3-Summer-Block-3-WO1-Turns-and-angles-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y3-Summer-Block-3-ANS1-Turns-and-angles-2020.pdf</p> <p>Or</p> <p>The left arrow has been moved to a new position on the right.</p> <p>All of the arrows have been turned clockwise in direction.</p> <p>How much has each</p>	<p>Lesson 2 - Right angles in shapes</p> <p>Video: https://vimeo.com/430336748</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Right-angles-in-shapes.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Right-angles-in-shapes.pdf</p> <p>Or find how many right angles are in each of the following shapes:</p>	<p>Lesson 3 - Compare angles</p> <p>Video: https://vimeo.com/427993095</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-angles.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Compare-angles.pdf</p> <p>Or draw the following angles:</p> <p>1 right angle</p> <p>2 different acute angles</p> <p>2 different obtuse angles</p>	<p>Lesson 4 - Horizontal and vertical</p> <p>Video: https://vimeo.com/430336963</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Horizontal-and-vertical.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Horizontal-and-vertical.pdf</p> <p>Or for each flag write whether it has vertical or horizontal lines:</p>	<p>Lesson 5 - Arithmetic practice</p> <p>Times tables check: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Challenge: Use the 'hit the button' game to test yourself on your division facts</p> <p>Or choose a times table to practice that you would like to know or get better at. Then ask someone to test you on them. Can you beat your best score?</p>

	<p>arrow been turned?</p> 				
<p>Creative Curriculum/topic</p>	<p>Science - The digestive system</p> <p>https://www.bbc.co.uk/bitesize/articles/zvk4f82</p> <p>Or you could: Read this to create a poster to show how our digestive system works: How the digestion system works:</p> <ul style="list-style-type: none"> ● The mouth has teeth and saliva 	<p>Computing - Viruses and malware</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpfxbk</p> <p>Or you could: Create a poster to show your knowledge of viruses and malware. Remember: Malware is a program designed to damage your device. It could:</p>	<p>PE - Follow the link and complete the stretch and warm-up routine lead by a guest celebrity:</p> <p>https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-Discovery_Cards-Multi_Site-1SL07-IPSIPLAYER-N~P_CelebritySupplyTeacher</p>	<p>Design a product</p> <p>https://www.bbc.co.uk/bitesize/articles/zdn6pg8</p> <p>Or you could: Choose a product from your house and think carefully about its design as you produce it using each of the design skills mentioned.</p> <p>You will need a pencil, paper, ruler, and, if</p>	<p>Design Technology - Cooking</p> <p>Combine a range of ingredients to make a savoury dish of your choice.</p> <p>You could film some cooking instructions or take pictures to post on 'Seesaw'.</p>

	<p>that help mash up your food.</p> <ul style="list-style-type: none"> ● The stomach has acid that kills germs and breaks food down more. ● The small intestine takes out the bits of food that the body can use - like vitamins and proteins. It sends these around the body in the bloodstream. ● The large intestine then takes water out of the food for the body to use. ● What is left is waste. You get rid of this when you go to the toilet! 	<ul style="list-style-type: none"> ● steal your information ● crash your system ● reboot your device ● slow down your device ● slow down your internet connection <p>A virus is a program that gets onto your device usually through an email attachment or fake software update.</p> <p>You might download and run it by mistake.</p> <p>It damages other programs and data on the device. It can spread easily and quickly.</p> <p>How can you avoid viruses or malware?</p> <ul style="list-style-type: none"> ● Don't download files unless you trust what they are ● If you get an email, don't open it or click on any links unless it is from an address you recognise ● Don't run a program if you 	<p>Or challenge a friend or family member to a competition 'How many in 1 minute'</p> <p>Choose an exercise that is simple to count e.g. star jumps, sit ups, squats or lunges.</p> <p>Set a 1 minute timer and see how many you can each complete. Then try again and see if you can beat your own score!</p>	<p>building a model, some materials from around the house and glue or tape.</p> <ol style="list-style-type: none"> 1. Start with a freehand sketch, by hand without measurements 2. Add annotation to this of materials and parts 3. Build this out into a formal drawing, using a ruler and measurements 4. To go even further, you can then use these drawings to build a model! 	
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		<p>don't know where it has come from and haven't chosen to install it</p> <ul style="list-style-type: none"> ● Install anti-virus software and run regular scans 			
PHSE/ E-safety	<p>PHSE: Write about some of the changes that have happened recently. Write whether they are positive or negative changes. Then see if you can flip one of your negative changes to make it more positive.</p> <p>E-safety: Follow the link and work through the first SMART video with an adult: https://www.childnet.com/resources/video-lessons/the-s-rule Or create your own superhero who helps people protect their personal information.</p>				

	Day 6 (13.07)	Day 7 (14.07)	Day 8 (15.07)	Day 9 (16.07)	Day 10 (17.07)
Spellings	Favourite height	February history	forward(s) imagine	Fruit increase	Grammar interest
English / Reading (Please read for at least 20 minutes a day - accelerated reader book, library bus book or a book from home)	<p>Lesson 1 - Alliteration https://www.bbc.co.uk/bitesize/articles/zc3v6g8</p> <p>Alliteration is when words close together start with the same sound.</p> <p>For example: Sammy the s_lippery s_nake</p>	<p>Lesson 2 - Reading https://www.bbc.co.uk/bitesize/articles/zrd4f82</p> <p>Or you could: Look at the below and answer the questions:</p> <ul style="list-style-type: none"> - What do you think the story is about? - What do you 	<p>Lesson 3 - Comprehension (understanding texts) https://www.bbc.co.uk/bitesize/articles/zqqxdp3</p> <p>Or you could: Choose your favourite book and write your own</p>	<p>Lesson 4 - Enjoying reading https://www.bbc.co.uk/bitesize/articles/zfjxdp3</p> <p>Or you could: think about a book you've enjoyed reading or listening to. You're going to review that book and</p>	<p>Lesson 5 - Writing challenge https://www.bbc.co.uk/bitesize/articles/zrfv6g8</p> <p>Or you could: Write a letter to your new teacher telling them all about you! You could also tell them some of</p>

went sliding by

Or you could: You are going to write your own tongue twister using **alliteration**.

First, choose a letter. This should be a **consonant** (any letter **except** a, e, i, o, u).

Now write down as many words as you can that start with that letter. The more similar sounding the better.

For example: B = **Barry, berry, banana, butter, bitter, brave, broom, battery, buttery, beagle, bagel...**

Now Write your own tongue twister using the words from your list.

Remember: You can still use some words that don't start with the same letter so that your sentences make sense.

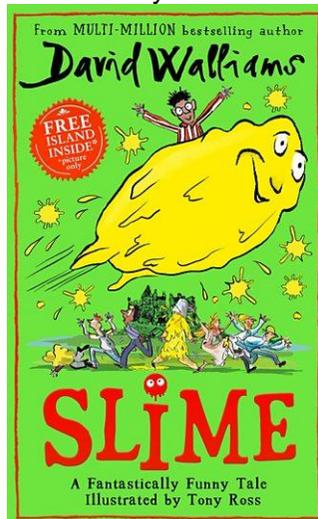
Make your tongue twister four lines long.

For example:

Barry bought a berry bagel

Before buttering his

predict will happen in the story?



The story is set on the Isle of Mulch where Ned lives with his parents and sister Jemima. Ned learns that his sister has been planning to play a huge trick on him, but he has taken her collection of gunk and tried to play the trick back. Ned realises that he has created a 'Slimepower'.

comprehension questions for someone in your family to answer about the book. Use the common question starters: **what, who, where, when, why**.

Remember: When you read a text and show you understand it by answering questions, this is called **comprehension**.

You use **comprehension** skills all the time in everyday life. For example, when you work out what a sign means, watch a film or listen to a podcast.

You often need to link together facts and clues to properly **comprehend** (understand) what's happening in a text.

the author. Explain what you like about that book and the way the author writes. You could use the subheadings: Title, Author, Plot, Characters, Your opinion.

An **author** chooses everything about a book:

- where it is set
- what happens
- who the characters are
- what those characters are like

This is called **authorial intent**.

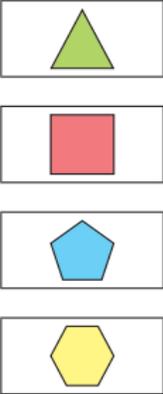
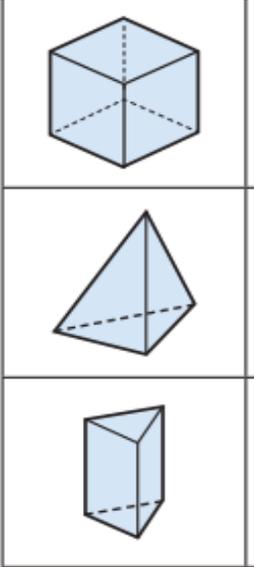
Authors also think hard about what they want their readers to feel when they are reading their books.

When someone reads a book and really likes it, they often read other books by the same author. This is because they enjoy how that author writes and how that author makes them feel.

For example: Lots of people enjoy reading Roald Dahl's books

the things you have been doing in lockdown.

	<p>brilliant banana bread.</p> <p>But Betty brought a better berry bagel</p> <p>So Barry bit Betty's bagel instead.</p>			because they know they're usually funny, have interesting characters and will be written in a way that makes them feel happ	
Maths	<p>Lesson 1 - Parallel and perpendicular</p> <p>Video: https://vimeo.com/430337089</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Parallel-and-perpendicular.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Parallel-and-perpendicular.pdf</p> <p>Or draw a pair of parallel lines and a pair of perpendicular lines.</p> <p>Write a short explanation of what they are.</p>	<p>Lesson 2 - Draw accurately</p> <p>Video: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Draw-accurately.pdf</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Draw-accurately.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Draw-accurately-1.pdf</p> <p>Or draw the following shapes by measuring the sides.</p> <p>Draw a 4cm by 4cm square.</p> <p>Draw a rectangle that is 8cm long and 32mm</p>	<p>Lesson 3 - Recognise and describe 2D shapes</p> <p>Video: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Recognise-and-describe-2D-shapes.pdf</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Recognise-and-describe-2D-shapes.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Recognise-and-describe-2D-shapes.pdf</p> <p>Or write the name of each shape:</p>	<p>Lesson 4 - Recognise and describe 3D shapes</p> <p>Video: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Recognise-and-describe-3D-shapes.pdf</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Recognise-and-describe-3D-shapes.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Recognise-and-describe-3D-shapes.pdf</p> <p>Or for each 3D shape write the number of edges, faces and vertices:</p>	<p>Lesson 5 - Arithmetic practice</p> <p>Times tables check: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Challenge: Use the 'hit the button' game to test yourself on your division facts</p> <p>Or choose a times table to practice that you would like to know or get better at. Then ask someone to test you on them. Can you beat your best score?</p>

		<p>wide.</p> <p>Draw a rectangle that is 48mm long and 12 cm wide.</p>	 <p>Can you name any other 2D shapes?</p> <p>How many sides do they have?</p>		
<p>Creative Curriculum/topic</p>	<p>Geography - Volcanoes</p> <p>https://www.bbc.co.uk/bitesize/articles/zhjqcmn</p> <p>Or you could: Create your own 3D volcano at home using materials you can find around the house!</p> <p>A volcano is an opening in the Earth's crust that allows magma, hot ash and gases to escape.</p> <p>Volcanoes can look like mountains or small hills, depending on what type they are.</p> <p>Magma is molten rock -</p>	<p>History - How and why did the Romans invade Britain?</p> <p>https://www.bbc.co.uk/bitesize/articles/z4dts4j</p> <p>Or you could: Create a comic strip showing the story of how the Romans conquered Britain.</p> <p>Around 2,000 years ago, Britain was ruled by tribes of people called the Celts. But this was about to change. For around a century, the Roman army had been building an Empire across Europe. Now it</p>	<p>PE</p> <p>Warmup: Go Noodle meatball run.</p> <p>https://www.youtube.com/watch?v=JU0ETGd5dgk</p> <p>Game creation: Create your own event for Sock Fest 2020.</p> <p>Use some socks to create your own scoring game.</p> <p>Questions to consider:</p> <p>What are the rules?</p> <p>How do you score points?</p>	<p>Music - What is texture?</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcg6/articles/z9ffng8</p> <p>Or listen to a song you enjoy. What textures can you hear? Which instruments have they used?</p>	<p>Design Technology - Baking</p> <p>Measure and weigh ingredients using appropriate equipment to bake a treat of your choice.</p> <p>Or create a poster showing how you can work safely and hygienically when making food and why this is important.</p>

	<p>rock that is so hot it has turned into liquid.</p> <p>When magma reaches the surface of the Earth it is called lava and comes out of the volcano as a volcanic eruption, along with gases and ash.</p>	<p>was coming to Britain!</p> <p>In AD43, the Roman army landed on the beaches in Kent.</p> <p>The Romans wanted Britain's precious metals. However, they weren't just a destructive force - they built new forts, new settlements and the first proper roads. They spread their culture, language and laws.</p>	<p>How does the game end?</p>		
<p>PHSE/ E-safety</p>	<p>PHSE: Write a detailed thank you letter or make a card for an everyday hero who is always there for you. This could be a parent, sibling, doctor, postman etc</p> <p>E-safety: Follow the link and work through the first SMART video with an adult: https://www.childnet.com/resources/video-lessons/the-m-rule</p> <p>Or make a list of five people you could talk to if you see something online that makes you feel upset or worried. What else could you do?</p>				

You could complete some learning activities on the following websites:

- You could also visit www.discoveryeducation.co.uk with the login ID as student26108 and the password is Dashwood. Choose KS1 activities and there are loads there!
- BBC has also launched an education package with loads of learning activities for all ages, here's the link: <https://www.bbc.co.uk/bitesize>
- Here are more resources you could try: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>