



Dashwood Banbury Academy

an Aspirations Academy
Growing together; succeeding together

Working from home plans for Year Two

We would just like to say well done to all of you for continuing to work so hard and making us proud every day. Your parents and carers are doing an amazing job with your home learning.

Please continue to keep safe and upload your favourite activities to Seesaw at least once a week. This might be some writing, reading, maths, or something you have made or created at home. It could even be a little video of you reading a book or a picture of a new skill you have learnt during lockdown.

We love seeing what you are all doing. And remember to stay safe.

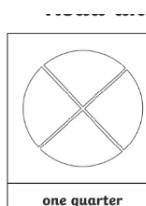
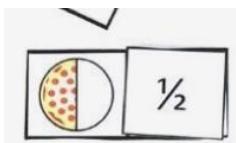
Miss Whale, Mrs Santon & Dr Aston

This home learning is for the weeks beginning 22nd and 29th June 2020.

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Week beginning 22/06/20	Day 1	Day 2	Day 3	Day 4	Day 5
English	The Firework Maker's daughter Summarise Information https://classroom.thenational.academy/lessons/to-summarise-information Or... Choose one of the books that you have read, can you write	The Firework Maker's daughter Retrieve Information https://classroom.thenational.academy/lessons/to-retrieve-information Or... Read this poem and answer the questions	Word endings - complete the learning activities and then either activity 2 or 3. https://www.bbc.co.uk/bitesize/articles/zxpx8hv Or... using some books	Story time Cyril and Pat by Emily Gravett https://www.bbc.co.uk/bitesize/articles/zd63gwx Or... read a book at home - get your mum and dad to ask you	Using conjunctions to join sentences. https://www.bbc.co.uk/bitesize/articles/z6rvbdm Or.. Write six sentences using because , if or when . Try and do two

	<p>down what happened in the story in no more than 5 sentences?</p>	<p>That Girl</p> <p>Her head is of the common kind. Her dress is rather plain. Her apron's long, her sleeves are short. Her name is Mary Jane. She goes to school and on her way. She always liked to meet. The muffin man, who, every day Comes marching down the street. Though very fond of learning, She dearly loves to eat.</p> <ol style="list-style-type: none"> 1. What is the girl's name? 2. Find and copy 3 adjectives to describe the girl's clothes. 3. Why do you think she wants to meet the muffin man? 4. What do you think the girl does when she meets the muffin man? 	<p>or magazines around your house...</p> <p>Can you find 5 words with each of these endings, ed, er, es, ll, ly (e.g. called, runner, boxes, tell, slowly)</p> <p>Write 5 sentences using some or even all of these words.</p>	<p>questions about what you have just read. Can you find the answers in your book?</p>	<p>sentences per conjunction. Remember to use capital letters at the start and correct punctuation. Here is an example: Seaweed grows close to the surface because it uses the sun.</p>
<p>Reading</p> <p>A reading challenge for the week</p>	<p>Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need some support in accessing reading books.</p> <p>Challenge for this week... How many miles can you travel? For each challenge completed, you will travel part of the way from Banbury to New York. Can you reach New York 3400 miles away? Can you get even further, how many miles did you travel?</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have read a whole book - 400 miles travelled. <input type="checkbox"/> I have written down what I like about a book - 1000 miles travelled. <input type="checkbox"/> I have read for 10 minutes for 5 days this week - 1500 miles travelled. <input type="checkbox"/> I have read a non-fiction book or some information I have found online about a topic I am interested in e.g. animals, history, sport - 1500 miles travelled. <input type="checkbox"/> I have read a book while being outside - 1500 miles travelled. 				

Maths - Fractions Recap	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Unit Fractions</p> <p>Video : https://vimeo.com/425799745</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-fractions-2019.pdf</p> <p>Or you could</p> <p>Draw a range of shapes and split them into equal groups and then colour in a unit fraction of it ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$).</p>  <p>one quarter</p> <p>Or you can use things in your house to work out a fraction of an amount. Such as lego, marbles, small toys, cutlery and paper for symbols. eg. I have 20 counters $\frac{1}{5}$ of this is? ($20 \div 5 = 5$, $2 \times 5 = 10$)</p> <p>A non-unit fraction is a fraction where the numerator (the number on the top half of the fraction) is greater than</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Non - Unit Fractions</p> <p>Video: https://vimeo.com/425799860</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Non-unit-fractions-2019.pdf</p> <p>Or you could</p> <p>Draw a range of shapes and split them into equal groups and then colour in a non - unit fraction of it ($2/4$, $3/4$, $2/3$).</p> <p>Or you can use things in your house to work out a fraction of an amount. Such as lego, marbles, small toys, cutlery and paper for symbols. eg. I have 20 counters $\frac{2}{5}$ of this is? ($20 \div 5 = 5$, $2 \times 5 = 10$)</p> <p>A non-unit fraction is a fraction where the numerator (the number on the top half of the fraction) is greater than</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Finding a half</p> <p>Video: https://vimeo.com/425799938</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Find-a-half-2019.pdf</p> <p>Or you could</p> <p>consolidate this by drawing shapes on paper and folding them or using objects such as car toys and coins to split into equal groups</p> <p>A half is where something is split into two equal groups.</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Finding a quarter</p> <p>Video: https://vimeo.com/42580005</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Find-a-quarter-2019.pdf</p> <p>Or you could</p> <p>consolidate this by drawing shapes on paper and folding them or using objects such as car toys and coins to split into equal groups</p> <p>A quarter is where something is split into four equal groups.</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Friday's Maths challenges:</p> <p>https://wrms-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-22nd.pdf</p> <p>Or you could Create your own snap set with visual fractions and the numerical form. You can include quarters and halves (Use non-unit fractions to challenge yourself)</p> 
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	 <p>eg. I have 20 counters 1/5 of this is? ($20 \div 5 = 5$)</p> <p>A unit fraction is a fraction where the numerator is 1 and the denominator is a whole number. It represents one shaded part of all the equal parts of the whole</p>	<p>1. For example, $\frac{3}{4}$ is a non-unit fraction, because three is the numerator. Children will come across non-unit fractions when finding fractions of an amount or of a set of objects.</p>			
Creative Curriculum/ topic	PSHE – Wellbeing Complete the 5 day wellbeing challenge. Do	Science - Habitats Have a go at the habitat quiz then complete the	Science - Micro-habitats A micro-habitat is a small habitat within a	Geography -Using maps https://www.bbc.co.uk/bitesize/articles/zhtyvk7	PE- Athletics Create your own sports day. Choose the events

	<p>one activity each day.</p> <p>You could also come up with your own wellbeing activities under the different categories:</p> <p>Connect: Talk to someone today about your favourite things (and theirs)</p> <p>Learn: Read a nonfiction book or a magazine</p> <p>Give: Help someone else in your house with a job or task</p> <p>Move: Dance to your favourite song</p> <p>Care: Make a card for a loved one</p>	<p>'fill in the gaps' worksheet</p> <p>https://368.stem.org.uk/Human%20and%20Animal%20Habitats/page/modules/habitats2.html</p> <p>Or you could investigate what animals and plants are living near where you live.</p> <p>You could look in your garden or when you go for a walk.</p> <p>what animals and plants did you find? Where were they living?</p>	<p>bigger habitat e.g. a rotting log in a forest</p> <p>Micro-habitats are suited to just one or two living things.</p> <p>Can you make a 'bug hotel' with different micro-habitats for the insects that live near you??</p> <p>Use this guide to help you</p> <p>https://schoolgardening.rhs.org.uk/resources/project/make-a-bug-hotel</p> <p>Observe your bug hotel and see which insects move in!</p>	<p>Or you could make a map of your house and see if someone else can use your map to find something you have hidden.</p>	<p>you are going to have..</p> <p>e.g. running race - sprint or long distance, egg and spoon race, standing long jump, throwing (target into a bucket, or throwing for distance)</p> <p>You could create a scoring system for your family and even make some medals to hand out to the winners.</p>
Internet safety	<p>Watch the Smart Crew video on how to find reliable information on the Internet.</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2</p> <p>Now try answering these questions:</p> <ol style="list-style-type: none"> 1) What does 'reliable' mean? 2) How can we be sure that what we find on the Internet is reliable? 				
Spelling - Months of the year	<p>This week's spellings are...</p> <p>January</p> <p>February</p> <p>August</p> <p>September</p> <p>July</p>	<p>This week's spellings are...</p> <p>January</p> <p>February</p> <p>August</p> <p>September</p> <p>July</p>	<p>This week's spellings are...</p> <p>January</p> <p>February</p> <p>August</p> <p>September</p> <p>July</p>	<p>This week's spellings are...</p> <p>January</p> <p>February</p> <p>August</p> <p>September</p> <p>July</p>	<p>This week's spellings are...</p> <p>January</p> <p>February</p> <p>August</p> <p>September</p> <p>July</p>

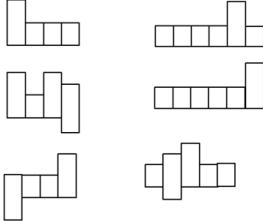
	parents to cut out every month of the year, for you to then order them?	flashcards about each month? You could include how many days there are, what number month it is, which season it is in, something that happens in that month.	up some anagrams for you to solve? eg. The seventh month in the year J, I, y, u	with your parents or siblings to try and guess your spelling word?	your spelling words for you with missing letters? eg. F_b_uar_
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Week beginning 29/06/20	Day 6	Day 7	Day 8	Day 9	Day 10
<p>English</p> <p>We will now be using BBC bitesize for English from now on.</p> <p>I am mindful that each lesson includes a lot of activities, if you can only manage 1 or 2 of them each time then that is ok.</p>	<p>Handwriting - zigzag letters https://www.bbc.co.uk/bitesize/articles/z6d8wty</p> <p>Or... Practise your handwriting of zigzag letters, can you write the letters v,w,x,z neatly, how many words can you think of that start with each letter, practise your neatest handwriting when writing each letter.</p>	<p>Using exclamation marks https://www.bbc.co.uk/bitesize/articles/zmtpscw</p> <p>Or... Create a poster explaining how to be safe at a canal. Make sure you include text in your poster and use exclamation marks. For example: Stop! Do not go near the edge of the canal.</p> <p>Try to:</p> <ul style="list-style-type: none"> ● make the poster eye catching with big text 	<p>Story time Cake by Sue Hendra and Paul Linnett https://www.bbc.co.uk/bitesize/articles/zhqr47h</p> <p>Or... Read the sentences below and answer the questions.</p> <p>Cake was soon on his way to the party, dressed in his new hat.</p> <p>Which word describes Cake's hat?</p> <p>Cake was a bit nervous when he arrived.</p> <p>Which word shows how Cake was feeling?</p>	<p>Using coordinating conjunctions https://www.bbc.co.uk/bitesize/articles/zjdxhbk</p> <p>Or...Imagine you are teaching someone how to be a Monster Sitter. Write a list of equipment a Monster Sitter will need and then write some instructions outlining what they must do.</p> <p>You'll need to:</p> <ul style="list-style-type: none"> ● Make sure your instructions are clear by numbering them. ● Use capital letters at the start of each sentence and a full stop at the end. ● Use multiple conjunctions in your 	<p>Writing the days of the week https://www.bbc.co.uk/bitesize/articles/zvr6pg8</p> <p>Or... Can you write a diary for what you have done on each day of the week.</p> <p>For example... <u>Monday</u> I walked the dog with my parents. I completed some English school work. I played a fun game. I read a funny story.</p>

		<ul style="list-style-type: none"> • headings • use exclamation marks in your sentences • illustrate your poster with nice drawings 	<p>But when everyone saw him, they cheered.</p> <p>Which word shows what everybody did when they saw Cake?</p> <p>Now look at your answers to the questions above.</p> <p>Can you think of a word that means the same or similar to your answer?</p> <p>Can you think of a word that means the opposite of your answer?</p>	<p>instructions. These can be and, because, if and when. For example: You will need to cook the monster its food because it will be hungry. If you don't cook its food, it will get grumpy.</p>	
Reading	<p>Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need support accessing</p> <p>Challenge for this week...How many miles can you travel? For each challenge completed, you will continue your journey around the world, can you gain enough miles to get from New York to Rio de Janeiro in Brazil. Can you reach Rio de Janeiro 7800 miles away? Can you get even further, how many miles did you travel?</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have found out what a word I didn't know means in my book - 300 miles travelled. <input type="checkbox"/> I have read for 10 minutes to an adult - 1000 miles travelled. <input type="checkbox"/> I have read a book (or part of) by an author with the first or last name beginning with D e.g. David Walliams, Julia Donaldson, Roald Dahl, Dr Seuss, Dick King Smith, Dav Pilkey - 1500 miles travelled. <input type="checkbox"/> I have recorded a book review for Mrs Santon/Dr Aston or Miss Whale to show to their year 1 class bubbles. - 1500 miles travelled. <input type="checkbox"/> I have read a poem - 1500 miles travelled. <input type="checkbox"/> I have read some information about Brazil and found 3 facts about the country - 2000 miles travelled. <input type="checkbox"/> I have read a non-fiction or fiction book about animals - 2000 miles travelled. 				
Maths - Shape Recap	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Properties of 2D Shapes Video: https://vimeo.com/42800</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Properties of 3D Shapes Video:</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Sorting Shapes Video: https://vimeo.com/42800</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Shape Patterns Video: https://vimeo.com/42800</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Friday maths challenge: https://wrml3b48.kxcdn.com/wp-</p>

	<p>7654</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-sides-and-vertices-on-2D-shapes.pdf</p> <p>or you could:</p> <p>create a table where you can draw the shape, write its name, how many corners and edges it has.</p> <p>'2D' stands for 2-dimensional which means that 2D shapes are completely flat and have only two dimensions. These two dimensions are height/length and width. e.g. Circle, triangle, square</p>	<p>https://vimeo.com/428007789</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Count-faces-edges-and-vertices-on-3D-shapes.pdf</p> <p>or you could:</p> <p>Go on a hunt around your house to find examples of 3d objects that you have. What can you find the most of? Can you think of any other examples?</p> <p>Shapes which have a solid form, having 3 dimensions – height/length, width and depth.</p> <p>e.g. Cylinder, cuboid, cube, sphere</p>	<p>7909</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Sort-2D-and-3D-shapes.pdf</p> <p>or you could:</p> <p>Have a range of objects that you can sort into 3d or 3d.</p> <p>Create a game where you have images of different shapes, can you match them to the name and state if they are 2d and 3d.</p>	<p>7983</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Merge-2D-and-3D-shapes.pdf</p> <p>or you could:</p> <p>Use things in your house to make a symmetrical pattern. You could use; Lego, marbles, small toys, clothes, books, and cutlery. Or you may draw your own symmetrical pattern.</p>	<p>content/uploads/2020/06/Family-Challenge-Friday-5th-June.pdf</p> <p>Or you could make up riddles about shapes to see if someone at home can guess what it is.</p> <p>For example:</p> <p>I am flat I have three corners I have three edges What am I?</p>
Creative Curriculum/topic	<p>ICT - Writing instructions and coding</p> <p>https://www.bbc.co.uk/bitesize/articles/zkjy382</p> <p>Or you could: Write a set of instructions for how to make a sandwich</p>	<p>PSHE – Your Country Need You!</p> <p>Complete the National Academy lesson</p> <p>https://www.thenational.academy/year-3/pshe/your-country-needs-you-year-3-wk6</p>	<p>Science – Why do we need micro habitats?</p> <p>Watch the 'Life in the Muck' video</p> <p>https://www.bbc.co.uk/programmes/p08fhx0c?xtor=CS8-1000-</p>	<p>PE - Athletics</p>  <p>Clean vs Messy: You'll need a bucket or a box full of soft toys or paper balls. Around your bucket/box set out a 2nd circle to mark out the playing area. One player plays as 'Clean' they must try and put all of the toys/paper balls in the bucket/box. The other person plays as 'Messy' and they try to empty the bucket/box. 'Messy' isn't allowed to throw the toys out of the playing area as it wouldn't be fair. Play the game until the bucket/box is either full/empty.</p> <p>Arrange 10 soft toys, or</p>	<p>ICT - coding</p> <p>https://www.bbc.co.uk/bitesize/articles/zkjy382</p> <p>Or... Being dance instructors 1) Explain to your child/children that they are going to be dance instructors and they are</p>

	<p>Remember to include all the steps the person will need to do in the correct order.</p> <p>Test your instructions by having someone follow them.</p> <p>Did your instructions work?</p> <p>Do you need to add anything?</p>	<p>Or you could imagine you are the Prime Minister of the United Kingdom.</p> <p>Write a letter that will be sent to everyone in the country telling them what they need to do to help keep everyone safe from the Coronavirus.</p> <p>E.g. washing hands staying 2 meters apart not going out too often etc</p>	<p>[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_PROGRAMMES~N~~C_LifeInTheMuck]</p>	<p>rolled up paper around a bucket, one person is the clean team and they have to tidy up the toys/paper into the bucket, while the other is the messy team and they empty out the bucket, but they can't throw the toys they have to take them out one at a time. The winner is the first to fill or empty the whole bucket.</p> <p>Or... go on a walk, run or cycle ride with your family. Maybe go somewhere you have never been before.</p>	<p>going to make up a dance routine for others in the family to follow.</p> <p>2) Have some fun by establishing some dance moves to add to your dance routine. Your dance moves could be very simple (e.g. jump, spin, wave arms), or more complex (e.g. floss, dab).</p> <p>3) Create a picture card for each of the dance moves and you might also have a x2 card so that you have to do a move twice or repeat to repeat the whole dance.</p> <p>4) Put the picture cards in order for someone to follow, did they do it correct, change the order or add different instruction cards to create different dances.</p>
Internet safety	<p>Watch the Online Safety Rhyme video about how to stay safe online.</p> <p>https://www.youtube.com/watch?v=LLWH2KzIVDk</p> <p>Can you write your own poem about how to stay safe online?</p>				
Spelling - Time words	This week's spellings are: after	This week's spellings are: after	This week's spellings are: after	This week's spellings are: after	This week's spellings are: after

	<p>half past minute second hour</p> <p>Can you put the correct words in these boxes?</p> 	<p>half past minute second hour</p> <p>Can you create a poster to help you remember how many seconds are in a minute etc?</p>	<p>half past minute second hour</p> <p>Can you think of 3 things you can do in a second, minute and hour?</p>	<p>half past minute second hour</p> <p>Can you write each of your spelling words in a question?</p>	<p>half past minute second hour</p> <p>Do jumping jacks, as you clap say a letter to spell each of your spelling words.</p>
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New Useful links & Tips

Enjoy the sunshine with some outdoor activities suggested by the RSPB <https://www.rspb.org.uk/fun-and-learning/>

Previous Useful Links & Tips

- In Maths, we use the White Rose scheme
 - Other activities to practice in maths are times tables, arithmetic and practising using column addition.
 - <https://www.topmarks.co.uk/mathsgames/5-7-years/counting> - This website has lots of games to practise maths
 - <https://whiterosemaths.com/homelearning/year-2/> (This is a link to White rose where 5 lessons will be uploaded every week for the next couple of weeks, it has a short video explaining and teaching the focus and then has activities with answers included)
 - <https://www.themathsfactor.com/> (Maths lessons taught interactively by Carol Vorderman - There is currently a waitlist for processing registrations due to the volume of people using it but you can register your interest to then use once it has been processed)
 - <https://resources.whiterosemaths.com/product/power-maths-summer-home-edition-year-2/> White Rose have now produced work booklets for 40 lessons that will go alongside their online lessons and resources from week 3 (these will be used in the next two weekly programme). However, they are £5.99 + postage and packaging. Do not worry though as all the online resources will still remain free and we will continue to signpost you to the right resources. It is just another option, if you'd rather a paper copy.

- <https://picklebums.com/learn-times-tables/> - This is a blog that has lots of different activities and ideas that are fun for teaching times tables at home.
- Spelling & Reading Resources:
 - <https://home.oxfordowl.co.uk/> Oxford owl has a large collection of books to read online, which are organised by age level and book band (You will be able to find your child's book band on the spine of the books that we sent home with them before schools closed). You will need to register but it is all free
 - www.ictgames.com this has some good spelling and maths games that can be accessed at home and at different levels. Look, cover, write, check and little bird spelling are good for year 2 and bunny battlefield and smoothie maths are great for times tables and simple mental calculations.
 - <https://new.phonicsplay.co.uk/> (Phonics play can help recap sounds that children still struggle with, there is a free login and password to use during school closures)
 - https://www.spellzone.com/word_lists/games-269.htm - A range of interactive spelling games to play online
 - <https://www.readandspell.com/making-spelling-fun> - A range of ways to make spelling fun at home
- Keeping active -
 - <https://app.gonoodle.com/> is free to register for and is great for keeping up their fitness when stuck at home. There are lots of short dances that children can join in with as well as yoga etc...
 - Cosmic kids (available on youtube) yoga workouts around different themes suitable for young children.
 - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (This is his youtube channel where he is live every morning 9:00 - 9:30 doing a workout, but they can be watched and followed at any time of the day)
 - Visit Change for Life for some fun and healthy recipe ideas for children <https://www.nhs.uk/change4life/recipes>
- Government - National Academy
 - <https://www.thenational.academy/online-classroom/year-2/#subjects> the government has released an online platform with resources for different subjects that can be found through this link.
- BBC Bitesize
 - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> Similar to the national academy daily lessons are released here linked to specific year groups, we have included some in the subjects above.
- Additional useful links and websites:
 - you could also visit www.discoveryeducation.co.uk with the login ID as student26108 and the password is Dashwood. Choose KS1 activities and there are loads there!
 - Education Quizzes has lots of fun quizzes on different topics: <https://www.educationquizzes.com/ks1/>
 - Classical 100 is a free resource with 100 pieces of classical music available. Each piece of music also has fun activities that the whole family can do. <https://gb.abrsm.org/en/classical100primary/>