

Year One Newsletter

Our Driving Questions for Year 1 are: What makes a good friend and Why should people visit Banbury?

Term 1 September to October 2020

We are really looking forward to seeing you after the summer holidays to begin our exciting adventure into year 1 and starting all of our new amazing topics. We are also looking forward to seeing what you have been up to over the summer – we can share our news together as a class. In year 1 we still run continuous provision which means it is quite similar to reception where, at different points of the day, you will be able to discover different areas of the classroom to learn independently and with your friends- we call this busy time!

Some extra information:

- We will be having P.E every week; we will let you know the exact days at the start of term 1. We suggest leaving their PE kits in school all term so they always have a spare set of clothes or their kit for any extra sporting events that may take place.
- We will be having a Forest School session each week. Again, we will let you know what day those will be at the start of term 1. As you did last year in reception, please make sure your child is fully prepared for their forest school session. They need to bring clothes that they do not mind getting muddy; waterproofs and wellingtons as we go outside to explore in all weathers. Please make sure sun cream is applied and sunhats worn if it is hot. Wellies can be left at school outside the classrooms on the shelves.

New exciting topic for 2020! What makes a good friend?

We have an exciting project to start the new term called 'Monkey See, Monkey Do'. We will be reading the story of Monkey See, Monkey Do and discussing the characteristics of what makes a good friend. In this time, we will be recapping key reading, writing and maths skills, whilst being creative and exploring our new environments- we will even be making our own hats!

Literacy

Our main story for the term is '**The Noisy Boat**' which is based on Julia Donaldson's 'A Squash and a Squeeze.' We will be learning this story to orally retell as a class and create story maps. This story is about a problem and resolution so when the pupils have a go at writing their own stories, they will include a simple problem and resolution in theirs. Later in the term, we will be focusing on the story 'Funny Bones' as the children will be learning to write a recount of an event. Over the term we will be reading all of Julia Donaldson books leading up to reading The Gruffalo which will be our story in Term 2.

At home: Reading books will be sent home weekly. Please keep this in your child's bookbag when you have finished reading the book as sometimes we need to change books on a different day. Try to read with your child each night for 15 minutes; they could read to you and in turn you could share a book with them. Listening to stories is just as important as reading them themselves.

Phonics games can be found at: <http://www.phonicsplay.co.uk/Phase4Menu.htm>

Handwriting: Help children by showing them how to form cursive letters correctly, including in their homework books. There is a handwriting app that we use in school that we recommend purchasing: [Singalong Cursive Handwriting](#).

The vocabulary we will be using this term is: enormous, gigantic, wise, pokey, tiny, teeny, titchy, weeny, plodded, trotted, flapped

Numeracy

In maths this term we will have a focus on numbers. We will learn the place value of numbers, including tens and ones and addition and subtraction using the part part whole model. We will also learn how to **count to 100**, practise our counting skills, order numbers as well as reading and writing numbers too. We will also start to learn how to count in 2s, 5s and 10s.

At home: Can you go on a number spotting journey? What numbers can you spot? Where did you spot the numbers? Look for numbers between 20 and 100 especially. Can you see any patterns? Are the numbers in the 2, 5 or 10 timetables? Try these fun games: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> or <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> or <https://www.topmarks.co.uk/maths-games/hit-the-button>

PE

The pupils will be learning how to **throw and catch balls** this term. We will be learning **dance** this term and so the pupils will learn to travel and balance effectively in a sequence. Please remember pupils must **not wear** any jewellery for PE including stud earrings. PE kits are **white and black only** and pupils will need trainers/plimsoles, trousers and a jumper for outdoor PE. We will confirm P.E days at the start of term 1.

Creative Curriculum

Our focus subjects will be: geography, PSHE and science. In geography, we will learn about our **school, town and country**. They will learn about features of the local environment and how to read simple **maps**. In PSHE, we will look at **belonging** and setting goals in a topic of their choice at the start of term. In science, we will be learning about naming trees and the seasons and weather linked to our senses. Learn more about the 5 senses by playing this game: <http://www.bestschoolgames.com/educational-games/five-senses/>

The vocabulary we will be using in our topic will be: **school, journey, route, travel, maps, atlas, globe, steet, postcode, avenue, country, town and environment**.

The vocabulary we will be using in science will be: **mouth, see, hear, taste, smell, nose, ear, senses, ourselves, touch, living things, non-living things and humans**.

Try using these words with your children at home to make sure they understand their meaning.

Reminders and dates

Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class. The letters page will now contain all other letters for our class.

Homework: This will be **sent home** every **Friday** and is **due** in on the **Thursday** of the week after.

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| Tuesday 1st September | Inset Day - school closed to all pupils |
| Wednesday 2nd September | Inset Day - School closed to all pupils |
| Thursday 3rd September | Term 1 begins - school open for all pupils in years 1-6 in Full school Uniform |
| Friday 18th September | Summer Home Learning project/s due in to share |
| Friday 23rd October | End of term 1 |
| Monday 2nd October | Term 2 begins |

Here is the story we will be learning this term. Please can you read this to your child so they are familiar with the story and language.

The Noisy Boat

Once there was a **little old lady who** lived on a boat with a chair, a bed, a jug and a stand for a coat.

One day, a **wise old man** heard her grumble and gloat,
"There's not enough room in my boat!
Wise old man won't you help me please,
My boat is a squash and a squeeze."

"Take in your hen" the wise man **said** "and put him on the rug."

But, the hen flapped round the room and knocked over the jug!

The little old lady **cried** "What shall I do? It was **poky** for one and it's **tiny** for two. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your goat" the wise man **said** "and put him over there."

But, the goat trotted round the room and knocked over the chair!

The little old lady **cried** "Can't you see? It was **tiny** for two and it's **titchy** for three. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your cow" the wise man **said** "and put him over there on the bed."

But, the cow plodded round the room and he bumped his head!

The little old lady **cried** "I implore! It was **titchy** for three and it's **teeny** for four. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take them all out" **shouted** the wise old man.

But then I'd be back where I began."

She pushed out the hen and the goat and the cow.

"Just look at my boat, it's **enormous** now!"

"Thank-you old man for the work you have done, it was **weeny** for four it's **gigantic** for one."

And now she's full of frolics and fiddle-de-dees, her boat isn't a squash or a squeeze.