



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Working from home plans for Plum Nursery

Staff have been working hard to plan for the children returning to class this term. However, if your child is continuing to learn at home, staff have replicated some of the lessons taught in class on these home learning plans. This hopefully allows children working at home to have a similar learning experience to those learning at school. There are two activities suggested from school each day and an additional online lesson, not taught at school.

If you are working at home, please continue to upload your amazing home activities weekly onto Tapestry.

These do not have to be linked to the suggested activities below, but can be of any experience at home e.g. exploring in the garden, helping to prepare dinner or playing with a sibling. We really enjoy seeing these observations and it also helps us to know you are safe and well.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| <p><u>Disney Song & Dance</u> Put on your favourite disney sing-along film and try and copy some of the actions and lyrics when the characters are singing. Can you also summarise the film at the end and explain what happened.</p> <p>Get active and complete a family friendly workout video to popular disney music. https://www.thisgirlcan.co.uk/activities/disney-workouts/</p> | <p><u>Well-being Discussion</u> Reflect on what you have been doing during lockdown. What has changed? What is different and what is still the same? What can we still do now that makes us and others happy? How are we feeling? Are we worried about anything?</p> <p>Read the online book: https://home.oxfordowl.co.uk/books/on-burgerman-everybody-worries-free-ebook/?region=uk It deals with worries about Coronavirus in a positive way for children.</p> | <p><u>Belonging</u> Talk about who is in your household. Can you create a display of everyone you live with? You could draw/paint a picture of yourself and then write your name underneath. Ask other household members to do the same, or you could draw a picture for them. Then hang them all up by pegging them on a washing line or sticking them on the fridge/ door/window.</p> | <p><u>Feelings and Emotions</u> Discuss different feelings e.g. happy, sad, angry, worried, excited, scared etc... Can you act out what you look like when you feel like this? Can you remember what colours these are linked to from our zones of regulation? What can you do if you feel cross/sad? Is it ok to feel sad/upset/cross? Read a story about feelings called 'The Colour Monster' https://www.youtube.com/watch?v=h0iu80u04Y</p> | <p><u>Phonics- Segmenting sounds</u> Practise listening to the first sound in simple words. Can you sort some of your toys or picture cards into piles according to ones which start with the same sound when you say them aloud e.g. cat, cow, crayon, coat, car.</p> <p>Find a few items to place in a bag or hide behind a door. Can you tell an adult one at a time what they are by segmenting the sounds (e.g. talking like a robot) e.g. c-u-p, d-o-g, h-a-t, v-a-n Can they blend the sounds together and guess what object you have. Then swap over roles.</p> |
| <p><u>Exploring Authors</u> Do you know what an author is? What is an illustrator? Discuss with an adult. Explore the books on your book shelf. Do any of them have the same author or illustrator? Examples may include Julia Donaldson, Axel Scheffler, Eric Carle, Judith Kerr,</p> | <p><u>Hand Washing</u> Discuss and demonstrate good hand washing. Why do we wash our hands? Sing one of the hand washing songs from previous home learning plans. Create a hand washing poster/sign with pictures/photos of each step of handwashing.</p> | <p><u>Counting songs- One Less</u> Practise counting forwards to 10 and then backwards from 10 to 0. Sing some songs which count back e.g. 5 Little Speckled Frogs, 5 Currant Buns, 10 Green Bottles. Can you make or find some props to go with your songs e.g. If you are</p> | <p><u>Matching quantity to numeral</u> Use or create some number cards to 10 or beyond. Then find some objects which match with each number e.g. The number 3 with 3 spoons. The number 5 with 5 fingers. You could also use a dice and each time you roll it, find the number</p> | <p><u>Shape Hunt</u> Go on a 2D shape hunt around your house, garden, from your window or while out on a walk. Can you name and identify any 2D shapes e.g. circle, square, triangle, rectangle, oval, semi-circle, hexagon, diamond, star, heart. How many can you count of each?</p> |

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| <p>Oliver Jeffers. Who is the author of your favourite books? Is it the same?</p> <p>Scholastic have released some free home learning packs for children aged 3-5, linked to a range of popular Julia Donaldson books. They can be downloaded here. https://resource-bank.scholastic.co.uk/content/40114</p> | <p>An online example: https://kiddiwash.com/1666-teach-children-hand-washing-free-download/</p> | <p>singing 5 currant buns, could you draw, find or make some buns and pennies.</p> <p>Practise finding one less than a given number and making predictions of how many you will have left after each verse. E.g. One less than 5 is 4.</p> <p>For a challenge sing '10 Fat Sausages' where you will count 2 less after each verse.</p> | <p>which matches the amount of spots.</p> <p>Practise putting these number cards in order from 1 to 10.</p> <p>Play 'Buds Number Garden' on BBC Bitesize. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</p> | <p>You could as an adult if you could use their phone to take a photo of the shapes you find.</p> <p>For a challenge you could begin to look for and name 3D shapes e.g. cylinder, sphere, cube, cuboid, cone, pyramid.</p> <p>Watch characters from Sesame Street going on a shape hunt https://autism.sesamestreet.org/video/shape-hunt/</p> |
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| <p>Today's Online Lessons <u>Construction - Oak Academy</u> Construct with a purpose in mind. Thinking carefully and planning what we are going to build and what we are going to use.</p> <p>https://www.thenational.academy/foundation/construction-reception-wk1-4</p> | <p>Today's Online Lessons <u>All About Me - Oak Academy</u> This lesson is 'all about me'. We listen to a story that represents everyone's unique qualities and create a box of things we like.</p> <p>https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2#slide-1</p> | <p>Today's Online Lessons <u>The Transport Song - Oak Academy</u> In this lesson, we are going to be thinking about all of the different ways that we can travel from one place to another. We are going to have a go at being different modes of transport, before putting our actions together with the song 'A Big Red Bus' to finish at the end.</p> <p>https://www.thenational.academy/reception/foundation/transport-song-reception-wk5-3</p> | <p>Today's Online Lessons <u>People Who Help Us - Oak Academy</u> In this lesson, we will listen to a story about real life superheroes (doctors)! We will then think about some more of the very special people in our communities who help us. At the end of the lesson, we will think about what our dream job is.</p> <p>https://www.thenational.academy/reception/foundation/people-who-help-us-reception-wk2-2</p> | <p>Today's Online Lessons <u>Rainbow Song and Dance - Oak Academy</u> In this lesson, we will be singing along to the well known 'I can sing a rainbow' song. We will be thinking of actions to accompany the colours of the rainbow, and try to put them all together in a fun sing and dance along at the end!</p> <p>https://www.thenational.academy/reception/foundation/rainbow-song-and-dance-reception-wk2-3</p> |
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Learning about Germs
<https://www.thenational.academy/reception/foundation/germs-reception-wk2-1>
In this online lesson, they look at how germs are spread and measures that can be taken to prevent this. The children will learn the importance of effective hand washing and other measures that prevent the transfer of germs.

If you don't have access to the internet at home you could use some paint or flour to show how germs are spread. Put some flour or paint on your hands and then look at how the 'germs' (paint/flour) spreads to different items and people as you touch them.

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| Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| <p><u>Handa's Surprise</u> https://www.youtube.com/watch?v=XyIV_xYi0as Which is your favourite fruit? Why do you like that fruit? Can you draw a picture of your favourite fruit?</p> | <p><u>Games</u> Can you play a game with someone from your home. How will you make it fair? Why do you take turns?</p> | <p><u>Number hunt</u> Ask an adult to hide different numbers around your house/garden for you to find. Can you name the numbers? Can you say which number comes next?</p> | <p><u>Jasper's Beanstalk</u> https://www.youtube.com/watch?v=Da6lxY_8jmU What do plants need to grow? Can you look after the plants in your house or garden? How will you do</p> | <p><u>Plant a seed</u> Plant a seed or use a pip from a piece of fruit you have eaten. Can you monitor how your seed grows over the next few weeks. Remember to water it. You could</p> |

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| | | Can you order the numbers? Can you write any of the numbers? | this? https://www.youtube.com/watch?v=eWodhBfnRto | use a measuring jug and record how much water you pour onto it each day. |
| <u>Name recognition</u> Can you write your name using different equipment - pens, pencils or paint? Can you cut the letters of your name out of magazines and make your name? How many ways can you make your name? | <u>Towers</u> Build towers with someone from your home. Count and compare the number of blocks. Who built the tallest? Can you count how many blocks are in your tower? Use post it notes to number the blocks. | <u>Bug Hunt</u> Go on a bug hunt when out for a walk. Can you name the insects and minibeasts which you find? Where did you find them? What habitat do they like to live in - dark, moist, light, on trees, under rocks? https://www.bnhs.co.uk/youngnats/to-do/garden-bug-hunt/ | <u>Faces</u> Using a mirror can you make different faces to show the different ways you might feel? Happy? What makes you happy? Cross? What makes you cross? What might you do to help you to feel less cross? Sad? What makes you feel sad? What might help you to not feel sad? Can you draw a picture of the different faces which you have made? | <u>Hand washing</u> Review and discuss why washing hands is important and how to do it properly. We are singing a new song to help with handwashing, sung to the tune of 'Twinkle twinkle little star' <i>Over, under, round and through, Don't forget to add soap too, Clean, clean, clean and then you'll know, Down the sink the germs will go, Over, under, round and through, Don't forget to dry them too.</i> |
| Today's Online Lessons <u>Kind Friends - Oak Academy</u> In this lesson, we will listen to a story and think about being kind friends. https://www.thenational.academy/reception/foundation/kind-friends-reception-wk3-1 | Today's Online Lessons <u>Construct a minibeast</u> In this lesson, we will be using different materials and our imaginations to build a minibeast. https://www.thenational.academy/reception/foundation/construct-a-minibeast-reception-wk4-4#slide-2 | Today's Online Lessons <u>Feelings</u> In this lesson, we will listen to a story all about emotions and how they make us feel and act. https://www.thenational.academy/reception/foundation/feelings-reception-wk5-1#slide-2 | Today's Online Lessons <u>Make a rainbow</u> In this lesson, we will be completing a science experiment to make a rainbow. https://www.thenational.academy/reception/foundation/make-a-rainbow-reception-wk2-5#slide-2 | Today's Online Lessons <u>This is me</u> In this lesson, we will be looking at our appearance, singing a song and then drawing ourselves. https://www.thenational.academy/reception/foundation/this-is-me-reception-wk1-3 |

Learning about the emotion 'worry'

<https://www.thenational.academy/reception/foundation/worried-reception-wk4-1>

Alternatively there is of story about a little girl's experience of life in lockdown. This book aims to help children to understand why life suddenly felt very different. The story 'Coronawho' is a gentle and comforting story with familiar and homely illustrations, aimed to help guide and reassure young children through these uncharted waters, while not overloading them with medical explanations.

<http://www.elsiestayshome.com/>

If you don't have access to the internet, it is still good to try and to check in and have regular conversations with members in the family about any worries or concerns that they may have, coronavirus related or not.