



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Working from home plans for Year One

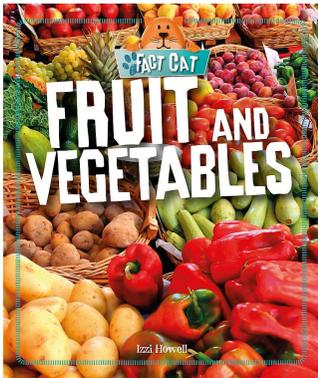
Staff have been working hard to create a proposed plan for you to work on with your child(ren) at home whilst the school is shut. Here is a suggested plan for spreading out learning over the period of closure. You will also find additional activities and ideas on our website under the news tab, letters to parents and your child's year group. Thank you for your support and understanding. We hope you stay safe and are able to continue to develop your child's knowledge and understanding.

**Please try to share your home learning with Miss Brown and Mrs Simmons on Tapestry at least once a week. We love to see all your amazing home learning and all the other fun activities you get up to whilst at home!**

For Twinkl Resources you will need to create a Twinkl Account, this is FREE for a month - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

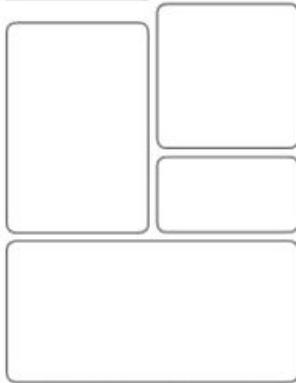
This link will take you to the Year 1 Home Learning pack which you may wish to use in addition to the two week plan.

<https://www.twinkl.co.uk/resource/year-1-school-closure-home-learning-resource-pack-t-e-2549910>

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p>Can you create a fact file about food? Use the following questions to help you create this:</p> <ul style="list-style-type: none"> <li>• What different foods can you name?</li> <li>• Where does food come from?</li> <li>• Why do we need food?</li> <li>• How is food made?</li> <li>• Can you name any food groups?</li> <li>• What does it mean to have a balanced diet?</li> <li>• Why do some foods need cooking?</li> <li>• How do some foods grow?</li> </ul> <p>Try and have a go without researching around the topic of food. Later in the week we</p>	<p>Let's read our new text Fruit and Vegetables!</p>  <p>This book will be shared with you on Tapestry as it is not accessible online.</p> <p>Then have a go at answering</p>	<p>Can you identify new vocabulary you are unsure of from our Non-Fiction text 'Fruit and vegetables'.</p> <p>Can you tell your parents or carers what they mean and write them down. You could use red amber green to decide if you understand key words in the story or not.</p> <p>Ideas of how you could present this are below:</p> <p>Words I Know (green) Words I Do Not Know (red)</p> 	<p>What do you like and dislike about our Non-Fiction text 'Fruit and Vegetables'?</p> <p>Can you tell your parents or carers what you like and dislike about our book?</p> <p>Ideas of how you could present this are below:</p> <p>What I Like (green) What I Dislike (red)</p>  <p>Challenge: Can you think of any questions you might have</p>	<p>Let's read our new text Fruit and Vegetables!</p> <p>Then have a go at answering these questions from what you have read. You may wish to answer these in your books, or you can tell someone in your family what you have learnt.</p> <ul style="list-style-type: none"> <li>• What type of text is this?</li> <li>• What are the key features of a non-fiction text?</li> <li>• Can you remember a Non-Fiction text we have already learnt?</li> <li>• What is a Contents page used for?</li> </ul>

will be doing lots of research around food.

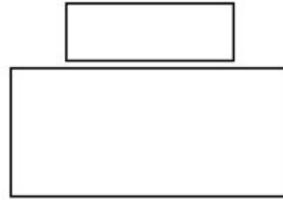
Ideas of how you could present this are below:



these questions from what you have read. You may wish to answer these in your books, or you can tell someone in your family what you have learnt.

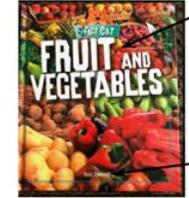
- What different foods can you name?
- Where does food come from?
- Why do we need food?
- How is food made?
- Can you name any food groups?
- What does it mean to have a balanced diet?
- Why do some foods need cooking?
- How do some foods grow?

Top Box - The Tricky Word  
Bottom Box - Definition of the Tricky Word



about our Non-Fiction book?  
You could tell someone in your family or write them in your book.

- What is an Index page used for?
- Why do the pages have numbers?
- Why are pictures or diagrams included?
- What is the purpose of a Title?
- Should the text be factual or can it be made up?



**Title:** Tells the reader what the text is about.

**Author:** Tells us who wrote the Non-Fiction Text.



**Pictures with labels or text:** Show the reader what is in the text visually.



**Diagrams:** Show the readers what is in the text visually.



**Contents:** A list of titles of the parts of the book.

**Title:** Tells the reader what the text is about. These are the titles for the sections in the book.

**Page Numbers:** Found at the bottom of the page. The number shows where the section starts on a Contents Page.

Teach

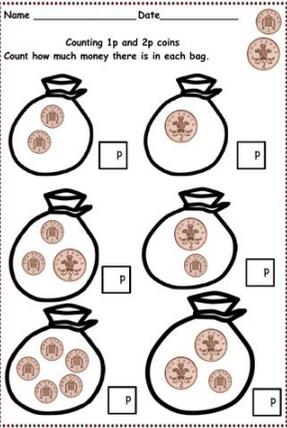
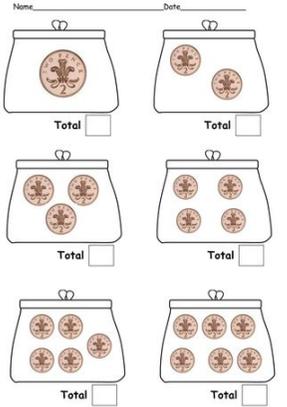
**Glossary:** A list of key vocabulary within the book and definitions.



**Key Word:** Tells the reader key vocabulary within the text.

**Definition:** Tells the reader what the words mean and examples.

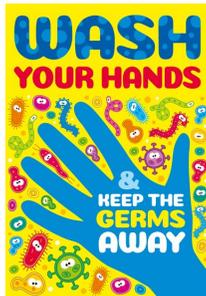
Maths	<p>Flashback</p> <ol style="list-style-type: none"> <li>45 and 10 more is?</li> <li>23 count back 6 is?</li> <li>What 2D shape has three corners?</li> <li>What is heavier 1gram or 1 kilogram?</li> <li>Complete the sequence</li> </ol> <p>3,5,7,9, __, __, __,</p> <p>Ordering Numbers</p> <p><a href="https://vimeo.com/432401517">https://vimeo.com/432401517</a></p> <p>Now try this</p> <p><a href="http://htontent/uploads/2020/06/Lesson-1-Ordering-number-s.pdf">http://htontent/uploads/2020/06/Lesson-1-Ordering-number-s.pdf</a>  <a href="https://resources.whiterosemaths.com/wp-c">https://resources.whiterosemaths.com/wp-c</a></p> <p>Or</p> <p>Put these numbers in order from smallest to greatest.</p>	<p>Daily 10</p> <p>Recognising Coins</p> <p><a href="https://vimeo.com/432401693">https://vimeo.com/432401693</a></p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Recognising-coins.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Recognising-coins.pdf</a></p> <p>Or</p> <p>Can you gather a collection of coins? Ask a member of your family to help you.</p> <p>You will need...</p> <p>Download from <a href="https://www.dreamstime.com">Dreamstime.com</a></p>	<p>Daily 10</p> <p>Recognising Notes</p> <p><a href="https://vimeo.com/432401840">https://vimeo.com/432401840</a></p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Recognising-notes.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Recognising-notes.pdf</a></p> <p>Or</p> <p>These are called notes.</p> <p>Can you see the numbers on</p>	<p>Daily 10</p> <p>Counting Coins</p> <p><a href="https://vimeo.com/432401953">https://vimeo.com/432401953</a></p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Counting-1n-coins.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Counting-1n-coins.pdf</a></p> <p>Or</p> <p>How much money is in each box?</p>	<p>Song</p> <p><a href="https://www.youtube.com/watch?v=0TgLf3PMO">https://www.youtube.com/watch?v=0TgLf3PMO</a></p> <p>Now have another try at this activity.</p> <p>Using 1p, 2p, 5p coins...</p> <p>How many ways can you make 10p?</p> <p>How many ways can you make 20p?</p> <p>Now you could make a shop and sell things to your family!</p>

	<p>1. 78, 45, 11, 9 2. 45, 36, 18, 76 3. 65, 45, 23, 41 4. 34, 37, 32, 30 5. 65, 67, 63, 68</p> <p>Put these numbers in order from greatest to smallest.</p> <p>1. 17, 34, 98, 65 2. 23, 3, 67, 54 3. 87, 65, 29, 11 4. 45, 49, 41, 40 5. 78, 71, 69, 70</p> <p>Now write all the numbers that are inbetween 80 and 90.</p> <p>Can you draw them on a number line?</p>	<p>Can you sort them?</p> <p>How many 1p coins do you have? 2p? 5p? 10p? 20p 50p £1.00 and £2.00?</p> <p>Do you have a 3p coin?</p> <p>Now use a pencil and paper to make some rubbing of your coins. What patterns and writing can you see on each coin? Are they the same? Are they different?</p> <p>Which coin is the smallest amount of money?</p> <p>Which is the largest amount?</p> <p>I have one coin. It is more than 5p but less than 20p. Which coin do I have?</p>	<p>them? This is how much they are worth. Can you put them in order from smallest amount to larges amount?</p>  <p>Draw these notes and put them in order from smallest to largest note.</p> <p>I have a note. It's value is higher than £5 but less than £20 . Which note do I have?</p> <p>Dan has a £30 note. Can he?</p> <p>Did you know that 100 pennies is the same as £1!</p>	<p>Name _____ Date _____</p> <p>Counting 1p and 2p coins Count how much money there is in each bag.</p>  <p>Name _____ Date _____</p>  <p>I have a 1p coin and a 2p coin and a 5p coin. How much money do I have altogether?</p>	
Creative Curriculum/topic	PSHE:  Why do we wash our hands?  Can you discuss why we wash our hands? The	PE: <a href="https://www.ttkidz.co.uk/play-at-home/">https://www.ttkidz.co.uk/play-at-home/</a>  Play Table Tennis At Home!	PSHE: Healthy Lifestyles  Where does our food come from?  Have a go at solving these	PSHE: Healthy Lifestyles  How can we categorize food and drink?  Can you research how food	Computing/E-Safety:  Can you read this story about Digiducks Famous Friends.  Can you discuss:

following questions may help you:

- Why do we wash our hands?
- When do we wash our hands?
- How do we wash our hands?
- What do we use to wash our hands?
- Who should wash their hands?
- Where do you wash your hands?

You could create a poster on why we wash our hands. Ideas of how you could present this are below:



Have a go at practicing your Tennis skills with these fun activities at home:

[https://www.youtube.com/watch?time\\_continue=69&v=n5soCo8w7cq&feature=emb\\_title](https://www.youtube.com/watch?time_continue=69&v=n5soCo8w7cq&feature=emb_title)

[https://www.youtube.com/watch?time\\_continue=7&v=0B2Y1X5BqHE&feature=emb\\_title](https://www.youtube.com/watch?time_continue=7&v=0B2Y1X5BqHE&feature=emb_title)

[https://www.youtube.com/watch?v=GdFzuBclew&feature=emb\\_title](https://www.youtube.com/watch?v=GdFzuBclew&feature=emb_title)

riddles about different foods!

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item593090/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1\\_finding\\_about\\_food%2Factivities%2Findex.html&bqcolor=db14b](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item593090/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1_finding_about_food%2Factivities%2Findex.html&bqcolor=db14b)

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item593119/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1\\_finding\\_about\\_food%2Factivities%2Findex.html&bqcolor=db14b](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item593119/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1_finding_about_food%2Factivities%2Findex.html&bqcolor=db14b)

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item593055/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1\\_finding\\_about\\_food%2Factivities%2Findex.html&bqcolor=db14b](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item593055/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft1_finding_about_food%2Factivities%2Findex.html&bqcolor=db14b)

Can you research where food comes from? You could present your answers as a poster, an information booklet or even a book! Use the resources below to help you:

[https://central.espresso.co.uk/espresso/modules/resource\\_box/harvest\\_and\\_food/page\\_3.html?referrer=../s1\\_index.html&navtext=Science%201&pagetitle=Espresso%20Primary%20-%20Science%201%20-%20Resource%20box%20-%20Harvest%20and%20food&source=subject-Science-KS1-Science-Resource%20type](https://central.espresso.co.uk/espresso/modules/resource_box/harvest_and_food/page_3.html?referrer=../s1_index.html&navtext=Science%201&pagetitle=Espresso%20Primary%20-%20Science%201%20-%20Resource%20box%20-%20Harvest%20and%20food&source=subject-Science-KS1-Science-Resource%20type)

and drink is categorized?

You could present your answers as a poster, an information booklet or even a book! Use the resources below to help you:

<http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html>



[http://resources.hwb.wales.gov.uk/VTC/healthy\\_eating/eng/Introduction/MainSessionPart1.htm](http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/MainSessionPart1.htm)



Have a go at this food group quiz to test your knowledge!

<https://www.educationquizzes.com/ks1/personal-social-and-health-education/food-groups/>

- What personal information is?
- What information should be kept personal?
- Should you share your personal information?
- Do we know who we are talking to online?

What do you think the important message in this story is? Could you share this message with your family?

<https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend>

Remember: Follow the SMART rules when using any ICT and make sure an adult supports you.

			<p><a href="#">s#ca_3_0</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_finding_about_food/where_food_come/video_growing_harvesting.html">https://central.espresso.co.uk/espresso/modules/t1_finding_about_food/where_food_come/video_growing_harvesting.html</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_finding_about_food/where_food_come/video_buying_food.html">https://central.espresso.co.uk/espresso/modules/t1_finding_about_food/where_food_come/video_buying_food.html</a></p>		
Reading	<p>Please read a reading book you have at home with your parents or carers.</p> <p><b>Cyril and Pat by Emily Gravett</b></p> <p>Before you read this story, can you predict what will happen in the story and tell you parents or carers.</p> <p>Then have a go at reading the story with your parents or carers.</p> <p><a href="https://www.youtube.com/watch?v=b45BR6MtbCA">https://www.youtube.com/watch?v=b45BR6MtbCA</a></p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p><b>Cyril and Pat by Emily Gravett</b></p> <p>Can you tell them what has happened in the story? You could create a story map to support your retelling. You could retell the story using actions.</p> <p>Draw a picture of your favourite part.</p> <p><a href="https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles">https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles</a></p>	<p>Please read a reading book you have at home with your parents or carers.</p> <p><b>Cyril and Pat by Emily Gravett</b></p> <p>Can you have a go at Activity 1 about the story 'Cyril and Pat by Emily Gravett' using BBC Bitesize's online lesson.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd8xt39">https://www.bbc.co.uk/bitesize/articles/zd8xt39</a></p> <ol style="list-style-type: none"> <li>1. What type of animal is Squirrel?</li> <li>2. Where does he live?</li> <li>3. How is he feeling at the beginning of this text?</li> <li>4. Who does he meet?</li> <li>5. Write two things they enjoy doing together.</li> </ol>	<p>Please read a reading book you have at home with your parents or carers.</p> <p><b>Cyril and Pat by Emily Gravett</b></p> <p>Can you have a go at Activity 2 about the story 'Cyril and Pat by Emily Gravett' using BBC Bitesize's online lesson.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd8xt39">https://www.bbc.co.uk/bitesize/articles/zd8xt39</a></p> <ol style="list-style-type: none"> <li>1. Why do you think Pat says 'Ahem'?</li> <li>2. How would you read this word?</li> <li>3. Think about what you could say or do instead? You could cough, or you could say 'Excuse me'. What else could you say?</li> <li>4. Imagine how Pat is standing when he says 'Ahem. Do you mean ME?'. Think about how he will stand - his arms and legs. Try to stand like Pat. Think about Pat's facial expression, try to change your eyes and mouth to match Pat's mood.</li> <li>5. How put all three together and say 'Ahem. Do you mean ME?' as Pat.</li> </ol>	<p>Please read a reading book you have at home with your parents or carers.</p> <p><b>Cyril and Pat by Emily Gravett</b></p> <p>Can you have a go at Activity 3 about the story 'Cyril and Pat by Emily Gravett' using BBC Bitesize's online lesson.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd8xt39">https://www.bbc.co.uk/bitesize/articles/zd8xt39</a></p> <p><b>You are going to write two sentences as Pat and two sentences as Cyril. These questions may help you decide what to write.</b></p> <ul style="list-style-type: none"> <li>You are Cyril. What do you think you would say at the end of the story? Remember, you used to live alone in Lake Park, then you met a new friend Pat who saved your life! How do you feel happily together?</li> <li>You are Pat. What do you think you would say at the end of the story? Remember, you found a new friend Cyril but everybody treated you differently because you were a rat. In the end, you stood up to Slim the dog, saved Cyril's life and now you live happily together.</li> </ul> <p><b>Top tip!</b></p> <p>Remember to use a capital 'I' when you are writing.</p> <p>For example</p> <ul style="list-style-type: none"> <li>I was so happy when I found a new friend because I used to be so lonely.</li> </ul> <p>Remember to use a capital letter when you write a character's name (Cyril, Pat or Slim).</p> <p>For example</p> <ul style="list-style-type: none"> <li>Pat saved my life when I was trapped by Slim!</li> </ul>
Phonics	<p>How many of these sounds can you read to your parents or carers?</p> <p>Can you tell them the rhymes for each sound?</p> <p><a href="https://www.youtube.com/watch?v=DlpcaxNSU4">https://www.youtube.com/watch?v=DlpcaxNSU4</a></p> <p><a href="https://www.youtube.com/watch?v=b45BR6MtbCA">https://www.youtube.com/watch?v=b45BR6MtbCA</a></p>	<p>Can you practice sorting real and alien words in the 'or' family: 'or', 'aw', 'au'.</p> <p><a href="http://www.ictgames.com/mobilePage/poopDeck/index.html">http://www.ictgames.com/mobilePage/poopDeck/index.html</a></p> <p>Once you've had a go at these, pick a different sound family and have a go at sorting those words.</p>	<p>If you are in Miss Brown or Miss Drews group, have a go at writing and reading some words with the 'ture' sound. You may wish to use the following activities to support this.</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76740/gra">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76740/gra</a></p>	<p>If you are in Miss Brown or Miss Drews group, have a go at writing and reading some words with the 'ture' sound. You may wish to use the following activities to support this.</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item801748/g">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item801748/g</a></p>	<p>Can you practice reading all the sounds we have learnt so far this year. You may wish to play these games to help you remember.</p> <p><a href="https://www.phonicsplay.co.uk/PictureMatch.html">https://www.phonicsplay.co.uk/PictureMatch.html</a></p> <p><a href="https://www.phonicsplay.co.uk/SentSubPhase3.html">https://www.phonicsplay.co.uk/SentSubPhase3.html</a></p>

	<p><a href="https://www.youtube.com/watch?v=vU2vWZKS7rY">ch?v=vU2vWZKS7rY</a></p> <p><a href="https://www.youtube.com/watch?v=VR_lqflqz10">https://www.youtube.com/watch?v=VR_lqflqz10</a></p> <p><a href="https://www.youtube.com/watch?v=R3S5sJw7Mfl">https://www.youtube.com/watch?v=R3S5sJw7Mfl</a></p>	<p>If you cannot access this website can you write a list of different words that have the 'or', 'aw', 'au'. Can you find any in your story books at home?</p>	<p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item803026/grade1/module62767/index.html">de1/module62767/index.html</a></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item803026/grade1/module62767/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item803026/grade1/module62767/index.html</a></p> <p>If you are in Mrs Simmons or Mrs Alvarez's group, have a go at writing and reading some words with the 'air' sound. You may wish to use the following activities to support this.</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76760/grade1/module62767/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76760/grade1/module62767/index.html</a></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item802949/grade1/module62767/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item802949/grade1/module62767/index.html</a></p> <p>If you cannot access the internet you can practice some handwriting using the letters below. How many different words can you make that have the 'air' sound or " sound depending which group you are in.</p>	<p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item801705/grade1/module62767/index.html">rade1/module62767/index.html</a></p> <p>If you are in Mrs Simmons or Mrs Alvarez's group, have a go at writing and reading some words with the 'air' sound. You may wish to use the following activities to support this.</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item801705/grade1/module62767/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item801705/grade1/module62767/index.html</a></p> <p>If you cannot access the internet you can practice some handwriting using the letters below. How many different words can you make that have the 'air' sound or " sound depending which group you are in.</p>	<p><a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a></p>
Spelling	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Were Brother Any Their Where Two Small Love</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Were Brother Any Their Where Two Small Love</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Were Brother Any Their Where Two Small Love</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Were Brother Any Their Where Two Small Love</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Were Brother Any Their Where Two Small Love</p>

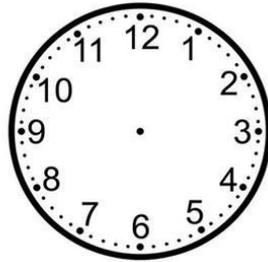
	Many Here				
When practicing your spellings you could write sentences using the words and write each letter in a different colour!					

	Day 6	Day 7	Day 8	Day 9	Day 10
English	<p>Can you remember all the key features of Non-Fiction Texts? Tell your family all the key features you can remember and look back at your learning if you need to.</p> <p>Have a go at identifying all the key features you can find on these pages of the book.</p>  <p>You may wish to print the pictures and label them in your book or you could list the features in your book.</p>	<p>Let's read our new text Fruit and Vegetables!</p> <p>Then have a go at answering these questions from what you have read. You may wish to answer these in your books, or you can tell someone in your family what you have learnt.</p> <ul style="list-style-type: none"> <li>• What are Fruits?</li> <li>• What are Vegetables?</li> <li>• What are Carbohydrates?</li> <li>• What are Proteins?</li> <li>• What is Dairy?</li> <li>• What are Fats?</li> <li>• What are Sugars?</li> </ul> <ul style="list-style-type: none"> <li>• Can you name any Fruits?</li> <li>• Can you name any Vegetables?</li> <li>• Can you name any Carbohydrates?</li> <li>• Can you name any Proteins?</li> <li>• Can you name any Dairy?</li> <li>• Can you name any Fats?</li> <li>• Can you name any Sugars?</li> </ul> <p><a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html</a></p>	<p>Let's read our new text Fruit and Vegetables!</p> <p>Then have a go at answering these questions from what you have read. You may wish to answer these in your books, or you can tell someone in your family what you have learnt.</p> <ul style="list-style-type: none"> <li>• What are Fruits?</li> <li>• What are Vegetables?</li> <li>• What are Carbohydrates?</li> <li>• What are Proteins?</li> <li>• What is Dairy?</li> <li>• What are Fats?</li> <li>• What are Sugars?</li> </ul> <ul style="list-style-type: none"> <li>• Can you name any Fruits?</li> <li>• Can you name any Vegetables?</li> <li>• Can you name any Carbohydrates?</li> <li>• Can you name any Proteins?</li> <li>• Can you name any Dairy?</li> <li>• Can you name any Fats?</li> <li>• Can you name any Sugars?</li> </ul> <p><a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html</a></p>	<p>Can you create a plan for a Fact File about food from what you have learnt over the past two week?</p> <p>Think about the key features which need to be included from our Non-Fiction book and how you want your factfile to look.</p> <p>Ideas of how you could present this are below:</p> 	<p>Can you write up your Food Fact File using your plan from what you have learnt over the past two week?</p> <p>Think about the key features which need to be included from our Non-Fiction book and how you want your factfile to look.</p> <p>Ideas of how you could present this are below:</p> 

	<p>Challenge: Can you add a definition of what each of the features you identify means?</p>	<p><a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/starter/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/starter/index.html</a></p> <p><a href="http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/introduction/MainSessionPart1.htm">http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/introduction/MainSessionPart1.htm</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z3n2tfr">https://www.bbc.co.uk/bitesize/clips/z3n2tfr</a></p> <p>Have a go at creating a Poster for each of the 5 Food Groups you have learnt about. You could draw a picture of the foods in each group and name as many foods in that group as you can.</p> <p>Challenge: Can you write a definition of each of the 5 Food Groups?</p>	<p><a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/starter/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/starter/index.html</a></p> <p><a href="http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/introduction/MainSessionPart1.htm">http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/introduction/MainSessionPart1.htm</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z3n2tfr">https://www.bbc.co.uk/bitesize/clips/z3n2tfr</a></p> <p>Have a go at completing a Poster for each of the 5 Food Groups you have learnt about. You could draw a picture of the foods in each group and name as many foods in that group as you can.</p> <p>Challenge: Can you write a definition of each of the 5 Food Groups?</p>		
Maths	<p>Flashback</p> <ol style="list-style-type: none"> <li>Add 15 and 7.</li> <li>2 What 3D shape has 3 faces?</li> <li>If I had four 2p coins how much money would I have altogether?</li> <li>23 take away 4 equals.</li> <li>Complete this sequence 12, 14, 16, 18, __, __, __, __</li> </ol> <p>Time to the Hour</p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Time-to-the-hour.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Time-to-the-hour.pdf</a></p>	<p>Daily 10</p> <p>Choose a level 2 addition activity. Start at 20 seconds</p> <p><a href="https://www.topmarks.co.uk/mathsgames/daily10">https://www.topmarks.co.uk/mathsgames/daily10</a></p> <p>Time to the Half Hour</p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Time-to-the-half-hour.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Time-to-the-half-hour.pdf</a></p> <p>Or</p> <p>Use your clock to show these times.</p> <p>Half past 3</p> <p>Half past 4,</p>	<p>Daily 10</p> <p>Choose a level 2 addition activity. Can you try doing it in 15 seconds?</p> <p><a href="https://www.topmarks.co.uk/mathsgames/daily10">https://www.topmarks.co.uk/mathsgames/daily10</a></p> <p>Writing Time</p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Writing-time.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Writing-time.pdf</a></p> <p>Or</p> <p>Which is the longest amount of time?</p> <p>1 minute</p>	<p>Daily 10</p> <p>Comparing Time</p> <p>Choose a level 2 addition activity. Can you try it in 10 seconds?</p> <p><a href="https://www.topmarks.co.uk/mathsgames/daily10">https://www.topmarks.co.uk/mathsgames/daily10</a></p> <p>Now try this</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Comparing-time.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Comparing-time.pdf</a></p> <p>Or</p> <p>Which is the longest amount of time?</p> <p>1 minute</p>	<p>Counting in 5s</p> <p><a href="https://www.youtube.com/watch?v=r176jXYwct8">https://www.youtube.com/watch?v=r176jXYwct8</a></p> <p>Play some sport day activities with a member of your family.</p> <p>You could run, jump, hop, complete a puzzle, draw 10 fish...Can you think of some more challenges?</p> <p>Time them and make a chart showing how long you all took to complete the activities.</p> <p>You could give a medal to the winner!</p>

Or

Make you own paper clock.



Ask someone in your family to help you show these times.

10'clock

2 o'clock

3 o'clock

6 0'clock

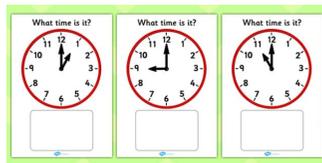
9 0'clock

10 o'clock

12 o'clock

What do you notice happens to the hands when we show these times?

Write these times...



Make a timetable for your day.

Half past 8

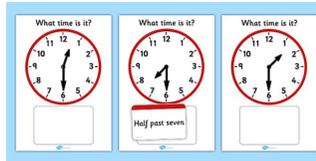
Half past 10

Half past 6

Half past 12.

What do you notice about the hands? What happens to the big hand? What happens to the small hand?

Write these times



Why do you think we say half past?

1 second

1 hour

How long do you think it would take to eat

A grape

A sandwich

A large pizza?

Which took the longest amount of time?

How many star jumps can you do in one minute?

What number can you count to in 60 seconds?

Hoe many smiley faces can you draw in 1 minute?

Did you know that 60 seconds is the same as one minute!

Now challenge someone in your household.

1 second

1 hour

Complete these statements using your < > = signs

1 minute is \_\_\_\_ than 1 hour

1 day is \_\_\_\_ than 1 hour

1 week is \_\_\_\_ than 3 days

1 day is \_\_\_\_ 24 hours

Three children ran in a race

Pat finished in 45 seconds

Mark finished in 57 seconds

Liz finished in 59 seconds

Who finished first? Last?

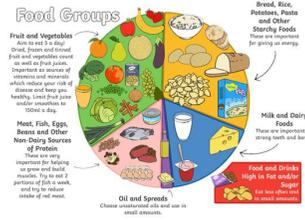
Who was the quickest? Slowest?

Use a stopwatch to time yourself jumping 30 times. How long did it take?

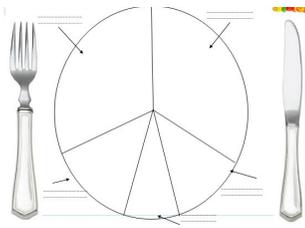
Can you do it faster?

	<p>What time do you get up at? Start your school work? Have lunch? Have dinner? Go to bed?</p>				
Creative Curriculum/topic	<p>PSHE: Healthy Lifestyles</p> <p>Why is the Eatwell Plate so important?</p> <p>Can you research why the Eatwell Plate is important? You could present your answers as a poster, an information booklet or even a food diary! Use the resources below to help you:</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z2pxpv4">https://www.bbc.co.uk/bitesize/clips/z2pxpv4</a></p> <p><a href="https://www.youtube.com/watch?v=mMHVEFWNLMc">https://www.youtube.com/watch?v=mMHVEFWNLMc</a></p> <p><a href="https://www.youtube.com/watch?v=kteZneJm1EI&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8">https://www.youtube.com/watch?v=kteZneJm1EI&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8</a></p> <p><a href="https://www.youtube.com/watch?v=fNH9IVLWtZs&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=3">https://www.youtube.com/watch?v=fNH9IVLWtZs&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=3</a></p> <p><a href="https://www.youtube.com/watch?v=KSKPgaSGSYA&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=4">https://www.youtube.com/watch?v=KSKPgaSGSYA&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=4</a></p> <p><a href="https://www.youtube.com/watch?v=Vhtyup4OoQk&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=5">https://www.youtube.com/watch?v=Vhtyup4OoQk&amp;list=PLbPWPsvL8htlqIBIKZRivWCvLc0i9lqt8&amp;index=5</a></p> <p><a href="https://www.youtube.com/watch?v=vADtodHhfKU&amp;list=PLb">https://www.youtube.com/watch?v=vADtodHhfKU&amp;list=PLb</a></p>	<p>PE:</p> <p><a href="https://www.ttkidz.co.uk/play-at-home/">https://www.ttkidz.co.uk/play-at-home/</a></p> <p>Play Table Tennis At Home!</p> <p>Have a go at practicing your Tennis skills with these fun activities at home:</p> <p><a href="https://www.youtube.com/watch?time_continue=69&amp;v=n5soCo8w7cg&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=69&amp;v=n5soCo8w7cg&amp;feature=emb_title</a></p> <p><a href="https://www.youtube.com/watch?time_continue=7&amp;v=0B2Y1X5BqHE&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=7&amp;v=0B2Y1X5BqHE&amp;feature=emb_title</a></p> <p><a href="https://www.youtube.com/watch?v=GGdFzuBclew&amp;feature=emb_title">https://www.youtube.com/watch?v=GGdFzuBclew&amp;feature=emb_title</a></p>	<p>PSHE: Healthy Lifestyles</p> <p>What is a Healthy Lifestyle?</p> <p>Can you research what a Healthy Lifestyle is? You could present your answers as a poster, an information booklet, TV Advert or even a news report! You could create a fitness video to help your family understand what a healthy lifestyle is! Use the resources below to help you:</p> <p><a href="https://www.theschoolrun.com/homework-help/keeping-healthy">https://www.theschoolrun.com/homework-help/keeping-healthy</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/090114o_life.html">https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/090114o_life.html</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/000417f_food.html">https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/000417f_food.html</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/keeping_fit/090520o_smile.html">https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/keeping_fit/090520o_smile.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zn8c87h">https://www.bbc.co.uk/bitesize/clips/zn8c87h</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/keeping_fit/090429o">https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/keeping_fit/090429o</a></p>	<p>RE:</p> <p>Why is our world important?</p> <p>Can you research why our world is important in Christianity and Islam?</p> <p>How does the religion of Islam believe the world was created?</p> <p><a href="https://www.twinkl.co.uk/resource/t2-re-293-islamic-creation-story-powerpoint">https://www.twinkl.co.uk/resource/t2-re-293-islamic-creation-story-powerpoint</a></p> <p>How does the religion of Christianity believe the world was created?</p> <p><a href="http://www.dltk-bible.com/gene-sis/chapter1-cv.htm">http://www.dltk-bible.com/gene-sis/chapter1-cv.htm</a></p> <p><a href="https://www.youtube.com/watch?v=teu7BCZTqDs">https://www.youtube.com/watch?v=teu7BCZTqDs</a></p> <p>Can you create a poster about why our world is important to Christians? Can you create a poster about why our world is important to Muslims?</p> <p>Challenge: Can you discuss why our world is important to you? You could create a news report, TV advert, poster or book!</p>	<p>Computing/E-Safety:</p> <p>Can you read this story about Digiducks Big Decisions.</p> <p>Can you discuss:</p> <ul style="list-style-type: none"> <li>• What personal information is?</li> <li>• What information should be kept personal?</li> <li>• Should you share your personal information?</li> <li>• Do we know who we are talking to online?</li> <li>• What happens if you share a photograph online?</li> <li>• How might this make others feel?</li> </ul> <p>What do you think the important message in this story is? Could you share this message with your family?</p> <p><a href="https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision">https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</a></p> <p>Remember: Follow the SMART rules when using any ICT and make sure an adult supports you.</p>

[PWPsvL8htlqIBKZRivWCvLc  
oi9lqt8&index=6](https://www.bbc.co.uk/bitesize/primary/5/foodgroups/index.html)



Challenge: Can you create your own Eatwell Plate for a healthy balanced diet!



[\\_couch.html](#)

<https://www.bbc.co.uk/bitesize/clips/z7hmyc>

<https://www.bbc.co.uk/bitesize/clips/zqg7tvc>



Have a go at playing this game of Healthy Habits Bingo!

<https://www.a-life.co.uk/wp-content/uploads/2016/03/Healthy-Habits-Bingo.pdf>

Reading

Please read a reading book you have at home with your parents or carers.

**Funnybones**

Before you read this story, can you predict what will happen in the story and tell you parents or carers.

Then have a go at reading the story with your parents or carers.

<https://www.youtube.com/watch?v=...>

Please read a reading book you have at home with your parents or carers.

**Funnybones**

Can you tell them what has happened in the story? You could create a story map to support your retelling. You could retell the story using actions.

Draw a picture of your favourite part.

Please read a reading book you have at home with your parents or carers.

**Funnybones**

Can you have a go at Activity 1 about the story 'Funnybones' using BBC Bitesize's online lesson.

<https://www.bbc.co.uk/bitesize/articles/z6djqp3>

Please read a reading book you have at home with your parents or carers.

**Funnybones**

Can you have a go at Activity 2 about the story 'Funnybones' using BBC Bitesize's online lesson.

<https://www.bbc.co.uk/bitesize/articles/z6djqp3>

Please read a reading book you have at home with your parents or carers.

**Funnybones**

Can you have a go at Activity 3 about the story 'Funnybones' using BBC Bitesize's online lesson.

<https://www.bbc.co.uk/bitesize/articles/z6djqp3>

	<a href="http://ch?v=gweOq4OT-H0">ch?v=gweOq4OT-H0</a>	<a href="https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles">https://www.teachwire.net/teaching-resources/blank-storyboard-templates-various-portrait-and-landscape-styles</a>	<p>Match the character names with what they said:</p> <p>Characters</p> <ul style="list-style-type: none"> <li>• The big skeleton</li> <li>• The little skeleton</li> <li>• The dog skeleton</li> </ul> <p>Quotes from <i>Funnybones</i></p> <ul style="list-style-type: none"> <li>• "Is that a toe bone?"</li> <li>• OWOF</li> <li>• "Where does this one go?"</li> </ul>	<p>Try retelling what happened in the story.</p> <p>Here are some of the events that happened:</p> <ul style="list-style-type: none"> <li>• the skeletons want to scare somebody</li> <li>• everybody is sleeping</li> <li>• they go to the zoo</li> <li>• they cannot scare anyone</li> <li>• they decide to scare each other</li> </ul> <p>Use these words to help you put the events in order.</p> <ul style="list-style-type: none"> <li>• First,</li> <li>• Next,</li> <li>• Then,</li> <li>• After that,</li> <li>• Finally</li> </ul>	<p>Using the beginnings of the sentences below, write three sentences to show how they could scare each other</p> <ul style="list-style-type: none"> <li>• The big skeleton will .....</li> <li>• The little skeleton will .....</li> <li>• The dog skeleton will .....</li> </ul>
Phonics	<p>How many of these high frequency words can you read to your parents or carers? Tick them off!</p> <p><a href="http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/">http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</a></p> <p>See below if you do not have access to the internet.</p>	<p>How many of these high frequency words can you write for your parents or carers?</p> <p><a href="http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/">http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</a></p> <p>Can you find them in your books at home? Can you copy the sentence the words are in?</p> <p>You could have a go at playing this High Frequency Game:  <a href="https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html">https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</a></p>	<p>How many of these red words can you read to your parents or carers?</p> <p><a href="http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/">http://www.earlylearninghq.org.uk/literacy-resources/high-frequency-words/100-high-frequency-words/</a></p> <p>Choose 5 words and see if you can use them in a sentence. Draw pictures to go with your sentences.</p> <p>You could have a go at playing this High Frequency Game:  <a href="https://www.ictgames.com/mobilePage/tellATREx/index.html">https://www.ictgames.com/mobilePage/tellATREx/index.html</a></p>	<p>How many of these red words can you write for your parents or carers?</p> <p>Can you use these in a sentence?</p> <p>Challenge: Can you use all the red words in a few sentences.</p> <p><a href="http://www.tarvin.cheshire.sch.uk/serve_file/164219">http://www.tarvin.cheshire.sch.uk/serve_file/164219</a></p> <p>Choose 4 of the words. Spell them wrong and the children have to correct your spelling.</p>	<p>Can you choose 10 of the week's words and test your parents or carers on these words?</p> <p>You may want to make this a competition and see who can spell the most high frequency words and red words correctly.</p> <p>You could time each other to see who is the fastest or can name spell the most words.  <a href="https://www.online-stopwatch.com/egg-timer-countdown/">https://www.online-stopwatch.com/egg-timer-countdown/</a></p> <p>Challenge: See how many of the words of the week you can read correctly. You could time yourself and see who can read them the quickest!</p>
Spelling	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Once Buy Worse Thought Talk Caught Bought Walk Could</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Once Buy Worse Thought Talk Caught Bought Walk Could</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Once Buy Worse Thought Talk Caught Bought Walk Could</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Once Buy Worse Thought Talk Caught Bought Walk Could</p>	<p>Can you practice your spelling for this week. You may wish to write these down or say them aloud to your parents or carers.</p> <p>Once Buy Worse Thought Talk Caught Bought Walk Could</p>

	Anyone	Anyone	Anyone	Anyone	Anyone
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### Useful Links & Tips

- In Maths, we use the White Rose scheme, twinkl also has resources to support the small steps that White Rose teaches (<https://www.twinkl.co.uk/resources/white-rose-maths-resources>). Other activities to practice in maths are number bonds within 20, addition and subtraction within 20, counting in 2's, 5's and 10's and recognising numbers from 0-100. (<https://www.topmarks.co.uk/maths-games/5-7-years/counting>)
- [www.ictgames.com](http://www.ictgames.com) has some good spelling and maths games that can be accessed at home and at different levels. Here is a list of suggested games from this website (<https://www.ictgames.com/mobilePage/corona/schoolClosureSuggestionsY1.pdf>)
- <https://www.phonicsplay.co.uk/ChildrensMenu.htm> is a great website to practice all the phonics sounds learnt so far this year. This is a vital part of their daily learning and practice and needs to be practiced daily at home also.
- Keeping active - <https://app.gonoodle.com/> is free to register for and is great for keeping up their fitness when stuck at home. There are lots of short dances that children can join in with as well as yoga etc... The body coach (joe Wicks) has a youtube channel with some fitness workouts designed for children. Cosmic kids (available on youtube) yoga workouts around different themes suitable for young children.
- We also have an espresso account which is an educational site that is full of activities, videos and games to support their learning. Here are the details: [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk) Espresso login ID: student26108 Password: Dashwood Go to the 'Key Stage 1' tab for age appropriate resources.

## First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

<http://highfrequency.org/>