



Dashwood Banbury Academy

an Aspirations Academy
Growing together; succeeding together

Working from home plans for Reception

Staff have been working hard to create the next proposed plan for you to work on with your child if they are learning at home. Here is a suggested plan for spreading out learning over the **next two week period**. There are three activities each day and they have been based on what the children attending class are currently learning in school.

Please continue to upload your amazing home activities weekly onto Tapestry.

These do not have to be linked to the suggested activities below, but can be of any experience at home e.g. exploring in the garden, helping to prepare dinner or playing with a sibling. We really enjoy seeing these observations and it also helps us to know you are safe and well.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>Focus on the 'ay' sound. 'ay <u>may</u> I play'. How many words can they think of with the 'ay' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'ay' sound.</p>	<p>Focus on the 'ee' sound. 'ee what can you <u>see</u>'. How many words can they think of with the 'ee' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'ee' sound.</p>	<p>Focus on the 'igh' sound. 'igh fly <u>high</u>'. How many words can they think of with the 'igh' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'igh' sound.</p>	<p>Focus on the 'ow' sound. 'ow <u>blow</u> the snow'. How many words can they think of with the 'ow' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'ow' sound.</p>	<p>Review all the sounds learned this week. How many did they remember? It's important that they keep learning these sounds. Recap their red words. Write out some of the words and put them on the wall or table. Give them something to splat the word with when you call it out (you could use a spatula, spoon, comb).</p>
Maths	<p><u>Starter:</u> Ordering numbers to 20 Write all of the numbers to 20 in order and then cut them out. Can you reorder them?</p> <p><u>Growing activity:</u> Beginning our growing project We are going to be doing a growing project. Plant either a sunflower seed or a bean; you could even use cress. How much soil will it take to fill the pot? How will we measure it? If you can't find any seeds, you</p>	<p><u>Starter:</u> Ordering numbers to 20 Use your ordering cards that you made yesterday to see how quickly you can put the numbers in order. Can you beat your previous time?</p> <p><u>Growing activity</u> We need to water our pot. How much water do we need to use? How will we measure it? You could measure the water you give daily using a measuring jug.</p>	<p><u>Starter:</u> Ordering numbers game - You can use your number cards to help!</p> <p><u>Growing activity:</u> Once your plant begins to grow, you need to start keeping a record of its growth. Consider what you could use to measure the height of the plants? Can you design a table or chart to record the progress? Ensure it allows you to record plant height daily. Don't forget to water your plant!</p>	<p><u>Starter:</u> Coconut ordering - You can use your number cards to help!</p> <p><u>Growing activity:</u> Water your plant and record it on your growth chart. Measure any growth and record it on your chart.</p>	<p><u>Starter:</u> Dragon ordering - You can use your number cards to help!</p> <p><u>Growing:</u> Water your plant and record it on your growth chart. Measure any growth and record it on your chart.</p>

	could always find a flower on your walk to care for (don't pick it!)		You could even add each measurement of water to your table!		
Topic	Read the story of the monkey puzzle (found below) and discuss the important words in the story.	Reread the monkey puzzle story creating some actions.. Next, they can map out the beginning of the story with pictures. Can they challenge themselves to write some words?	The children can map out the middle and the end of their story. After that, can they write what they liked/disliked about the story.	Discuss how the butterfly's children looked different to what she looked like in the 'Monkey Puzzle' story. Please then watch the link below. Butterfly life cycle Can you describe each stage of the butterfly life cycle?	The children can make their own butterfly life-cycle to show what they have learned. They could draw, paint, use junk modelling or even be creative with dried pasta. You could search for ideas on www.pinterest.co.uk

Dealing with 'worry' linked to Coronavirus

'Everybody Worries' is a free online children's E-Book. In this bright and friendly picture book, children learn that it's okay to worry about coronavirus. Fun rhyming couplets keep the tone gentle and supportive, and the story offers ideas for dealing with coronavirus in a positive way. *Everybody Worries* aims to have a reassuring message that this crisis will pass, and we will get through this together.

<https://home.oxfordowl.co.uk/books/jon-burgeman-everybody-worries-free-ebook/?region=uk>

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Focus on the 'oo' sound. 'oo <u>poo</u> at the <u>zoo</u> '. How many words can they think of with the 'oo' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'oo' sound.	Focus on the 'oo' sound. 'oo <u>look</u> at a <u>book</u> '. How many words can they think of with the 'oo' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'oo' sound.	Focus on the 'ar' sound. 'ar <u>start</u> the <u>car</u> '. How many words can they think of with the 'ar' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'ar' sound.	Focus on the 'or' sound. 'or <u>shut</u> the <u>door</u> '. How many words can they think of with the 'or' sound? They can draw and write down their ideas. Challenge themselves by writing a sentence that includes words with the 'or' sound.	Review all the sounds learned this week. How many did they remember? It's important that they keep learning these sounds. Recap their red words. Hide the red words around the house/garden. Can the children find them? Once they have found a word they bring it back and read it to you.
Maths	Activity: Repeating patterns Sort some of your toys into colours. Then try to make a repeating pattern with these colours. How could you make it more challenging? Could you introduce a different element? E.g Big red, little red etc.	Activity: Pattern Hunt Go around your house and see if you can spot any patterns and take a picture of them! Or you could draw them! If you look closely, there are more patterns around you than you may think! E.g look on the carpet, curtains, bedding, clothes...	Activity: Shape Train Online game linked to patterns	Activity: Can you think of any animals which have a pattern? Can you describe their pattern?	Activity: With a grown-up, search for some images of butterflies. What do you notice about their patterns? Can you draw a picture of a butterfly with symmetrical patterns? You could even use paints to paint one side and fold it over to paint the other. Don't forget to water your plant and measure any growth!

	any growth!	growth!	growth!		growth!
Topic	<p>This week, we will be focusing on continuing to monitor your plant.</p> <p>We would like you to keep a plant diary alongside your growth chart and update it each day.</p> <p>Your diary should include:</p> <ul style="list-style-type: none"> - Date - Picture of your plant - A sentence about how it is growing and how it has changed. - You could even predict how big it will be tomorrow or what will happen next. 	Update your plant diary.			

Life in Lockdown

A story about a little girl's experience of life in lockdown. This book aims to help children to understand why life suddenly felt very different. The story 'Coronawho' is a gentle and comforting story with familiar and homely illustrations, aimed to help guide and reassure young children through these unchartered waters, while not overloading them with medical explanations.

<http://www.elsiestayhome.com/>

Monkey Puzzle

There once was a monkey, a **little brown** monkey **who sat sadly** on his bum.

He cried and he cried because he had lost his loving mum.

All of a sudden something flew by.

"Hush little monkey, don't you cry" said a beautiful, **fluttering** butterfly.

"Let's have a think. How big is she?"

"She's big!" said the monkey. "Bigger than me!"

"Bigger than you? Then I've seen your mum.

Come little monkey, come, come, come."

First they saw something with a **piercing** beak.

"No, no, no, that's a parrot, my mum doesn't **squabble** and **shriek**!"

Ok, come little monkey, come, come, come."

Next they heard a **strange** hiss.

"No, no, no, that's a snake, my mum looks nothing like this!"

Ok, come little monkey, come, come, come."

Then, they felt something **hairy** and fat.

"No, no, no, that's a spider, my mum doesn't have as many legs as that!"

Ok, come little monkey, come, come, come.

"But, butterfly, butterfly can't you see?

None of these **creatures** look like me!"

"I didn't know. I couldn't you see.

None of my babies look like me!

Come little monkey, come, come, come.

Let's take you home to your..."

"Mum!"

The end

The words that are in **bold** are the important words to discuss and make sure they understand what that word means.