



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Year One

Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

Please try to share your home learning with Miss Brown and Mrs Simmons on Tapestry at least once a week. We love to see all your amazing home learning and all the other fun activities you get up to whilst at home!

For Twinkl Resources you will need to create a Twinkl Account, this is FREE for a month - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

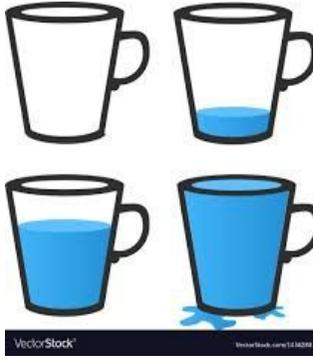
This link will take you to the Year 1 Home Learning pack which you may wish to use in addition to the two week plan.

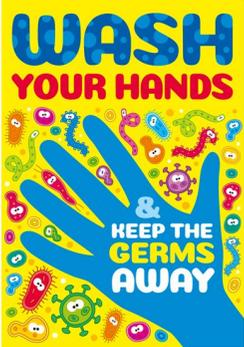
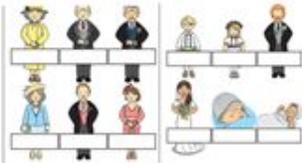
<https://www.twinkl.co.uk/resource/year-1-school-closure-home-learning-resource-pack-t-e-2549910>

W/c 8.6.20	Day 1	Day 2	Day 3	Day 4	Day 5
English	What is a monster? If you were a monster... What is it's name? Where do they live? What do they like to do? What do they like to eat? Do they have friends or family? What is their favourite activity? Are they scared of anything? What do they like about being a monster? What do they do like? Draw your monster and	Can you tell someone in your household the story Jack and the Beanstalk? Now watch this https://www.youtube.com/watch?v=_VCpAYajmvo What new words did you hear in this story? List them? Do you know what they mean? If not find out. Keep your new vocabulary sheet as you will need it. Was this version of the story the same or different	What key features do you remember from the story yesterday? What happens at the beginning of the story/ Middle? End? Listen to the story again and join in where you can. Can you add some actions to help you to remember the story? https://www.youtube.com/watch?v=_VCpAYajmvo What do you like about the story? Dislike? What surprised you/ Are there any patterns in the story?	Re read the story, joining in and using your actions to help you. Now you are going to create a story map for your story. https://www.twinkl.co.uk/resource/jack-and-the-beanstalk-cut-and-stick-story-map-activity-t-e-2549605 Now tell someone in your household the story using your story map to help you. Try to use some interesting openers to begin each part of the story. Think about the time and the weather to help you.	Who is your favourite character from the story? Why? Write about your character using these questions to help you. •What is their favourite hobby? •Are they bossy? Shy? Caring? Angry? Friendly? Rude? Kind? •Where would they like to go on holiday? •What pet would they like to have? What would they name it? •What do they want most in their life? •What does their voice sound like?

	<p>write about it in sentences. Remember to use a capital letters and full stops.</p> <p>Use the word and to stretch your sentences. Use the word because to tell me why.</p> <p>Eg</p> <p>He loves to eat marshmallows because they are soft.</p> <p>Talk to a member of your household about these ideas.</p> <ul style="list-style-type: none"> •What does the word Defeat mean? •When would you need to defeat someone? •Who would you ask to help? Why? •Could your monster character be defeated? How? <p>Do you know any stories where a monster has been defeated?</p>	<p>to the one you already know?</p> <p>Who was the hero in the story?</p> <p>Who was the villain?</p> <p>How was the villain defeated?</p> <p>Do you think this was the best thing to do?</p>	<p>Write down your ideas?</p>	<p>Now find the story vocabulary in this wordsearch and add them to your own list.</p> <p>https://www.twinkl.co.uk/resource/t-t-4307-jack-and-the-beanstalk-character-description-writing-frames</p> <p>https://www.twinkl.co.uk/resource/t-t-7869-jack-and-the-beanstalk-wordsearch</p>	<p>https://www.twinkl.co.uk/resource/t-t-4307-jack-and-the-beanstalk-character-description-writing-frames</p> <p>If you could have a playdate with your favourite character what activities would you do together? What questions would you ask them? What help would you give them?</p>
<p>Maths</p>	<p>Flashback</p> <p>1 5 more than 24 is?</p>	<p>Daily 10 Level 2 Ordering Numbers</p>	<p>Jack Harman Warm Up</p> <p>https://www.youtube.com/watch?v=...</p>	<p>Daily 10 Level 2 Halves up to 20</p>	<p>Flashback</p> <p>1. Complete the</p>

	<p>2 If I have 4 bundles of 10 pencils. How many do I have altogether?</p> <p>3. 14 take away 3 is?</p> <p>4 How many sides does a triangle have?</p> <p>5 Which is greater 45 or 32?</p> <p>Measuring Mass</p> <p>https://vimeo.com/420580932</p> <p>Now complete this activity sheet.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Measure-mass-2019.pdf</p> <p>If you are unable to access this then use some kitchen scales to compare the weight of objects.</p> <p>Can you order them from heaviest to lightest? Now order some others from lightest to heaviest.</p>	<p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Comparing Mass</p> <p>Now watch this and complete the activity sheet.</p> <p>https://vimeo.com/420580980</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Compare-mass-2019.pdf</p> <p>If you are unable to access these then try this.</p> <p>Gather 5 objects from your home. Using your hands to measure the weight order them from the lightest object to the heaviest.</p> <p>Complete these statements using your objects.</p> <p>The ___ is heavier than the ____.</p> <p>The ____ is lighter than the ____.</p> <p>The _____ is heavier than the _____ and lighter than the _____.</p>	<p>ch?v=amxVL9KUmq8&t=100s</p> <p>Will I count the number 24 if I count from 16 to 32?</p> <p>Try some more examples.</p> <p>Can you count forward from 35 to 50?</p> <p>Try some other examples.</p> <p>Can you count backwards from 27 to 16?</p> <p>Try some other examples.</p> <p>Introducing capacity and volume</p> <p>Now watch this and complete the activity sheet.</p> <p>https://vimeo.com/420581017</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Introduce-capacity-and-volume-2019.pdf</p> <p>Or</p> <p>Get three cups that are the same size.</p> <p>Fill one with water, half fill another one and leave one empty.</p> <p>Order them from the largest amount to the least</p>	<p>How many tens are in these numbers? How many ones?</p> <p>17</p> <p>35</p> <p>27</p> <p>50</p> <p>22</p> <p>Measure Capacity</p> <p>Now watch this and complete the activity sheet.</p> <p>https://vimeo.com/420581067</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Measure-capacity-2019.pdf</p> <p>Or...</p> <p>You will need a large jug and some cups that are the same size.</p> <p>How many cups of does it take to fill the jug?</p> <p>To half fill the jug?</p> <p>How many cups would it take to fill two jugs?</p>	<p>sequence 35, 30, ____, ____, ____, 10.</p> <ol style="list-style-type: none"> Add 16, 4 and 7 together. 18 sweets take away 6 sweets is? What 3D shape has 3 faces? 5 lots of 4 is? <p>Now choose a number bond activity sheet that challenges you. Time yourself completing it.</p> <p>https://www.twinkl.co.uk/resource/t-n-45417-number-bond-challenge-activity-sheet</p>
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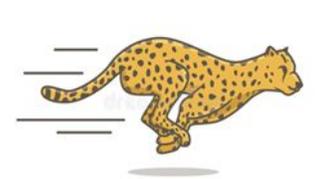
			<p>amount.</p>  <p>Which cup is nearly full?</p> <p>Which cup is nearly empty?</p> <p>Which is less full than C?</p> <p>Which is more than A?</p>	<p>Try this activity with a different container and the same cups.</p> <p>Does the jug or the container hold the greatest amount of water?</p> <p>Look for a container in your home that would hold the greatest amount of water.</p> <p>Look for a container that would hold the least.</p>	
<p>Creative Curriculum/topic</p>	<p>PSHE:</p> <p>Why do we wash our hands?</p> <p>Can you discuss why we wash our hands? The following questions may help you:</p> <ul style="list-style-type: none"> • Why do we wash our hands? • When do we wash our hands? • How do we wash our hands? • What do we use to wash our hands? • Who should wash their hands? • Where do you wash 	<p>PE:</p> <p>https://readysetrider.co.uk/activities.php</p> <p>Let's Learn The Skills To Ride A Bike!</p> <p>Have a go at these preparation activities to learn the key skills needed to ride a bike:</p> <p>Fingers and thumbs Steady as you go! Swipe and swap Jump Step Twist and pass Stam and slide</p>	<p>History:</p> <p>Who are Kings and Queens?</p> <p>Can you recap your learning so far this year of Kings and Queens? Have a go at answering these questions:</p> <ul style="list-style-type: none"> • What is a King? • What is a Queen? • What is the role of a King? • What is the role of a Queen? • Can you name any Kings and Queens? • Who are the Royal Family? 	<p>History:</p> <p>Who protects the Tower of London?</p> <p>Can you research who protects the Tower of London?</p> <p>Have a go at answering these questions to help you:</p> <ul style="list-style-type: none"> • Where is the Tower of London? • Who lives in the Tower of London? • Why is the Tower of London so special? • Who protects the 	<p>Computing/E-Safety:</p> <p>How can we stay safe online?</p> <p>Can you have a go at testing your knowledge of Online Safety using Espresso, there is a book, video, rhyme to have a look at and quiz to test your knowledge.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item855038/grade1/module854307/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject</p>

	<p>your hands?</p> <p>You could create a poster on why we wash our hands. Ideas of how you could present this are below:</p>  	<p>https://readysetrade.co.uk/prepare</p>	<ul style="list-style-type: none"> Who is in the Royal Family <p>You could present your answers as a poster, an information booklet or even a book!</p> <p>Ideas of how you could present this are below:</p>  <div data-bbox="1146 552 1408 742" style="border: 1px solid black; padding: 5px;"> <p>Name:</p> <p>How old is she?</p> <p>Where does she live?</p> <p>What is her job?</p> </div>  <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item926909/grade1/module926790/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item616708/grade1/module926790/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item951904/grade1/module926790/index.html</p>	<p>Tower of London?</p> <ul style="list-style-type: none"> What is the Tower of London home to? What is the Tower of London famous for? <p>Can you create a Fact File about who protects the Tower of London?</p> <p>Ideas of how you could present this are below:</p> <p>Let's learn about the Tower of London!</p> <p>The Tower of London, officially Her Majesty's Royal Palace and Fortress of the Tower of London, is a historic castle located on the north bank of the River Thames in central London. The Tower has several buildings set within two rings of defensive walls and a moat.</p>  <p>Let's learn about the Tower of London!</p> <p>As the most secure castle in the land, the Tower guarded royal possessions, including the Crown Jewels today, and even the royal family in times of war. Kings and queens imprisoned criminals and their rivals and enemies within its walls.</p>  <p>Let's learn about the Tower of London!</p> <p>One of the most famous legends of the Tower surrounds the ravens. The story goes that should the ravens leave the Tower, both it and the kingdom will fall.</p> <p>Seven ravens live at the Tower today and are cared for by a dedicated Yeoman Warder known as the Ravenmaster.</p>     <p>https://www.funkidslive.com/learn/tower/history-of-the-tower-of-london-top-facts-about-the-tower/#</p>	<p>/module/video/item861222/grade1/module854307/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item861224/grade1/module854307/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item852748/grade1/module854307/index.html</p> <p>Alternatively, you could create a poster of how to stay safe online. You could create a rhyme, rap or song about how to stay safe online. Ideas of how you could present this are below:</p>  <p>Remember: Follow the SMART rules when using any ICT and make sure an adult supports you.</p>
Reading	Please read a reading book	Please read a reading book	Please read a reading book	Please read a reading book	Please read a reading book

	<p>you have at home with your parents or carers.</p> <p>Sam's Sandwich</p> <p>Before you read this story, can you predict what will happen in the story and tell you parents or carers.</p> <p>Then have a go at reading the story with your parents or carers.</p> <p>https://www.youtube.com/watch?v=NIq00PwRtTI</p>	<p>you have at home with your parents or carers.</p> <p>Sam's Sandwich</p> <p>Can you tell them what has happened in the story? You could create a story map to support your retelling. You could retell the story using actions.</p> <p>Draw a picture of your favourite part.</p> <p>https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles</p>	<p>you have at home with your parents or carers.</p> <p>Sam's Sandwich</p> <p>Can you have a go at reading and answering questions about the story 'Sam's Sandwich' using Oak Academy's online lesson.</p> <p>https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1#slide-2</p>	<p>you have at home with your parents or carers.</p> <p>Sam's Sandwich</p> <p>Can you have a go at learning instructions linked to the story 'Sam's Sandwich' using Oak Academy's online lesson.</p> <p>https://www.thenational.academy/year-1/english/instructions-to-commit-a-set-of-instructions-to-memory-year-1-wk1-2#slide-2</p>	<p>you have at home with your parents or carers.</p> <p>Sam's Sandwich</p> <p>Can you have a go at creating instructions linked to the story 'Sam's Sandwich' using Oak Academy's online lesson</p> <p>https://www.thenational.academy/year-1/english/instructions-to-write-a-set-of-instructions-year-1-wk1-4#slide-2 https://www.thenational.academy/year-1/english/instructions-to-continue-to-write-a-set-of-instructions-year-1-wk1-5</p>
Phonics	<p>How many of these sounds can you read to your parents or carers?</p> <p>Can you tell them the rhymes for each sound?</p> <p>https://www.youtube.com/watch?v=DlpcaxNSU4</p> <p>https://www.youtube.com/watch?v=vU2vWZKS7rY</p> <p>https://www.youtube.com/watch?v=VR_Igflqz10</p> <p>https://www.youtube.com/watch?v=R3S5sJw7Mfl</p>	<p>Can you practice sorting real and alien words in the 'o' family: 'o', 'oa', 'ow', 'oe', 'o-e'.</p> <p>http://www.ictgames.com/mobilePage/poopDeck/index.html</p> <p>Once you've had a go at these, pick a different sound family and have a go at sorting those words.</p> <p>If you cannot access this website can you write a list of different words that have the 'o', 'oa', 'ow', 'oe', 'o-e'. Can you find any in your story books at home?</p>	<p>If you are in Miss Brown or Miss Drews group, have a go at writing and reading some words with the 'ciou and tious' sound. You may wish to use the following activities to support this.</p> <p>https://www.youtube.com/watch?v=pLM6OcR0yRw</p> <p>If you are in Mrs Simmons or Mrs Alvarez's group, have a go at writing and reading some words with the 'ir' sound. You may wish to use the following activities to support this.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94485/grade1/module63425/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item819455/grade1/module63425/index.html</p>	<p>If you are in Miss Brown or Miss Drews group, have a go at writing and reading some words with the 'ciou and tious' sound. You may wish to use the following activities to support this.</p> <p>https://www.youtube.com/watch?v=hXipb8Dpl-k</p> <p>If you are in Mrs Simmons or Mrs Alvarez's group, have a go at writing and reading some words with the 'ir' sound. You may wish to use the following activities to support this.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item821501/grade1/module63425/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item824570/grade1/module63425/index.html</p>	<p>Can you practice reading all the sounds we have learnt so far this year. You may wish to play these games to help you remember.</p> <p>https://www.phonicsplay.co.uk/PictureMatch.html</p> <p>https://www.phonicsplay.co.uk/SentSubPhase3.html</p> <p>https://www.phonicsplay.co.uk/BuriedTreasure2.html</p>

			If you cannot access the internet you can practice some handwriting using the letters below. How many different words can you make that have the 'ir' sound or 'cious and tious' sound depending which group you are in.	If you cannot access the internet you can practice some handwriting using the letters below. How many different words can you make that have the 'ir' sound or 'cious and tious' sound depending which group you are in.	
Spelling	Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers. June Rule Rude Use Tube	Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers. June Rule Rude Use Tube	Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers. June Rule Rude Use Tube	Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers. June Rule Rude Use Tube	Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers. June Rule Rude Use Tube
When practicing your spellings you could write sentences using the words and write each letter in a different colour!					

W/c 15.6.20	Day 6	Day 7	Day 8	Day 9	Day 10
English	<p>What words from the story are these images representing?</p> 	<p>What do we need to remember to include in our everyday toolbox when we are writing stories?</p> <p>What do we need to write an interesting ' Defeating a Monster' story?</p> <p>Now listen to this new version of the story.</p> <p>What is the same? What is different? Is it good to have different versions?</p> <p>https://www.youtube.com/watch?v=ZyjkQcCbjT0</p> <p>Talk to a member of your</p>	<p>Write a letter as if you were u Jack to the giant explaining what happened and why you did it?</p> <p>://www.twinkl.co.uk/resource/t-t-15507-jack-and-the-beanstalk-letter-to-jack-from-the-giant-writing-frame</p> <p>Make sure you remember to start each sentence with a capital letter and end it with a full stop.</p> <p>What other words will need to begin with a capital letter?</p>	<p>We are now going to innovate the story. Do you remember what this means?</p> <p>Innovate means change it to create a new version. Remember not to change too much, just a few ideas.</p> <p>You could have new characters, a new setting, change what was stolen, how was the monster defeated, what happened at the end.</p> <p>Use your story map and your ideas for Tuesday to help you to innovate and create a new story map.</p>	<p>Think of 5 words to describe your hero!</p> <p>Think of 5 words to describe your monster?</p> <p>Think of 5 words to describe where your story takes place.</p> <p>Why do we use describing words in our stories?</p> <p>Describing words help our reader picture what is happening clearly in their mind. They can see it!</p> <p>Can you add some describing words to your storymap?</p>



Can you tell your story making sure you include these words or phrases in it?

Now complete this sequencing activity. Think about the beginning, middle and end of the story.

<https://www.twinkl.co.uk/resources/t-t-7892-jack-and-the-beastalk-story-sequencing-cut-and-stick-activity>

or

<https://www.twinkl.co.uk/resources/t-t-7891-jack-and-the-beastalk-story-sequencing-work>

household about ...

If you were going to write your own version, what parts would you change?

Think about the characters? Where the story is taking place? Who is being defeated? How is this character defeated? What happens at the end of your version?

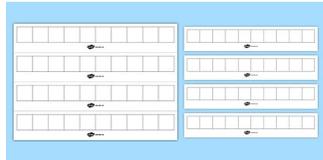
Write down or draw some ideas that you have come up with.

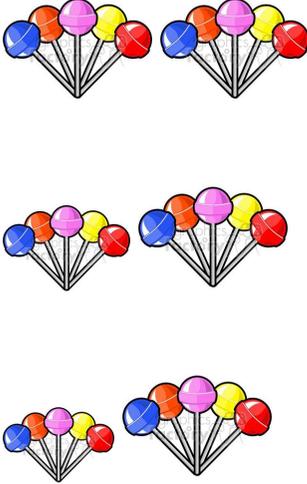
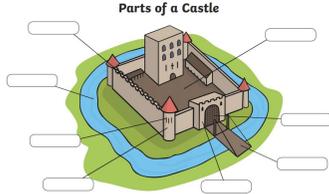
Now tell your new version to a member of your household. Maybe they could help you to improve it too!

Think about using your 5 senses to help you.

What does it look like, taste like, feel like, sound like or smell like?

Now retell your story using these words and your story will sound amazing!

	<p>sheet</p> <p>Now draw some illustrations for the sentences.</p>				
Maths	<p>Jack Harman</p> <p>https://www.youtube.com/watch?v=OCxvNtrcDIs</p> <p>Counting in 2s</p> <p>Now complete this activity.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-in-2s-2019.pdf</p> <p>Or..</p> <p>https://www.twinkl.co.uk/resource/t-n-5518-counting-in-2s-socks-activity-sheet</p> <p>Or..</p> <p>Gather all your socks and sort them into pairs.</p> <p>How many pairs do you have?</p> <p>Now count your socks in pairs by practising counting in 2s.</p>	<p>Daily 10 - Level 2 Addition up to 100 ten more</p> <p>Count in 5s</p> <p>Complete this activity sheet.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Count-in-5s-2019.pdf</p> <p>Or</p> <p>Practise counting in 5s by counting the total number of petals.</p> <p>If we had 3 flowers</p> <p>5 flowers</p> <p>7 flowers</p> <p>10 flowers</p> <p>What else can you count in fives?</p> 	<p>Daily 10 Try to beat yesterday's score!</p> <p>Count in 10s</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Count-in-10s-2020.pdf</p> <p>Or...</p> <p>Make a number track that counts in jumps of ten from 0 to 100.</p>  <p>https://www.twinkl.co.uk/resource/t-n-6058-counting-in-10s-with-feet-activity-sheet</p> <p>If a packet of balloons contained 10 balloons and I needed 45 balloons. How many packets would I buy?</p> <p>If I bought 3 packets would I have enough balloons?</p> <p>How many more would I need to buy?</p>	<p>Flashback</p> <ol style="list-style-type: none"> How many tens does 34 have? Start at 16 and count on 7. What number do you end with? What 2D shape has two sides? What is 10 less than 43? What is 10 more than 21? <p>Now complete this activity sheet.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Add-equal-groups-2020.pdf</p> <p>Or</p> <p>Find the totals</p> <ol style="list-style-type: none"> Fingers  Lollies 	<p>Jack Harman</p> <p>https://www.youtube.com/watch?v=svrkthG2950&t=138s</p> <p>Now complete these.</p> <p>https://www.twinkl.co.uk/resource/t-t-12226-counting-in-2s-dot-to-dot-sheets-animals</p>

				 <p>3 2+2+2+2+2=</p> <p>4 Use counters to help you</p> <p>10 bags of 3 apples.</p>	
<p>Creative Curriculum/topic</p>	<p>PSHE:</p> <p>How do we wash our hands?</p> <p>Can you teach a family member how to correctly wash their hands? What steps do they need to follow?</p> <p>You could present your routine as a poster, an information booklet. Don't forget to include some diagrams to help you.</p> <p>You could even create a song or TV advert!</p> <p>https://www.youtube.com/watch?v=zxIQn7KaCNU</p>	<p>PE:</p> <p>https://readysetride.co.uk/activities.php</p> <p>Let's Learn The Skills To Balance On A Bike!</p> <p>Have a go at these preparation activities to learn the key skills needed to balance on a bike:</p> <p>Wibble Wobble Scoot, stride and glide Speed it up, slow it down Box the lot Criss Cross Dot-To-Dot I-Spy Scoot and limbo</p>	<p>History:</p> <p>Why are castles special?</p> <p>Can you research why Castles are special? Have a go at answering these questions to help you:</p> <ul style="list-style-type: none"> • What is a Castle? • Who lives in a Castle? • What is a Motte and Bailey Castle? • Are there any famous Castles in the UK? • What can you tell me about the famous Castle in London, England? 	<p>History:</p> <p>What are the key features of a castle?</p> <p>Can you label the key features of a castle and explain the role of each feature?</p> <p>Ideas of how you could present this are below:</p> <p>https://wordunited.com/free-resources/label-parts-of-a-castle/</p> 	<p>Computing/E-Safety:</p> <p>Computers everywhere!</p> <p>Have a go at reading this book online 'Computers everywhere!'. https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item854329/grade1/module854307/index.html</p> <p>The have a go at sorting the objects into has a computer and does not have a computer: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item858965/q</p>

<https://www.youtube.com/watch?v=L89nN03pBzI>

<https://www.youtube.com/watch?v=S9VjeIWLnEq>

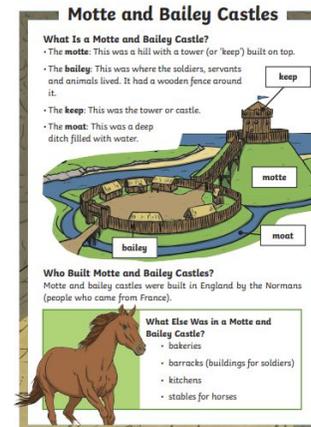
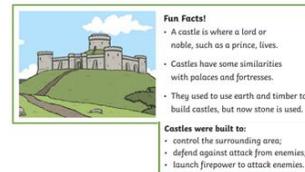
<https://www.youtube.com/watch?v=dDHJW4r3eIE>

<https://readysetride.co.uk/balanced>

- What can you tell me about the famous Castle in Cardiff, Wales?
- What can you tell me about the famous Castle in Edinburgh, Scotland?
- What can you tell me about the famous Castle in Belfast, Northern Ireland?

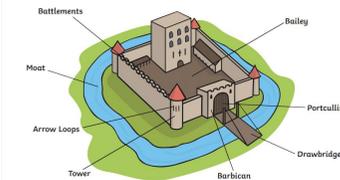
You could present your answers as a poster, an information booklet or even a book!

Ideas of how you could present this are below:



Features of a Castle

- The main **castle gate** was hard to break through. It was usually made from thick, iron-studded wood.
- The **portcullis** was the spiked metal or wood barrier, which protected the doors.
- **Moats** filled with water surrounded the castle to make it harder for enemies to enter.
- **Drawbridges** could be pulled up to stop enemies getting across the moat, or let down to allow people out of the castle easily.
- **Battlements** were the tooth-shaped top of the castle walls, where the defenders could hide behind and fire missiles through the gaps.
- Narrow windows called **arrowlofts** allowed arrows to be shot out of the castle at enemies without letting anything in.



<https://primaryfacts.com/1050/the-key-features-and-parts-of-a-castle/>

CHALLENGE: Have a go at creating a castle with all the key features! You could use Junk Modelling or Building Blocks such as Lego.



[rade1/module854307/index.html](https://www.rade1.com/module854307/index.html)

Alternatively, you could create a poster of the objects which do and do not contain computers. You could also find objects around your home and sort these or take photographs. Ideas of how you could present this are below:



Remember: Follow the SMART rules when using any ICT and make sure an adult supports you.

			<p>https://www.bbc.co.uk/bitesize/clips/zqr4d2p</p> <p>https://issuu.com/immediatemediabrand/content/docs/kidsmag_may?e=24098263/60813513</p> <p>https://www.theschoolrun.com/homework-help/castles</p>	 	
Reading	<p>Please read a reading book you have at home with your parents or carers.</p> <p>Katie In London</p> <p>Before you read this story, can you predict what will happen in the story and tell you parents or carers.</p> <p>Then have a go at reading the story with your parents or carers.</p> <p>https://www.youtube.com/watch?v=ImrNxvC9bb4</p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p>Katie In London</p> <p>Can you tell them what has happened in the story? You could create a story map to support your retelling. You could retell the story using actions.</p> <p>Draw a picture of your favourite part.</p> <p>https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles</p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p>Kate In London</p> <p>Can you have a go at reading and answering questions about the story 'Kate In London' using Oak Academy's online lesson.</p> <p>https://www.thenational.academy/year-1/english/katie-in-london-year-1-wk2-1</p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p>Kate In London</p> <p>Can you have a go at learning the story 'Kate In London' using Oak Academy's online lesson.</p> <p>https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk2-2#slide-2</p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p>Kate In London</p> <p>Can you have a go at writing the story 'Kate In London' using Oak Academy's online lesson.</p> <p>https://www.thenational.academy/year-1/english/to-begin-to-write-our-story-year-1-wk2-4#slide-2</p> <p>https://www.thenational.academy/year-1/english/to-continue-to-write-our-story-year-1-wk2-5</p>
Phonics	<p>How many of these high frequency words can you read to your parents or carers? Tick them off!</p>	<p>How many of these high frequency words can you write for your parents or carers?</p>	<p>How many of these red words can you read to your parents or carers?</p> <p>http://www.earlylearninghq.org</p>	<p>How many of these red words can you write for your parents or carers?</p> <p>Can you use these in a</p>	<p>Can you choose 10 of the week's words and test your parents or carers on these words?</p>

	<p>http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</p> <p>See below if you do not have access to the internet.</p>	<p>http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</p> <p>Can you find them in your books at home? Can you copy the sentence the words are in?</p> <p>You could have a go at playing this High Frequency Game: https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</p>	<p>g.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</p> <p>Choose 5 words and see if you can use them in a sentence. Draw pictures to go with your sentences.</p> <p>You could have a go at playing this High Frequency Game: https://www.ictgames.com/mobilePage/tellATRex/index.html</p>	<p>sentence?</p> <p>Challenge: Can you use all the red words in a few sentences.</p> <p>http://www.tarvin.cheshire.sch.uk/serve_file/164219</p> <p>Choose 4 of the words. Spell them wrong and the children have to correct your spelling.</p>	<p>You may want to make this a competition and see who can spell the most high frequency words and red words correctly.</p> <p>You could time each other to see who is the fastest or can name spell the most words. https://www.online-stopwatch.com/egg-timer-countdown/</p> <p>Challenge: See how many of the words of the week you can read correctly. You could time yourself and see who can read them the quickest!</p>
Spelling	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>I The You My Said Your Are Be Of No</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>I The You My Said Your Are Be Of No</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>I The You My Said Your Are Be Of No</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>I The You My Said Your Are Be Of No</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>I The You My Said Your Are Be Of No</p>

Useful Links & Tips

- In Maths, we use the White Rose scheme, twinkl also has resources to support the small steps that White Rose teaches (<https://www.twinkl.co.uk/resources/white-rose-maths-resources>). Other activities to practice in maths are number bonds within 20, addition and subtraction within 20, counting in 2's, 5's and 10's and recognising numbers from 0-100. (<https://www.topmarks.co.uk/maths-games/5-7-years/counting>)
- www.ictgames.com has some good spelling and maths games that can be accessed at home and at different levels. Here is a list of suggested games from this website (<https://www.ictgames.com/mobilePage/corona/schoolClosureSuggestionsY1.pdf>)
- <https://www.phonicsplay.co.uk/ChildrensMenu.htm> is a great website to practice all the phonics sounds learnt so far this year. This is a vital part of their daily learning and practice and needs to be practiced daily at home also.

- Keeping active - <https://app.gonoodle.com/> is free to register for and is great for keeping up their fitness when stuck at home. There are lots of short dances that children can join in with as well as yoga etc... The body coach (joe Wicks) has a youtube channel with some fitness workouts designed for children. Cosmic kids (available on youtube) yoga workouts around different themes suitable for young children.
- We also have an espresso account which is an educational site that is full of activities, videos and games to support their learning. Here are the details: www.discoveryeducation.co.uk Espresso login ID: student26108 Password: Dashwood Go to the 'Key Stage 1' tab for age appropriate resources.

First 100 High Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

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<http://highfrequency.org/>