



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Year Two

This is your final home learning plan. We would like to thank you for all your support in teaching your child at home. You really have been amazing and we really appreciate the effort that you have put in at home. We know that at times it has not been easy but you have done it. You have made it to the end of year 2, and it was definitely a year that no one will ever forget!

We love seeing what you are all doing. Have a lovely summer break and we will see you back in school as year 3 in September.

Miss Whale, Mrs Santon & Dr Aston

This home learning is for the weeks beginning 6th and 13th July 2020.

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Week beginning 06/07/20	Day 1	Day 2	Day 3	Day 4	Day 5
<p>English</p> <p>We are continuing to use BBC bitesize but I am mindful that each lesson includes a lot of activities, if you can only manage 1 or 2 of them each time then that is ok.</p>	<p>Story Time - Attack of the Demon Dinner Ladies by Pamela Butchart https://www.bbc.co.uk/bitesize/articles/zncc92p</p> <p>Or...Read the following extract... <i>It all started on a Friday when we were on our way to school dinners.</i></p>	<p>Types of sentences https://www.bbc.co.uk/bitesize/articles/zhh6pg8</p> <p>Or... Find out what command, exclamation and question sentences are. Can you write an example of each type of</p>	<p>Suffixes https://www.bbc.co.uk/bitesize/articles/z6vc86f</p> <p>Or... Complete the sentences Using some of the following words, fill in the gaps from the sentences below. The first</p>	<p>Curly caterpillar letters https://www.bbc.co.uk/bitesize/articles/zkt7xyc</p> <p>Or... Take a piece of paper, draw nine big boxes.</p> <ul style="list-style-type: none"> At the top of each 	<p>Writing a letter</p> <p>Can you write a letter to your next teacher? Remember to include the features of a letter (your address can just be Banbury, Oxfordshire, don't write</p>

	<p><i>We were walking down the stairs and that's when Maisie said, 'That's weird. I still can't smell it.'</i></p> <p><i>And it WAS weird because Maisie meant that she couldn't smell the SHEPHERD'S PIE and Maisie ALWAYS smells the shepherd's pie before we get to the dining hall when it's Shepherd's Pie Day. And we all knew that it was definitely Shepherd's Pie Day because it was Friday, and the dinner ladies hadn't served it yet this week, and they ALWAYS serve it at LEAST once a week, even though it's stinking.</i></p> <p><i>When we got to the dining hall me, Jodi, Zach and Maisie sat down at the Packed Lunch Table because we had packed lunches that day because we all hate the shepherd's pie and Maisie is actually terrified of it. One time, Mrs Kidd (the evil dinner monitor), tried to make Maisie eat the shepherd's pie and Maisie fainted head first into it because Maisie faints most of the time when she's scared.</i></p> <ol style="list-style-type: none"> 1. Read or watch the first extract again. The writer tells us lots of information about Maisie. What do you think about the character Maisie? 2. Think about a word to describe Maisie and then find some 	<p>sentence?</p>	<p>one has been done for you.</p> <p>playing - played - living - moved - moving - dancing - danced</p> <ol style="list-style-type: none"> 1. My friend is _____ next door. 2. I _____ a game with my friends earlier. 3. I went _____ earlier before because it was sunny. 4. Last night I _____ to a new song. 5. My family _____ house last week. <p>Once you've completed all of the sentences, circle or highlight the suffix in each of the words.</p>	<p>box, write each of the curly caterpillar letters. s, o, q, c, e, a, f, g and d.</p> <ul style="list-style-type: none"> • Go on a hunt around your house or garden and see how many items you can spot that contain each letter. • Write each item down in the correct box as you go. • Once you've finished you can decorate each box by drawing some of the items. 	<p>your whole address).</p> <p>Include something about yourself, your family, what you like doing, what you enjoy learning about, some exciting things you are looking forward to in year 3.</p> <p>Remember to use your best handwriting to impress your new teacher.</p>
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	evidence from the extract that proves your point.				
Reading A reading challenge for the week	Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need some support in accessing reading books. Challenge for this week...When reading your book, can you find some Inverted commas/speech marks? Can you take on the role of the character and pretend you are them reading it in the way they are saying it. For example if they are excited make your voice sound excited. Imagine you are an actor when reading the story, you could even act it out as you are saying the words.				

Maths -
Measurement/Time
Recap

Video link:

<https://whiterosemaths.com/homelearning/year-2/>

Practical Activity for the week

Children can create a clock using a paper plate, a split pin and some cards.

Ask the children to make different times for you using the clocks.

Also encourage the children to read the time on an analogue clock throughout the day.

You can also click on this link to play various time games:

<https://www.topmarks.co.uk/Search.aspx?q=stop+the+clock+-+o%27clock+and+half+past&p=1>

Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.

Making Patterns with shapes

Video:

<https://www.youtube.com/watch?v=lvzwQSJnKsA>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y2-Summer-Block-1-WO4-Making-patterns-with-shapes-2020.pdf>

or you could complete these questions:

Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.

Temperature

Video : **Week 11 - Lesson 2**

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Temperature.pdf>

or you could:

order these temperatures from hottest to coldest

6 degrees, 4 degrees, 12 degrees, 24 degrees, 19 degrees

work out the temperatures on these thermometers

Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.

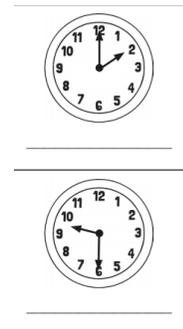
O'clock & half past

Video : **Week 11 - Lesson 3**

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO1-O'clock-and-half-past-2020.pdf>

Or you could work out the times on these clocks.



Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.

Quarter past and quarter to

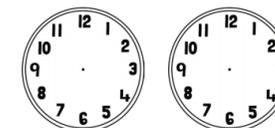
Video: **Week 11 - Lesson 4**

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO2-Quarter-past-and-quarter-to-2020.pdf>

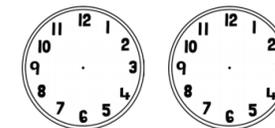
Or you could draw the times on these clocks.

Draw the time on each clock.



quarter to 9

quarter to 3



quarter to 7

quarter to 8

Game idea - Play bingo write different times out

Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.

Friday challenge with Premier League

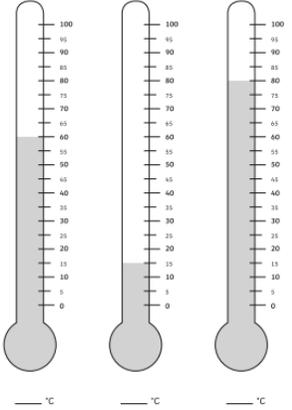
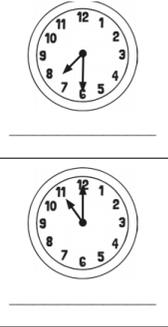
<https://www.bbc.co.uk/bitesize/articles/zsvgn9q>

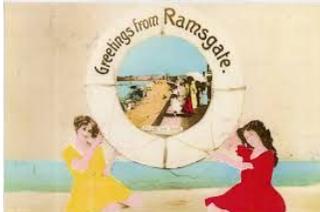
Or you could make a workout using shapes, where a different action is a different exercise.

 = star jumps

 = jogging on the spot for 10 seconds

try to make a pattern with them.

		 <p>WRITE THE CORRECT TEMPERATURES UNDER EACH THERMOMETER</p> <p>___ °C ___ °C ___ °C</p>	 <p>Game idea - Answer a riddle.</p> <p>My big hand is pointing to the 10 and my little hand is pointing to the 6 what is the time?</p>	<p>and get an adult to make that time on a clock</p>	
<p>Creative Curriculum/ topic</p>	<p>PSHE –Playing together but apart</p> <p>https://classroom.thenational.academy/lessons/playing-together-but-apart-4e7276</p> <p>or you could design a game that can be played with someone else who is 2 meters away.</p> <p>try out your game and see how it goes!</p>	<p>History – seaside in the past</p> <p>Listen to https://www.bbc.co.uk/teach/school-radio/audio-stories-victorian-seaside/zfxjkmn</p> <p>Write down 5 things you learnt about what seasides were like in the past</p>	<p>History - seaside in the past</p> <p>Design a seaside postcode as if it is from Victorian times.</p> <p>Write on the back of the poster all the fun things you have done at the seaside. Remember it is from Victorian times!</p> <p>Use these designs to help you: https://www.visitthnet.co.uk/media/17155/wish-you-were-here-resource</p>	<p>Music - creating music using things around the home -</p> <p>https://classroom.thenational.academy/lessons/pulse</p> <p>Or you could create a piece of music using objects from around the house.</p> <p>Think about things you can: hit shake</p>	<p>PE- dance/athletics</p> <p>Choose your favourite piece of music or song</p> <p>create a dance that lasts at least 60 seconds</p> <p>think about the music and how you can move in different ways</p> <p>try to use your whole body in your dance and use some slow and some fast movements</p> <p>Don't forget to include some facial expressions!</p>

			<p>s.pdf</p>   	<p>scrape ets</p> <p>Could you make your own musical instrument?</p> <p>E.g. you could fill an old yogurt pot with rice and cover the top with cling film.</p> <p>https://www.bbc.co.uk/bitesize/articles/zd748xs</p>	<p>perform your dance for someone!</p>
<p>Internet safety</p>	<p>Create a poster showing children how to stay safe when they are using the Internet. Use the SMART rules.</p> <p>S : SAFE: Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address.</p> <p>M : MEET: Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger.</p> <p>A: ACCEPTING: Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses.</p> <p>R: RELIABLE: You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true.</p>				

T: TELL: Tell a trusted adult if something or someone ever makes you feel upset, worried or confused.

Here are some ideas to help you:

<https://www.childnet.com/resources/be-smart-online>

Spelling - Question Words

This week's spellings are...
How
why
what
who
where
when

Can you find the question word that i'm missing?

_____ did you get to school today?

_____ did you have for breakfast this morning?

_____ do you go to school?

_____ do you sit next to at school?

_____ are you wearing a school uniform?

_____ is it

This week's spellings are...
How
why
what
who
where
when

Create a word map for each of your spelling words. You could:

- Write your word three times
- copy a dictionary definition for your word
- write it in a sentence
- segment it into the phonemes you here
- write it in different coloured pens

This week's spellings are...
How
why
what
who
where
when

Create snap cards with a spelling word on one card and either a definition/ picture or sentence with a missing word on.

How quick can you match them up?

This week's spellings are...
How
why
what
who
where
when

Use two different colour pens to write out each of your spelling words. Use one pen to write the consonants and the other to write the vowels (a,e,i,o,u).

This week's spellings are...
How
why
what
who
where
when

Write each spelling word without it's vowels. Replace each vowel with a line.

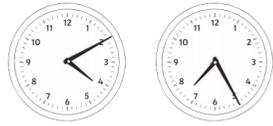
	going to be lunch time?				
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Week beginning 13/07/20	Day 6	Day 7	Day 8	Day 9	Day 10
<p>English</p> <p>We are continuing to use BBC bitesize but I am mindful that each lesson includes a lot of activities, if you can only manage 1 or 2 of them each time then that is ok.</p>	<p>Using contractions in writing https://www.bbc.co.uk/bitesize/articles/zjwck7</p> <p>Or...Contractions are where two words have been put together to make one word. An apostrophe is used where the letters are missing.</p> <p>Can you work out these contractions and add the apostrophe in the correct place? we are = I will = you would = would have = should not = he has = you are = they have = did not =</p>	<p>Story time The Nightbox by Louise Grieg. Just complete activity 1 and 2. https://www.bbc.co.uk/bitesize/articles/zj6qmfr</p> <p>Or... Can you find out about some animals that are nocturnal e.g. owl, fox, badger, hedgehog Can you write some facts about them?</p>	<p>Identifying errors in writing https://www.bbc.co.uk/bitesize/articles/z799ydm</p> <p>Or... Can you find the errors and correct them? The ghost flu throo the wall. The vampire batt hung fom the ceiling the villagers wer to farst for the werewolf.</p> <p>Get your mum or dad to write some sentences for you, can you find the errors in their writing?</p>	<p>Using long ladder lessons in writing https://www.bbc.co.uk/bitesize/articles/z7q6wnb</p> <p>Or...</p> <ul style="list-style-type: none"> • Take a piece of paper and split it in to six sections. • Choose six different sports and in each section write the name of the sports. • Write a sentence explaining why you'd like to try each sport. Make sure your sentences include correct use of capital letters and punctuation and also include the joining word and. • Then circle or highlight all the long ladder letters in your writing. • Once you've finished, you could decorate each section with drawings of 	<p>You have reached the end of your home learning. Can you write what you have enjoyed most? What did you enjoy the least (as there is always stuff everyone doesn't enjoy). Maybe create a poster about your time learning at home, you might be able to add some pictures that your parents have taken.</p>

				each sport.	
Reading	<p>Please try and read a reading book you have at home or one from oxford owl https://www.oxfordowl.co.uk/ every day. Please contact us on seesaw if you need support accessing</p> <p>Challenge for this week...try some of these fun reading activities - how many can you complete?</p> <ul style="list-style-type: none"> • Find a recipe. read it aloud and then cook the dish with your family. • Find some jokes for children, read some and then tell them to your family. • Choose a book to read as a whole family, each taking a turn to read a page. • Read aloud to a pet or a soft toy. • Choose your favourite book to read to a member of your family who doesn't live in your house, this could be in a video call to them or when meeting up outside. • Read a book in the dark with a torch. 				
<p>Maths - Time Recap</p> <p>Video link: https://whiterosemaths.com/homelearning/year-2/</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Telling time to 5 mins</p> <p>Video: Week 12 - Lesson 1</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO3-Telling-time-to-5-minutes-2020.pdf</p> <p>Or you could work out the times on these clocks.</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Hours and days</p> <p>Video: Week 12 - Lesson 2</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO4-Hours-and-days-2020.pdf</p> <p>Or you could write a list of activities that take you one minute to do, one hour to do and one day to do.</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Find durations of time</p> <p>Video: Week 12 - Lesson 3</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO5-Find-durations-of-time-2020-1.pdf</p> <p>or you could answer these questions</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Compare durations of time</p> <p>Video: Week 12 - Lesson 4</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO6-Compare-durations-of-time-2020-1.pdf</p> <p>Or you could answer these sentences</p>	<p>Practice your 2, 5 or 10 times tables on the Pixl app for 10 minutes.</p> <p>Friday challenge</p> <p>Complete challenges 1-3 https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Family-Challenge-Friday-19th.pdf</p> <p>Or you could make a time game to help you practice such as:</p> <ul style="list-style-type: none"> - dominoes - snap - bingo - riddles - crack the code



E.g. 10 minutes past 2.



Game idea - Make dominoes with a clock face and the time to loop together.

Here is one already made:

https://content.twinkl.co.uk/resource/31/c2/T-N-4384-Tell-the-Time-to-5-Minute-Dominoes_ver_4.pdf?_token=&exp=1591971330~acl=%2Fresource%2F31%2Fc2%2FT-N-4384-Tell-the-Time-to-5-Minute-Dominoes_ver_4.pdf%2A~hmac=ac73ff8d05f0460fd697febb a283cb311d16b37ab673a309b12e16220555aa44

Game idea - Get your parent to call out activities to do, when they say an activity that takes:

One minute - Clap your hands

One hour - Make a star jump

One day - Run on the spot

Start	Finish	Time Passed	Duration
			30 minutes
			10 minutes

30 days has September,
April, June and November.
All the rest have 31,
Except for February alone,
Which only has 28 days clear,
And 29 in each leap year.

Complete these sentences.

The four months that have 30 days are _____

The shortest month is _____

March has _____ days.

The number of days in February is different when it is a _____

June has _____ days.

Creative Curriculum/topic

All the lessons are now done from the medium term plan so pick and choose what you fancy from bbc bitesize.

History: Rosa Parks

Work through the lesson on Rosa Parks
<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Or you could write about

PSHE: Managing emotions

<https://www.bbc.co.uk/bitesize/articles/zmmgrj6>

Or you could make a poster showing what

Art: Make a sculpture

<https://www.bbc.co.uk/bitesize/articles/zbppqfr>

Or you could use items you have in your house to make a 'temporary

Science: Parts of a plant

<https://www.bbc.co.uk/bitesize/articles/zrh8wty>

Or you could draw, or take a photograph of, a plant and add labels for

Spanish: Family Members

<https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-in-spanish-b-15891>

	<p>someone you admire and what they did that makes you admire them</p>	<p>someone could do when they get angry to help them calm down.</p> <p>E.g. slow breathing, colouring, talking to a friend etc</p>	<p>sculpture' (something that will eventually be taken down).</p> <p>You could make a small sculpture using objects like pencils, toilet rolls etc or a big sculpture using bigger objects like cushions, toys etc.</p>	<p>the parts you know the names of.</p>	<p>Or you could draw a picture of your family and label them with who they are in Spanish:</p> <p>padre: father madre: mother hermano: brother hermana: sister abuelo: grandfather abuela: grandmother primo: cousin (male) prima: cousin (female) padrastra: stepfather madrastra: stepmother hermanastro: stepbrother hermanastra: stepsister</p>
Internet safety	<p>Internet Safety Word Search</p> <p>Have a go at this wordsearch on Internet safety! http://www.hazeldeneschool.co.uk/AboutUs/ISD_wordsearch.pdf</p> <p>Or you could have a go at making your own Internet Safety word search using squared paper.</p>				
Spelling - Common exception words	<p>This week's spellings are: any many</p>	<p>This week's spellings are: any many</p>	<p>This week's spellings are: any many</p>	<p>This week's spellings are: any many</p>	<p>This week's spellings are: any many</p>

	<p>clothes water busy beautiful christmas pretty</p> <p>Choose 5 of the words and create a word hunt around the house like in school.</p> <p>Remember you have a picture of the word and then blank spaces like hangman to help you think of the word. Sometimes we even give you a clue like a definition to help you.</p>	<p>clothes water busy beautiful christmas pretty</p> <p>Can your parents make up a riddle for your spelling words for you to solve?</p> <p>I keep you warm in winter and cool in the summer. I come in lots of different sizes. What am i?</p>	<p>clothes water busy beautiful christmas pretty</p> <p>Can your parents create a wordsearch with your spelling words in for you to find?</p>	<p>clothes water busy beautiful christmas pretty</p> <p>Create a look, say, cover, write, check grid to practice spelling your words.</p>	<p>clothes water busy beautiful christmas pretty</p> <p>Spell each of your spelling words out loud 2 times to someone at home.</p>
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New Useful links & Tips

Previous Useful Links & Tips

- In Maths, we use the White Rose scheme
 - Other activities to practice in maths are times tables, arithmetic and practising using column addition.
 - <https://www.topmarks.co.uk/maths-games/5-7-years/counting> - This website has lots of games to practise maths
 - <https://whiterosemaths.com/homelearning/year-2/> (This is a link to White rose where 5 lessons will be uploaded every week for the next couple of weeks, it has a short video explaining and teaching the focus and then has activities with answers included)
 - <https://www.themathsfactor.com/> (Maths lessons taught interactively by Carol Vorderman - There is currently a waitlist for processing registrations due to the volume of people using it but you can register your interest to then use once it has been processed)

- <https://resources.whiterosemaths.com/product/power-maths-summer-home-edition-year-2/> White Rose have now produced work booklets for 40 lessons that will go alongside their online lessons and resources from week 3 (these will be used in the next two weekly programme). However, they are £5.99 + postage and packaging. Do not worry though as all the online resources will still remain free and we will continue to signpost you to the right resources. It is just another option, if you'd rather a paper copy.
- <https://picklebums.com/learn-times-tables/> - This is a blog that has lots of different activities and ideas that are fun for teaching times tables at home.
- Spelling & Reading Resources:
 - <https://home.oxfordowl.co.uk/> Oxford owl has a large collection of books to read online, which are organised by age level and book band (You will be able to find your child's book band on the spine of the books that we sent home with them before schools closed). You will need to register but it is all free
 - www.ictgames.com this has some good spelling and maths games that can be accessed at home and at different levels. Look, cover, write, check and little bird spelling are good for year 2 and bunny battlefront and smoothie maths are great for times tables and simple mental calculations.
 - <https://new.phonicsplay.co.uk/> (Phonics play can help recap sounds that children still struggle with, there is a free login and password to use during school closures)
 - https://www.spellzone.com/word_lists/games-269.htm - A range of interactive spelling games to play online
 - <https://www.readandspell.com/making-spelling-fun> - A range of ways to make spelling fun at home
- Keeping active -
 - <https://app.gonoodle.com/> is free to register for and is great for keeping up their fitness when stuck at home. There are lots of short dances that children can join in with as well as yoga etc...
 - Cosmic kids (available on youtube) yoga workouts around different themes suitable for young children.
 - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (This is his youtube channel where he is live every morning 9:00 - 9:30 doing a workout, but they can be watched and followed at any time of the day)
 - Visit Change for Life for some fun and healthy recipe ideas for children <https://www.nhs.uk/change4life/recipes>
- Government - National Academy
 - <https://www.thenational.academy/online-classroom/year-2/#subjects> the government has released an online platform with resources for different subjects that can be found through this link.
- BBC Bitesize
 - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> Similar to the national academy daily lessons are released here linked to specific year groups, we have included some in the subjects above.
- Additional useful links and websites:
 - you could also visit www.discoveryeducation.co.uk with the login ID as student26108 and the password is Dashwood. Choose KS1 activities and there are loads there!
 - Education Quizzes has lots of fun quizzes on different topics: <https://www.educationquizzes.com/ks1/>
 - Classical 100 is a free resource with 100 pieces of classical music available. Each piece of music also has fun activities that the whole family can do. <https://gb.abrsm.org/en/classical100primary/>