

Plum Newsletter

Term 1 Topic:
Once upon a time

How can we help Goldilocks and the three bears become friends?

Welcome to Term's 1 newsletter for the Nursery children who started before the holidays and a big welcome to all our new children. We are really looking forward to getting to know them all!

Personal, Social and Emotional Development

This term will be supporting the children in making positive relationships with others and the adults in the setting. We will be getting to know their likes and dislikes and use our knowledge of these to plan activities that they will enjoy taking part in. The new children will get to know the routines of the setting and we will help them to recognise and understand the rules for being together with others, such as waiting for a turn.

Communication and Language, Reading and Writing

In the first few weeks of term we will be reading lots of different stories to the children and asking them about their favourite books. Then we will focus on the traditional tale 'Goldilocks and the three bears'. A copy of this can be found with this newsletter. We will encourage them to join in with familiar parts of the story, for example 'Someone's been eating my porridge!' Any new vocabulary will be discussed with the children so they can become confident to attempt to retell the whole story in their own words.

Physical Development

There will be plenty of opportunities to develop gross motor skills this term. Outdoors a range of large play equipment will be provided that can be used in different ways, such as boxes, ladders and balance beams. To improve their fine motor skills, the children will experiment with a variety of mark making materials and resources such as scissors, jugs and threading. When getting ready for Forest School, the children will be encouraged to put on their own wellingtons and waterproof clothes.

Phase 1 phonics

Phonics begins way before children learn letters and during their time at Nursery we will be introducing them to phase 1 phonics. During this term we will be looking at supporting them in their listening skills and look at activities such as, playing listening games, going on listening walks, guessing the noise of different animals.

You can find out more information on phase 1 phonics at:

www.phonicsplay.co.uk/Phase1Menu.htm

Forest School

We will be having a weekly forest school. We will let you know the exact day at the start of term 1.

Internet safety

We will discuss the need for staying safe online with the children to develop their understanding of how to stay safe. We will be looking at stories that will support the children with this and will continue to discuss the need for supervision when on sites such as YouTube.

Activities to do at home

- Can you go on a listening walk? What can you hear? Is this a bird? A car? A train?
- Ask your child what they enjoyed doing at Nursery? Playing in the mud kitchen? Painting? Playing with playdough? There's lots to do!
- Ask your child what some of our Nursery rules are? Or where they sit on the bug rug? Or you could ask them to name some of their teacher? This will support with their settling in if they hear you discussing Nursery positively with them
- Can you play a turn taking game with your child? Maybe bingo, snap or pairs.
- Share a story with your child. Talk about what is happening and look at the pictures together. Can your child hold the book carefully and help you to turn the pages?
- Encourage your child to dress and undress independently. Can they take off their own shoes? Can they put on a coat?

Reminders & dates

Tuesday 1st September

Inset Day - school closed to all pupils

Wednesday 2nd September

Inset Day - School closed to all pupils

You will be sent a letter shortly informing you about your stay and play session (if you are new to Plum class) and your start date for term 1.

Friday 23rd October

End of term 1

Monday 2nd October

Term 2 begins

Model Text

Once upon a time, there was a little girl named Goldilocks.
One day, she went for a walk and saw a big empty house.

In the kitchen, there were three bowls of porridge.

"This porridge is too hot!"

"This porridge is too cold,"

"Ahhh, this porridge is just right," she said happily and she finished it.

After that she needed a rest. She saw three chairs.

"This chair is too hard"

"This chair is too soft!"

"Ahhh, this chair is just right," she said happily. BUT it broke into pieces!

Next Goldilocks was very tired and she saw three beds.

"This bed is too high."

"This bed is too low."

"Ahhh, this bed is just right" she said happily and she fell asleep.

Then three bears came home.

"Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and they ate it all up!" cried Baby Bear.

"Someone's been sitting in my chair," growled Daddy Bear.

"Someone's been sitting in my chair," said Mummy Bear.

"Someone's been sitting in my chair and they broke it!" cried Baby Bear.

"Someone's been sleeping in my bed," growled Daddy Bear.

"Someone's been sleeping in my bed," said Mummy Bear.

"Someone's been sleeping in my bed and she's still there!" cried Baby Bear.

Goldilocks woke up and screamed, "Help!"

She ran away and never came back. THE END