



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Year Two

We would just like to say well done to all of you for continuing to work so hard and making us proud every day. Your parents and carers are doing an amazing job with your home learning.

Please continue to keep safe and upload your favourite activities to Seesaw at least once a week. This might be some writing, reading, maths, or something you have made or created at home. It could even be a little video of you reading a book or a picture of a new skill you have learnt during lockdown.

We love seeing what you are all doing. And remember to stay safe.

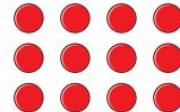
Miss Whale, Mrs Santon & Dr Aston

This home learning is for the weeks beginning 8th and 15th June 2020.

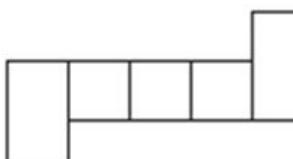
Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Week beginning 08/06/20	Day 1	Day 2	Day 3	Day 4	Day 5
English We are continuing to use the Oak academy but you dont need to use the spelling. If this doesn't suit your child please feel free to use BBC bitesize or our alternative activity.	Firework Maker's Daughter retrieve information https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1	Firework Maker's daughter, making inferences https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2	Identifying and using homophones https://www.bbc.co.uk/bitesize/articles/z7g8jhv Or... Homophones are words	Fronted adverbials https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3	Identify features of an action scene https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4

	<p>Or... Practise your handwriting of these letters v,w,x,z</p> <p>Can you write this poem in your neatest handwriting?</p> <p>Popcorn!</p> <p>Pop, pop, popcorn, popping in the pot! Pop, pop, popcorn, eat it while it's hot!</p> <p>Pop, pop, popcorn, butter on the top! When I eat popcorn, I can't stop!</p> <p>Helen Moore</p> 	<p>Or... Using commas in lists</p> <p>If you could grow any fruit or vegetables in the world, what would you grow? Make a list of fruit and vegetables that you would grow and explain why you have chosen them. For example: "I would grow apples, oranges and pears because my family really like fruit salads."</p> <p>Try to write three sentences like this one. Remember your commas in your lists. You could always say them out loud before you write them down, if it helps.</p>	<p>that sound the same but are spelt differently, e.g. night/knight, bare/bear</p> <p>How many can you think of? Use your spellings to help you.</p>	<p>Or...</p> <p>Can you use these fronted adverbials to start your sentences?</p> <p>After the rain stopped, Swiftly, In a fed up manner, Panting heavily, In the distance, As quietly as a mouse,</p>	<p>Or...</p> <p>Choose an animal e.g. Lion</p> <p>Can you write a description of it using powerful verbs?</p> <p>E.g. The Lion pounced and devoured its prey. Rapidly he sprinted, spying his prey in the distance.</p>
<p>Reading</p> <p>A reading challenge for the week</p>	<p>Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need some support in accessing reading books.</p> <p>Challenge for this week...can you create your own reading den at home, this might be in your bedroom, lounge or even outside.</p>				

Maths	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Multiplication sentences using the x symbol</p> <p>Video : https://vimeo.com/418150502</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Multiplication-sentences-using-the-x-symbol-2019.pdf</p> <p>Or you could Use things in your house to make your own sentences. Such as lego, marbles, small toys, cutlery and paper for symbols. Keep the link of repeated addition and multiplication. eg. $2 + 2 + 2 =$ $2 \times 3 =$</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Use arrays</p> <p>Video: https://vimeo.com/417922235</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Use-arrays-2019.pdf</p> <p>Or you could create your own arrays using things around your home and write the number sentences to go with it. eg.</p>  <p>$4 \times 3 =$ $3 \times 4 =$</p> <p>What is an array? An array in maths is an arrangement of objects, numbers or pictures in columns or rows. The</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>The 2 times-table</p> <p>Video: https://vimeo.com/417922431</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-The-2-times-table-2019.pdf</p> <p>Or you could play times table games at home to help you with your 2 times tables: e.g.</p> <ul style="list-style-type: none"> - Ping pong - snap card - counting up and counting down - colour in a hundred square counting in 2's 	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>The 5 times-table</p> <p>Video: https://vimeo.com/417922557</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-The-5-times-table-2019.pdf</p> <p>Or you could play times table games at home to help you with your 5 times tables: e.g.</p> <ul style="list-style-type: none"> - Ping pong - snap card - counting up and counting down - colour in a hundred square counting in 5's 	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Friday Maths challenge: Butterfly Pizza https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/05/Butterfly-Pizza-Activities-Worksheet.pdf</p> <p>Or you could Use things in your house to make a symmetrical pattern. You could use; Lego, marbles, small toys, clothes, books, and cutlery. Or you may draw your own symmetrical pattern.</p>
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		<p>purpose of an array is to help children understand multiplication and division</p>			
Creative Curriculum/topic	<p>PSHE – Handwashing</p> <p>https://www.thenational.academy/year-2/pshe/to-know-why-effective-handwashing-is-important-year-2-wk6-1</p> <p>Or you could make a video of yourself washing your hands properly and upload this to seesaw.</p> <p>Remember to explain what you are doing and why it is important.</p>	<p>Science – Living things</p> <p>Have a go at building your own terrarium following the Oak Academy lesson</p> <p>https://www.thenational.academy/year-2/foundation/to-build-a-terrarium-year-2-wk6-5</p> <p>Or you could look at what plants are growing close to each other in your garden or somewhere you go for a walk.</p> <p>Can you name the plants?</p> <p>Draw a picture of the plants and label them with their names and where you saw them.</p>	<p>Spanish -Days of the week and months of the year</p> <p>https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2</p>	<p>RE – Hinduism</p> <p>Watch the video on what hindus believe about life, death and re-birth</p> <p>https://www.youtube.com/watch?v=Uq6_HUMtQtl</p> <p>Draw a picture showing the cycle that hindus believe.</p>	<p>PE- Dance</p> <p>Listen to 'Folk Music of Ghana'</p> <p>https://folkways.si.edu/home/world/music/track/smithsonian</p> <p>Can you come up with a dance routine for this piece of music?</p> <p>Try to move to the beat of the music.</p> <p>Think about what types of movement match the music.</p> <p>Or you could choose another piece of music from a different country to perform a dance to.</p> <p>You could make a video of your dance and upload it to Seesaw.</p>
Internet safety	<p>Read the first online story for Smartie the Penguin-Year 2 version</p> <p>https://www.childnet.com/resources/smartie-the-penguin</p> <p>Now have a go at answering the following questions:</p> <ol style="list-style-type: none"> 1) Should Smartie try to find his favourite website by himself or ask Daddy Penguin for help? 2) Why might someone be unkind online? 				

Spelling - Homophones cont	<p>This week's spellings are...</p> <p>one & won son & sun bare & bear quite & quiet be & bee</p> <p>Can you use a dictionary to find the definition of these words.?</p>	<p>This week's spellings are...</p> <p>one & won son & sun bare & bear quite & quiet be & bee</p> <p>Can you box up your letters of each word to help you remember how the word looks?</p> 	<p>This week's spellings are...</p> <p>one & won son & sun bare & bear quite & quiet be & bee</p> <p>Can you get your parents to write sentences with your spelling words missing? Can you put the right word in the sentence?</p>	<p>This week's spellings are...</p> <p>one & won son & sun bare & bear quite & quiet be & bee</p> <p>Write a poem using your spelling words.</p> <p>Challenge: Can you make it rhyme?</p>	<p>This week's spellings are...</p> <p>one & won son & sun bare & bear quite & quiet be & bee</p> <p>Draw a picture that represents each of your spelling words to help you remember them.</p>
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Week beginning 15/06/20	Day 6	Day 7	Day 8	Day 9	Day 10
English	<p>Funnybones https://www.bbc.co.uk/bitesize/articles/zfmtpg8</p> <p>Or... Choose your favourite book at home, can you write a story that has the same character in? Think about a beginning to your story where you</p>	<p>Firework Maker's Daughter https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk6-1</p> <p>Or... Imagine you could create a magical plant. What would it</p>	<p>Firework Maker's Daughter https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk6-2</p> <p>Or... Alliteration - where two words start with the</p>	<p>Handwriting https://www.bbc.co.uk/bitesize/articles/zf2r47h</p> <p>Or... Practise these letters at home I, i, t, u, j, y</p> <p>Choose a page of your reading book to write in your book in your best handwriting.</p>	<p>Using phonics for spelling https://www.bbc.co.uk/bitesize/articles/zbpr47h</p> <p>Using the sound family ay/a-e/ai</p> <p>How many words can you write that have these spellings? Which is the most common?</p>

	<p>introduce the character and setting, the middle where a problem occurs, the end, how is the problem solved.</p>	<p>be?</p> <p>Try to consider the following things:</p> <ul style="list-style-type: none"> • what would be magical about your plant? • would something magical grow on it? • what does your magical plant look like? • does the magical plant have a name? <p>Write six sentences about your magical creation.</p> <p>Remember to include lots of describing words as well as including joining words like, 'and', 'but', 'because', 'if', and 'when' Also, try and use words like 'the best', 'the fastest', 'the most beautiful', 'the weirdest'.</p> <p>Here is an example. My magical plant is called Chocolato because it grows delicious chocolate bars instead of leaves. When you break a chocolate off it, another one grows straight away. Chocolato is the most unusual plant ever. If you are really good, beautiful chocolate flowers might grow. But you have to be careful or you might get tummy-ache if you eat too much.</p>	<p>same letter e.g. Gorgeous giraffe. Can you write some alliteration phrases about animals? Can you think of one for each letter of the alphabet.</p>	<p>Can you put 4 words into a sentence?</p>
Reading	<p>Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need support accessing</p>			

	Challenge for this week...Get creative - using your favourite character, you can choose to make them from paint, collage, sketch them, or even build them in 3D.												
Maths White Rose have changed the way we access their videos, so you will now be able to click on the links and access the video and worksheet for each lesson directly.	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>The 10 times-table</p> <p>Video: https://vimeo.com/420582220</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-The-10-times-table-2019.pdf</p> <p>or you could</p> <p>play times table games at home to help you with your 10 times tables:</p> <p>e.g.</p> <ul style="list-style-type: none"> - Ping pong - snap card - counting up and counting down - colour in a hundred square - counting in 10's 	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Make equal groups (sharing)</p> <p>Video: https://vimeo.com/420582354</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Make-equal-groups-sharing-2019.pdf</p> <p>or you could</p> <p>Use things in your house to make equal groups by sharing. Such as lego, marbles, small toys, cutlery and paper for symbols.</p> <p>Some example questions might be:</p> <p>$20 \div 5 =$ $6 \div 2 =$ $70 \div 10 =$</p> <p>When sharing, a child knows the total amount</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Make equal groups (grouping)</p> <p>Video: https://vimeo.com/420582476</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Make-equal-groups-grouping-2019.pdf</p> <p>or you could</p> <p>Use things in your house to make equal groups by grouping. Such as lego, marbles, small toys, cutlery and paper for symbols.</p> <p>Some example questions might be:</p> <p>$30 \div \underline{\hspace{1cm}} = 3$ $25 \div \underline{\hspace{1cm}} = 5$ $16 \div \underline{\hspace{1cm}} = 8$</p> <p>When grouping, a child knows the total amount</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Odd and even numbers</p> <p>Video: https://vimeo.com/420582652</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Odd-and-even-numbers-2019.pdf</p> <p>or you could</p> <p>make your own digit cards (0-9). Pick one card up and then another add the 2 cards together does it make an odd or even number?</p> <p>Or to challenge yourself you could use the two cards to make a 2 digit number. Are these odd or even?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Dice 1</th> <th>Dice 2</th> <th>Total</th> <th>Is the total odd or even?</th> </tr> <tr> <td>3 (odd)</td> <td>2 (even)</td> <td>$3 + 2 = 5$</td> <td>odd</td> </tr> </table>	Dice 1	Dice 2	Total	Is the total odd or even?	3 (odd)	2 (even)	$3 + 2 = 5$	odd	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Friday Family Maths Challenges: https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-15th.pdf</p> <p>or</p> <p>Can your parents create word problems that you can solve using this week's skills?</p>
Dice 1	Dice 2	Total	Is the total odd or even?										
3 (odd)	2 (even)	$3 + 2 = 5$	odd										

		<p>to be shared and the number of groups to share between. By sharing they find out how many go in each equal group.</p>	<p>to be grouped and they know how many will go in each group. Grouping helps them find out how many equal groups can be made. Children need to understand both ways.</p>		
Creative Curriculum/topic	<p>Geography – Comparing continents</p> <p>Watch the guides about the continents Africa and Europe.</p> <p>https://www.thenational.academy/year-1/foundat ion/what-is-africa-like-ye ar-1-wk2-4</p> <p>https://www.thenational.academy/year-1/foundat ion/what-is-europe-like-y ear-1-wk1-4</p> <p>Make a table showing the similarities and differences between Africa and Europe</p> <p>Or you could keep a record of the weather each day for seven days</p> <p>You could include: Is it bright and sunny or cloudy? Is it raining?</p>	<p>PSHE – Wellbeing</p> <p>Download the Covid Workbook for Children</p> <p>https://www.schoolwellbeing.co.uk/uploads/resource/document_preview/641/Coronavirus_Workbook_for_Children_.pdf</p> <p>Read through the pages and complete the activities</p> <p>Or you could talk with someone else in your family about the following questions:</p> <p>How do you feel when you think about the Covid virus? What could you do if you feel scared or worried? What could we do to help keep ourselves and other people safe?</p>	<p>Science – Habitats</p> <p>Watch the video https://www.youtube.com/watch?time_continue=29&v=2fmtlToiGjI&feature=emb_title</p> <p>A habitat is where a plant or animal lives</p> <p>Can you name some animals that will live in these habitats? Get creative and decorate your work with pictures and drawings of the different habitats and plants/animals that live there.</p> <p>desert woodland arctic/antarctic seashore ocean rainforest savannah/grasslands (Africa)</p>	<p>PE-Dance</p> <p>Play a game of musical statues (you could have other people in your family join in!)</p> <p>Have the person in charge of the music call out a different way to dance each time the music starts</p> <p>For example: Like your underwater Like a frog Like you're very cold etc</p>	<p>DT - Chopping food safely</p> <p>Watch the video on how to chop food safely https://www.youtube.com/watch?v=mvJSPhAQNZ4</p> <p>See if you can practise chopping some food yourself with an adult watching you.</p> <p>Or you could have an adult teach you how to chop some food safely. Remember to only practise with an adult present!</p>

	Is it windy? Does it feel hot/cold/warm?				
Internet safety	<p>Read the second online story for Smartie the Penguin-Year 2 version https://www.childnet.com/resources/smartie-the-penguin</p> <p>Now have a go at answering the following question:</p> <p>1) Should Smartie just ignore the messages and do nothing or should he tell mummy and daddy instead?</p>				
Spelling - Homophones & Conjunctions	<p>This week's spellings are: night & knight blue & blew hole & whole because so that or</p> <p>Can you draw a picture for all of your homophones this week?</p>	<p>This week's spellings are: night & knight blue & blew hole & whole because so that or</p> <p>Can you create a riddle for one of your spelling words this week? or your parents could make one for you to solve.</p> <p>eg. I am a joining word, with only two letters. I start with 's' and make your sentences better! Which word am i? or I am brave and strong, I fight dragons all day. I am 6 letters long, i start with a 'k'. Which word</p>	<p>This week's spellings are: night & knight blue & blew hole & whole because so that or</p> <p>Can you get your parents to create a wordsearch with your spelling words hidden for you to find?</p>	<p>This week's spellings are: night & knight blue & blew hole & whole because so that or</p> <p>Can you complete the sentences using the correct conjunction?</p> <p>I went to bed very late _____ I am tired today.</p> <p>We could go to the park _____ the cinema.</p> <p>My hands were freezing cold _____ I forgot to bring my gloves today.</p> <p>My dad has fixed my bike _____ I can take it to the park.</p>	<p>This week's spellings are: night & knight blue & blew hole & whole because so that or</p> <p>Can you make your spelling words using letters cut out from magazines or newspapers?</p>

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New Useful links & Tips

For a new craft activity for children each day, visit the Hobbycraft website <https://www.hobbycraft.co.uk/ideas/kids/kids-craft-club>

Previous Useful Links & Tips

- In Maths, we use the White Rose scheme
 - Other activities to practice in maths are times tables, arithmetic and practising using column addition.
 - <https://www.topmarks.co.uk/mathsgames/5-7-years/counting> - This website has lots of games to practise maths
 - <https://whiterosemaths.com/homelearning/year-2/> (This is a link to White rose where 5 lessons will be uploaded every week for the next couple of weeks, it has a short video explaining and teaching the focus and then has activities with answers included)
 - <https://www.themathsfactor.com/> (Maths lessons taught interactively by Carol Vorderman - There is currently a waitlist for processing registrations due to the volume of people using it but you can register your interest to then use once it has been processed)
 - <https://resources.whiterosemaths.com/product/power-maths-summer-home-edition-year-2/> White Rose have now produced work booklets for 40 lessons that will go alongside their online lessons and resources from week 3 (these will be used in the next two weekly programme). However, they are £5.99 + postage and packaging. Do not worry though as all the online resources will still remain free and we will continue to signpost you to the right resources. It is just another option, if you'd rather a paper copy.
 - <https://picklebums.com/learn-times-tables/> - This is a blog that has lots of different activities and ideas that are fun for teaching times tables at home.
- Spelling & Reading Resources:
 - <https://home.oxfordowl.co.uk/> Oxford owl has a large collection of books to read online, which are organised by age level and book band (You will be able to find your child's book band on the spine of the books that we sent home with them before schools closed). You will need to register but it is all free
 - www.ictgames.com this has some good spelling and maths games that can be accessed at home and at different levels. Look, cover, write, check and little bird spelling are good for year 2 and bunny battlefield and smoothie maths are great for times tables and simple mental calculations.
 - <https://new.phonicsplay.co.uk/> (Phonics play can help recap sounds that children still struggle with, there is a free login and password to use during school closures)
 - https://www.spellzone.com/word_lists/games-269.htm - A range of interactive spelling games to play online
 - <https://www.readandspell.com/making-spelling-fun> - A range of ways to make spelling fun at home
- Keeping active -

- <https://app.gonoodle.com/> is free to register for and is great for keeping up their fitness when stuck at home. There are lots of short dances that children can join in with as well as yoga etc...
 - Cosmic kids (available on youtube) yoga workouts around different themes suitable for young children.
 - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (This is his youtube channel where he is live every morning 9:00 - 9:30 doing a workout, but they can be watched and followed at any time of the day)
 - Visit Change for Life for some fun and healthy recipe ideas for children <https://www.nhs.uk/change4life/recipes>
- Government - National Academy
 - <https://www.thenational.academy/online-classroom/year-2/#subjects> the government has released an online platform with resources for different subjects that can be found through this link.
- BBC Bitesize
 - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> Similar to the national academy daily lessons are released here linked to specific year groups, we have included some in the subjects above.
- Additional useful links and websites:
 - you could also visit www.discoveryeducation.co.uk with the login ID as student26108 and the password is Dashwood. Choose KS1 activities and there are loads there!
 - Education Quizzes has lots of fun quizzes on different topics: <https://www.educationquizzes.com/ks1/>
 - Classical 100 is a free resource with 100 pieces of classical music available. Each piece of music also has fun activities that the whole family can do. <https://gb.abrsm.org/en/classical100primary/>