

Reception Newsletter

- Welcome to Reception! We are really looking forward to meeting you all in September on our stay and play sessions as well as seeing you on your home visit. You will receive a letter shortly that will inform you about the **stay and play sessions**, **home visits** and your **start date**.
- The staff working in reception will be Alice, who will be teaching Peach Class with Leah, and Steph and Ruth, who will be teaching Pear Class, with Laura.
- You will receive a newsletter at least every term. This will be available on the **website under our class page**. Please check this page regularly as we will upload the texts we will be learning and photos of what we have achieved. (If you would prefer a paper copy of the newsletter, please let the office know.)
- Please make sure that their PE kits are in school every day all term so they always have a spare set of clothes or their kit for any extra sporting events that may take place.
- We will be running forest school sessions weekly; however, we will let you know the exact day at the start of term 1. Children will be required to have **wellies** and old, warm clothes. They will get muddy on those days!
- As part of the school uniform the children are required to only wear black shoes and also need a book bag in school daily.

Topic:

Our Driving Question for this term is: Can you tell a story?

Our topic this term is traditional tales and the stories this we will be learning are **The Little Red Hen** and **The Three Little Pigs**. The children will also be learning some traditional nursery rhymes. We will be making some bread and doing some food tasting as our wow introduction the topic. Please can you ensure the office know of any food allergies you may have.

Personal, Social and Emotional Development

During this first term, the children will be spending time getting to know each other and the staff. They will be learning our class rules inside and outside and how to share with others. In the Foundation Stage we focus on positive behaviour through our zones of regulation. This helps them to express and talk about their emotions; (e.g. How are you feeling? Why do you feel this way? What happened to make you feel this way? How can you resolve this?). Look out for a range of stickers which we give out to the children who have made it to a certain picture at the end of the day. The picture changes each term for example, helpful hen, problem solving parrot etc. The children also have a class reward where they work together as a team to earn a reward at the end of each term.



Maths

We are going to be learning to count and recognise numbers to 10. We will sing different number songs to help us with this. We will also be learning skills such as one more and one less of a number.

HOME ACTIVITY

Practise counting aloud to 10. You can use this website to encourage your child to practise their number skills <http://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Expressive Arts and Design

As part of our topic the children will have the chance to bake and try some bread. They will also be exploring different types of materials to build homes for the three little pigs. We will also be looking at what happens when we mix different colours together – can we make pink/green/brown?

HOME ACTIVITY

<http://www.oxfordowl.co.uk/storyteller-videos> Please use this website to share different traditional tale stories with your child.

Physical Development

We will be working hard during this first term to teach the children to form letters correctly using cursive script and holding their pencil properly. We will also be concentrating on developing our fine motor skills. We will be doing this through weekly sessions of "Write Dance" and "Dough Disco". The children will be able to access the finger gym daily which will help to strengthen their fine motor skills. We will be starting PE sessions in term 1 however we will let you know the exact date at the start of the new term. Please make sure you pack a named P.E kit in a bag and ensure it is in school every day.

Understanding the World

We will be exploring the animal characters in our stories (hen, bull, rat, cat, wolf and pigs) to find out where they live, what they eat and look like. We will also compare different materials to see which is the strongest for building a house like in our story The Three Little Pigs.

Communication and Language, Reading and Writing

For the first few weeks, we will be focusing on practising our 'Fred talking' where we learn to orally segment and blend sounds in words such as c-a-t is cat. When the children are ready then we will go onto learning a new sound every day.

HOME ACTIVITY

Homework sound books will be given out to each child to complete at home every week. You can use this website to encourage your child to practise their 'Fred talking' and blending skills.

<http://www.phonicsplay.co.uk/BuriedTreasure2.html>

REMINDERS AND DATES

Tuesday 1st September Inset Day
Wednesday 2nd September Inset day

You will be sent a separate letter informing you about your stay and play session, your home visits and your staggered start times shortly.

Monday 14th September All children start in reception
Friday 20th September Homework projects due in
Friday 23rd October End of Term 1
Monday 2nd November Begin Term 1

Below is the story we will be learning in the first part of the term. It would be lovely if you could read it through with them before they return to school so they are familiar with the story and some of the new language.

The Little Red Hen

Once upon a time there was a Little Red Hen who lived on a farm.

Early one morning she woke up and went outside.

"Who will help me plant the corn?" said the Little Red Hen.

"Not I," said the Bull. "Not I," said the Cat. "Not I," said the Rat.

"Oh very well then, I'll do it myself," she said. And so she did!

"Who will help me water the corn?" said the Little Red Hen.

"Not I," said the Bull. "Not I," said the Cat. "Not I," said the Rat.

"Oh very well then, I'll do it myself," and so she did!

"Who will help me cut the corn?" said the Little Red Hen.

"Not I," said the Bull. "Not I," said the Cat. "Not I," said the Rat.

"Who will help me grind the corn?" said the Little Red Hen.

"Not I," said the Bull. "Not I," said the Cat. "Not I," said the Rat.

“Oh very well then, I'll do it myself,” and so she did!

”Who will help me bake the bread?” said the Little Red Hen.

“Not I,” said the Bull. “Not I,” said the Cat. “Not I,” said the Rat.

“Oh very well then, I'll do it myself,” and so she did!

“Who will help me eat the bread?” said the Little Red Hen.

“I will,” said the Bull. “I will,” said the Cat. “I will,” said the Rat.

“Oh no you won't!” said the Little Red Hen. “I'll eat it myself.” And so she did!