

Year Three Newsletter

Our main topic for the term: **Village or Town?**

Driving Questions: **How can we, as palaeontologists, reunite a lost egg with it's grown up?
How should our towns and villages be developed sustainably?
Focusing on Geography**

New Dinosaurs Topic- brand new for 2020!



We will begin this term with a topic on dinosaurs focused around how to reunite a lost egg with its grown up. We will be completing some science and history as part of this topic looking at fossils and bones, how we can classify dinosaurs and when dinosaurs roamed the Earth. We will also be writing our own non-chronological reports, looking at the book 'Dinosaurs and all that Rubbish' and getting creative with some dinosaur art work. Have a look at the dinosaur homework project sheet to see some exciting activities to do over the holidays!

Literacy

This term in Literacy we are learning about Suspense and Adventure stories. We will be learning a story called the Tunnel and then try to write our own adventure story using the story maps. We will be using a range of writing tools, including ellipsis (used to show suspense to the reader), speech (to develop the action in a story) and rhetorical questions (to make the reader think).

In addition, we will be learning about sustainability and improving our environmental awareness through the picture book 'Belonging'. We will be developing our inference skills, thinkiing about the meaning behind pictures and reader between the lines.

At home: You could read your child's favourite adventure story or try a new one!

Useful Website: <http://www.kidzone.ws/cursive/> (Free Printable worksheets focussing on letter formation)

You could also download the sing along handwriting app to support with their letter formation.

Useful vocabulary to know: *noun* (object, place or name), *adjective* (describing word) , *verb* (doing word), *adverb* (describes the verb)

Useful spelling patterns to know: -ing/-ed endings, tricky high-frequency 'red 'words, homophones such as there, their and they're and to, too and two.

Numeracy

This term we will be focusing on place value and consolidating our knowledge of number through times tables and solving number problems, such as adding and subtracting two-digit numbers and answering basic word problems linked to addition and subtraction. We will also be completing catch up modules to help the pupils make up for any time they have missed and help them to prepare fully for year 3. Towards the end of the term we will be applying and consolidating arithmetic our knowledge by solving word problems that require us to use these skills.



At home: Carry on practicing your 2,5,10 times tables. See if you can learn them all off by heart!

Challenge yourself to begin to learn your 3 times table by counting in 3s!

Useful Websites: <https://www.timestables.co.uk/> (Free games and learning strategies)

Useful Apps: Hit the Button and Maths Rockx

Geography

Our topic this term is 'Village or town'. We are learning all about Banbury, starting with identifying where we live from a world map, before looking at more detailed maps of Oxfordshire and our local area. We will continue to develop map reading skills by going on a tour of the school, as well as learning to identify the main points on a compass and keys on a map. In addition to this, we will start to discuss differences between Banbury and our surrounding villages, including how these have changed over time. This will be consolidated by our trip to Horley where we will get to observe life in a village and recognise the similarities and differences for ourselves.

At home: What can you find out about Banbury? Can you learn the Banbury Cross nursery rhyme off by heart?



Useful Link: http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs/P-T/ride_a_cock_horse

Spanish

At Dashwood we learn Spanish as a foreign language, as Spanish is the second most spoken language in the world after Mandarin. Children will consolidate what they have already learnt (colours, numbers to 10 and days of the week) and then they will learn numbers to 20 and how to describe themselves in Spanish, focussing on their hair and their eyes.



PE

This term we are going to be developing our ball skills, from throwing and catching to keeping possession of the ball using our feet. We will then use these skills to play invasion games such as basketball and bench ball. Please ensure your child has their full PE kit in school every day. We will let you know what days the children will be doing P.E at the start of term 1.

Homework Homework will be set on a **Friday** and be due back in on the following **Thursday**. We will be using Seesaw as much as possible to set homework. The children will still have a homework book to complete their home work in if needed or they can upload it to seesaw.

Dates

Tuesday 1st September	Inset Day - school closed to all pupils
Wednesday 2nd September	Inset Day - School closed to all pupils
Thursday 3rd September	Term 1 begins - school open for all pupils in years 1-6 in Full school uniform
Friday 18th September	Summer Home Learning project/s due in to share
Friday 23rd October	End of term 1
Monday 2nd October	Term 2 begins

This is the text we will be learning this term. Please read through it with your child so they are familiar with the story and the language.

The Tunnel

Once upon a time there lived a sister and brother who were not at all alike. Whenever they were together they fought and argued noisily. Sometimes he crept into her room to frighten her, for he knew that she was afraid of the dark.

One morning their mother grew impatient with them. "Out you go together," she sighed, "and try to be nice to each other." But the boy didn't want his little sister with him.

They went to a piece of waste ground. Looking back over her shoulder nervously, the sister whispered, "I don't want to come to this awful place. It scares me,"

"Oh you baby!" snarled her brother. "You're frightened of everything!" and he went off to explore.

"Look!" he said, "a tunnel! Come on, let's see what's at the other end.

"No there might be witches... or goblins... or *anything* down there." But her brother didn't listen.

When he didn't return, the sister was worried. What could she do? She had to follow him into the tunnel. The dark was dark, damp, slimy and scary.

On reaching the other end, she found herself in a quiet wood. There was no sign of her brother. She came to a clearing. There was a figure as still as stone. It was her brother. She threw her arms around the cold hard form, and wept. Very slowly, the figure began to change colour, becoming softer and warmer. Then, little by little, it began to move. Her brother was there.

They ran back, through the forest, through the wood, into the tunnel, and out again. Together.